

## SUBJECT TEACHING GUIDE

G1028 - Ethics, Bioethics and Legislation

Degree in Nursing

Academic year 2016-2017

| 1. IDENTIFYING DATA              |   |                  |                    |                  |                    |
|----------------------------------|---|------------------|--------------------|------------------|--------------------|
| Degree                           | Degree in Nursing   |                  |                    | Type and Year    | Compulsory. Year 2 |
| Faculty                          | Faculty of Nursing  |                  |                    |                  |                    |
| Discipline                       | Second Year Subjects<br>Subject Area: Ethics<br>Module: Nursing Science |                  |                    |                  |                    |
| Course unit title and code       | G1028 - Ethics, Bioethics and Legislation                               |                  |                    |                  |                    |
| Number of ECTS credits allocated | 6   | Term             | Semester based (1) |                  |                    |
| Web                              |   |                  |                    |                  |                    |
| Language of instruction          | Spanish   | English Friendly | No                 | Mode of delivery | Face-to-face       |

|                  |  |  |  |  |  |
|------------------|--|--|--|--|--|
| Department       | DPTO. ENFERMERIA                                   |  |  |  |  |
| Name of lecturer | JAIME ZABALA BLANCO                                |  |  |  |  |
| E-mail           | jaime.zabala@unican.es                             |  |  |  |  |
| Office           | E.U. de Enfermería. Planta: + 2. DESPACHO (223)    |  |  |  |  |
| Other lecturers  | TAMARA SILIO GARCIA<br>SUSANA GOMEZ-ULLATE RASINES |  |  |  |  |

### 3.1 LEARNING OUTCOMES

- CE I 1 related:
  - Explaining the concepts of morality, ethics, law, responsibility and excellence in relation to professional practice.
  - Describing the historical development and significance of the various generations of human rights.
  - Describing the historical evolution of the consolidation of rights and duties of users
  - Enumerating and analyzing the Rights and Duties of users
  - Defining the concept of professional secrecy and its limits.
  - Analyzing the importance of information in health relationship.
  - Describing the process of informed consent and previous directives as management tools in the clinical autonomy
  - Describing the different ways of approaching an ethical problem.
  - Analyzing the influencing factors on bioethics development.
  - Defining the principles of bioethics and the relationship between them
- CE I 2 related:  
Describing the historical evolution of ethics associated with nursing care
- CE I 6 related:
  - Describing the historical development and significance of the various generations of human rights.
  - Critically analyze the emergence and development of women rights.
- CE IV 45 related:
  - Recognizing deontology as a framework for professional practice
  - Describing the origin, content and development of different nursing deontology code.
  - Defining basic legal concepts.
  - Expressing the contents of the legislation related to the professional activity.
- CE V 48 related:  
Critically analyze the different types of clinical relationship and its impact on communication effectiveness.
- CE VI 52 related:
  - Recognizing the importance of the deliberative process for decision-making.
  - Using the deliberative method as a tool of analysis and solutions proposal to problems.
  - Enumerating the various ethics committees and their composition.
  - Recognize each of the committees functions

### 4. OBJECTIVES

The student will acquire the basic knowledge and skills which enable him/her to identify, analyze and argue ethical and legal criteria in solving the problems that arise in their future professional work, taking into account the characteristics that define each human being.

