GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1634 - Community Health Care

Grado en Enfermería

Curso Académico 2016-2017

1. DATOS IDENTIFICATIVOS					
Título/s	Grado en Enfermería			Tipología y Curso	Obligatoria. Curso 3
Centro	Facultad de Enfermería				
Módulo / materia	MATERIA ENFERMERÍA COMUNITARIA MÓDULO CIENCIAS DE LA ENFERMERÍA				
Código y denominación	G1634 - Community Health Care				
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (2)		
Web					
Idioma de impartición	Inglés	English friendly	No	Forma de	Presencial

Departamento	DPTO. ENFERMERIA
Profesor responsable	FRANCISCO JOSE AMO SETIEN
E-mail	franciscojose.amo@unican.es
Número despacho	E.U. de Enfermería. Planta: + 2. DESPACHO (222)
Otros profesores	REBECA ABAJAS BUSTILLO

3.1 RESULTADOS DE APRENDIZAJE

- - Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies.
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas, depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

4. OBJETIVOS

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. ORGANIZACIÓN DOCENTE	
	CONTENIDOS
1	PART I. Introduction to research. Unit 1. Clinical and epidemiologic researching procedure. Unit 2. Study design. Types of epidemiologic studies. Unit 3. Frequency, association and impact measures. Unit 4. Diagnostic test research. Unit 5. Validity and precission. Biases Unit 6. Variables definition and analysis strategies. Unit 7. Questionnaries: Fiability and Validity. Unit 8. Principles and methodology of Qualitative Research. PL 1. Generalities. PL 2. Publications. Searching in Databases. PL 3. Citations PL 4. Reference management. PL 5. Critical interpretation of scientific articles in Quantitative Research PL 6. Critical interpretation of scientific articles in Qualitative Research. PL 7. Statistical Software I PL 8. Statistical Software II
2	PART II. Most Prevalent Chronic Diseases. Unit 9. Chronic Diseases. Unit 10. Occupational Health. Unit 11. Violence against women. PL 9. Clinical Case PL 10. The Nursing Process
3	PART III. Communicable Diseases Unit 12. Characteristics of Communicable Diseases. Unit 13. Vaccines and inmunizations. Unit 14. Food poisoning. Unit 15. HIV and other sexually transmitted diseases (STDs). PL 11. Epidemic outbreak study

7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
Knowledge Examination	Examen escrito	No	Sí	60,00
Activities of classroom (practical hours)	Otros	No	No	12,00
Team work (small group work)	Trabajo	No	No	28,00
TOTAL				100,00

Observaciones

To pass is mandatory to obtain a final mark >=5 out of 10 points.

The student will be considered as ‘not presented’ only in case that He/She does not present to both ‘Knodledge. Examination’, ‘Activities of classroom’ and ‘Team work’. Otherwise, the mark corresponding to ‘Activities of classroom’ and ‘Team work’ will be considered as the final mark. This is, if the student does not present to ‘Knodledge Examination’, his/her final mark will be the sum of his/her ‘Activities of classroom’ and ‘Team work’ instead of ‘not presented’.

Observaciones para alumnos a tiempo parcial

Part-time students will be given the choice to participate in the following assesment system:
- Carry out the 'Knowledge Examination' with the 80% of the final mark.
- Carry out the 50% of the 'Activities of Classroom' and 'Team Work' with the 20% of the final mark

To assesment modality the student will have to make the corresponding request to the teacher responsible for the subject at the beginning of the academic year

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

BÁSICA

Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health. Association; 2004.
Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.
Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.
Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.
Swearingen, Pamela L. All-in-one : care planning resource : medical-surgical, pediatric, maternity, & psychiatric nursing care plans / Pamela L. Swearingen. 2nd Ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.