SUBJECT TEACHING GUIDE

G1035 - Practicum II

Degree in Nursing

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	. Year 3
Faculty	Faculty of Nursing				
Discipline	Third Year Subjects Subject Area: Teaching Practice Module: Supervised Nursing Practice and End of Degree Project				
Course unit title and code	G1035 - Practicum II				
Number of ECTS credits allocated	12	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
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Other lecturers	ELIAS RODRIGUEZ MARTIN CRISTINA BLANCO FRAILE ANA GEMA VALDOR MUÑOZ CLARA IBEAS GONZALEZ RAQUEL SARABIA LAVIN ELVIRA CABELLO CUEVAS OLGA GONZALEZ ANTOLIN AROA DELGADO URIA CARLOS HERNANDEZ JIMENEZ PAULA PARAS BRAVO JUAN CARLOS GARCIA ROMAN MARIA DOLORES COSIO ZURITA GEMA LOPEZ MORA ENCARNA OLAVARRIA BEIVIDE NEREA RENTERIA LOPEZ MARIA ISABEL AGÜERO BALBIN MARIA GONZALEZ QUINTANA MONICA DEL AMO SANTIAGO ELENA PEREZ MARTIN SORAYA ALVAREZ ANDRES ENCARNACION BUSTAMANTE CRUZ LAURA VALDIZAN MACHO JOSEFINA GONZALEZ EXPOSITO MARIA TERESA PRIETO ESTRAVIS ENARA SAINZ NAVEDO JOSE ANTONIO SALAZAR CORINO ANGELA MIRANDA SALMON SONIA MATEO SOTA RAQUEL PELAYO ALONSO NOELIA PRIETO GUTIERREZ DAVID RAMOS SAIZ DAVID GONZALEZ GARCIA

3.1 LEARNING OUTCOMES

- Ensuring confidentiality and professional secrecy maintaining the privacy of personal and clinical information.
Respecting people and showing acceptance of their opinions, beliefs and individual characteristics
Acting with discretion and respect in nursing procedures and preserving privacy (attaching the curtain before performing the procedures, ensuring privacy in personal hygiene, etc.)
Carrying out interventions to promote independence and / or promoting the health of people
Performing holistic assessment to a person using observation, interview and physical examination
Performing clinical judgment identifying an autonomous problem and a collaborative problem
Identifying NOC indicators for each of the problems identified
Planning interventions to solve the problems identified using the NIC taxonomy
Establishing assessment criteria for the proposed plan
Identifying single-use materials used in the practice unit
Maintaining cleaning, sterilization and disinfection measures depending on the requirement
Identifying the location and composition of the life support material
Describing the procedure to make an alarm call
Using properly the medical devices in each of the interventions
Handling properly the in-use drugs administration routes
Identifying the benefits and risks of the handled drugs
Identifying health problems prevalent in individuals in the practice unit
Finding the necessary information to achieve learning outcomes
Establishing an empathetic relationship
Demonstrating active listening in everyday relationship
Developing effective communication
Using technology and information systems in the unit in which he/she develops his/her practices
Integrating as a student in the practice unit
Describing the health team composition and the role of each professional
Identifying the contribution of nursing professional to the health of cared people
Making a report on what was learned in the practice period, identifying weaknesses and improvements

- Performing holistic assessment of the adult with health problems
Analyzing the data collected in the assessment of the adult with health problems
Establishing clinical trials based on data collected in the assessment of the adult with health problems
Nursing care planning relating to identified clinical trials in the adult with health problems
Running nursing interventions (autonomous and collaborative) aimed at the resolution of clinical trials identified in the adult with health problems
Evaluating the results with nursing interventions (autonomous and collaborative) conducted in the adult with health problems
Performing specific diagnostic and therapeutic procedures (health-related products, drugs) for the adult with health problems
Showing empathy in caring for people with health problems
Demonstrating skills in interaction with the patient, family or social groups, in the process of care
Demonstrating strategies to facilitate the involvement of the adult person and his family in decision-making and care
Applying the strategies outlined for the prevention, early detection and intervention against gender violence
Caring for the adult with health problems, respecting values, rights, cultural characteristics
Working respecting the harmonious integration of the functions and activities of the different team members
Using Information Technology and Communication (ICT) as an appropriate tool for learning and care of people with health problems
Making a report on what was learned in the practice period, identifying weaknesses and improvements

4. OBJECTIVES

Participate in people caring, in high specificity and increasingly complex professional practice scenarios, during different life stages, ensuring dignity and confidentiality, and promoting optimal interpersonal relationship

6. COURSE ORGANIZATION

CONTENTS	
1	Stay at a Health Center or a Center Care Unit
2	Stay in hospital units.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Portfolio	Work	No	Yes	60,00
Assessment center	Others	No	Yes	30,00
Wiki	Work	No	No	10,00
TOTAL				100,00

Observations

All information regarding evaluable activities, as well as the evaluation rubrics used, can be consulted in the practicum guide approved by the Center Board in each academic year
The minimum grades in each section refers to scores of 10
The course is approved when a total of 5 out of 10, adding the notes of each section, is reached

Observations for part-time students

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

MÓDULO 1:
Bulechek G M[et al.]. Clasificación de intervenciones de enfermería (NIC) 5ª ed. Madrid. Elsevier, 2008.
Luis Rodrigo, M T. De la teoría a la práctica: el pensamiento de Virginia Henderson en el siglo XXI. 3ª ed. Barcelona: Masson, 2005.
Moorhead S [et al.]. Clasificación de resultados enfermería (NOC) 4ª ed. Madrid. Elsevier, 2008.
Nanda Internacional: diagnósticos enfermeros: definiciones y clasificación, 2012-2014. Barcelona. Elsevier España, cop. 2013
Seidel H. [et al.]. Guía mosby de exploración física. 7ª Ed. Barcelona Elsevier, 2011.
Sorrentino S [et al.]. Fundamentos de Enfermería práctica.4º Ed. Barcelona. Elsevier, 2012.

MÓDULO 2:
Además de las anteriores:
Lewis SM, Heitkemper MMc, Dirksen SR. Enfermería Medicoquirúrgica. Valoración y cuidados de problemas clínicos. Vol I y
II. Madrid: Elsevier. 6ª ed. 2004.
Smeltzer SC y Bare BG. Enfermería Medicoquirúrgica de Brunner y Suddarth. Vol I y II. México: McGraw-Hill Interamericana. 10ª ed. 2005.
Ruiz Moreno J, Martín Delgado MªC y García-Penche Sánchez R. Procedimientos y técnicas de enfermería. Elsevier. 2006.
Smith S, Duell DJ y Martín BC. Técnicas de enfermería clínica. De las técnicas básicas a las avanzadas. Volúmenes I y II. Madrid: Ed. Pearson. 7ª ed. 2009.