| 6. COURSE ORGANIZATION |  |
|------------------------|--|
| CONTENTS               |  |
| 1                      | <p>1 BASIC CONCEPTS</p> <p>Item 1. GENERAL CONCEPTS. Moral and Ethics. Ethics and Law. Common and differential aspects. Minimum Morals. Responsibility, excellence.</p> <p>Item 2. ETHICS AND NURSING. HISTORICAL EVOLUTION. Theonomous Ethics. Heteronomous ethics. Autonomous Ethics.</p> <p>Item 3. HUMAN RIGHTS. Historical background. Universal Declaration of the Human Rights. Women and human rights. New generations of Rights.</p> <p>Item 4. THE CLINICAL RELATIONSHIP. Concept, types, components, evolution and characteristics. Nursing and clinical relationship: autonomous or collaboration.</p> <p>Item 5. USER RIGHTS. Historical review. The user rights and duties in Spain. Citizen rights in relation to health and health care in Health Management Act of Cantabria.</p> <p>Item 6. INFORMATION RIGHT AND INFORMED CONSENT. Historical development, definition, elements and exceptions.</p> <p>Item 7. ADVANCED DIRECTIVES. Historical development, definition and characteristics. Right to die with dignity. Legislations</p> <p>Item 8. PROFESSIONAL SECRECY. Right to privacy: Concept and scope. Professional secrecy: definition and limits.</p> <p>Item 9. DEONTOLOGY NURSING. Professional ethics concept. International Nursing Council Code. European deontological code on Ethics and nursing deontology. Deontological Code in Spanish Nursing.</p> |
| 2                      | <p>2 BIOETHICS</p> <p>Item 10. APPROACHING ETHICAL PROBLEMS. Dilemmatic approach. Problematic Approach.</p> <p>Item 11. MORAL DELIBERATION. Concept, characteristics.</p> <p>Item 12. BIOETHICS. Concept and historical development. Foundations: Decision-making Methodologies. Clinical cases.</p> <p>Item 13. ETHICS COMMITTEES. Classification. legal regulation, composition and functions.</p>   |
| 3                      | <p>3 ETHICAL AND LEGAL ASPECTS</p> <p>ITEM 14. PROFESSION-RELATED LAW.</p> <p>General Law of Health. Management Act of the health professions. Health Management Act of Cantabria. The Framework Statute of Statutory Staff Health Services.</p> <p>ITEM 15. HEALTH STAFF LIABILITY.</p> <p>Criminal liability: Crimes, misdemeanors, responsible persons, penalties, security measures and other consequences of the offense.</p> <p>Liability: contractual liability, non-contractual liability, contractual liability ex delicto, teamwork liability.</p> <p>ITEM 16. CRIMES AGAINST PERSONS.</p> <p>Homicide. Murder. Assistance and induction to suicide. Abortion. Injuries and injuries to the fetus. Failure to provide assistance. Failure to provide healthcare.</p> <p>Item 17. LEGAL AND ETHICAL ISSUES ABOUT LIFE BEGINNING. Human assisted reproduction. sexual health. IVG.</p> <p>Item 18. ETHICAL AND LEGAL ISSUES ABOUT LIFE ENDING. Euthanasia. Right to die with dignity.</p> <p>Item 19. ORGAN TRANSPLANTS. Ethical and legal aspects. Cadaveric donor. Living donor. Other types of donation.</p>  |
| 4                      | Solving case methodology. Examples. Analysis of a hypothetical clinical case with ethical problems. Presentation   |
| 5                      | Gather information, analyze, discuss and present a group work on a social situation with ethical-legal problems.   |

## 7. ASSESSMENT METHODS AND CRITERIA

| Description   | Type         | Final Eval. | Reassessn | %             |
|---|--------------|-------------|-----------|---------------|
| Knowledge exam, written exam  | Written exam | Yes         | Yes       | 60,00         |
| Group work, homework  | Work         | No          | No        | 20,00         |
| Group work, homework  | Work         | No          | No        | 20,00         |
| <b>TOTAL</b>  |              |             |           | <b>100,00</b> |
| <b>Observations</b>   |              |             |           |               |
| <p>The 'no show' of the student to the final examination, obtaining a lower score of three points or not performing any other training activity scheduled on the course, does not exempt him/her from being qualified according to the score in other activities that have completed and passed (continuous assessment)</p> <p>The term 'no show' in the final grade for the course will be used only when the student has not done any of the evaluable activities and therefore has not been qualified in any occasion.</p> |              |             |           |               |
| <b>Observations for part-time students</b>  |              |             |           |               |
| <p>Students who are in a part-time basis, will benefit from the following rating system:</p> <ul style="list-style-type: none"> <li>- Perform the final exam with a percentage weight of 80%</li> <li>- Conduct a classroom practice with a weight of 20%</li> </ul> <p>For this type of evaluation, the student must make a written request to the course responsible teacher</p>  |              |             |           |               |

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

| BASIC  |
|--|
| <p>Antón P. Ética y legislación en Enfermería. Barcelona: Masson-Salvat; 2003.</p> <p>Medina C. Ética y legislación. Madrid: DAE; 2000.</p> <p>Consejo general de colegios de Enfermería. Código deontológico de la Enfermería Española. Madrid: 1989.</p> <p>Básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica. Ley 41/2002 de 14 de noviembre. Boletín Oficial del Estado, nº 274, (15-11-2002).</p> |