

SUBJECT TEACHING GUIDE

G1352 - English

Degree in Nursing

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 2
Faculty	Faculty of Nursing				
Discipline	Second Year Subjects Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language				
Course unit title and code	G1352 - English				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	ROSA RUMAYOR FERNANDEZ				
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Other lecturers	RUTH ALONSO GONZALEZ				

3.1 LEARNING OUTCOMES
- Understanding oral messages from different sources expressed in English, both of a general nature as well as specific to the nursing field.
- Interacting correctly in English.
- Participating fluently in English in a conversation or debate.
- Understanding authentic texts.
- Expressing a value judgement about a topic (general or nursing-related) by arguing in favour or against it.

4. OBJECTIVES

Consolidating and developing the student's knowledge and comprehension of the English language by considering their previous skills.

Developing the students' oral and written expression skills in English.

Developing listening and reading strategies in English.

Introducing the student to the specific lexicon of the health care field in English.

Providing the student with a basic understanding of the nursing system in the Anglosaxon world and its more salient characteristics.

Raising awareness among the students of the need to have a firm command of the English language in the health care field to correctly develop their future professional careers in the field.

6. COURSE ORGANIZATION

CONTENTS

1	The Hospital, The People and The Human Body.
2	Nursing Specialties.
3	Nursing Specialties 2.
4	Nursing Specialties.
5	Job Hunting for Nurses.
6	Monitoring and end of term assessment.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Oral Interview.	Oral Exam	No	Yes	10,00
Midterm exams.	Written exam	No	Yes	15,00
Written exam (theory and practice).	Written exam	Yes	Yes	60,00
Oral group presentation.	Activity evaluation with Virtual Media	No	Yes	10,00
Participation and homework.	Others	No	Yes	5,00
TOTAL				100,00
Observations				
<p>There are two requirements to pass this class: obtaining at least a 5 in the final written exam and at least 50% in the final cumulative grade of all the assessed materials. Both requirements must be met.</p> <p>September: students who have failed the class have the right to retake 100% of the grade in September. Midterm examinations are included in the final written exam and are therefore not assessed separately. The same principle applies to the writings done throughout the course. The oral presentation may be retaken after the oral exam. It is shorter than the one done in class, and individual. This way, in September, the written exam is worth 80% of the grade, while the oral interview is worth 10%, the same as the presentation.</p> <p>Academic integrity: "Any fragment taken directly from bibliographic sources or other information resources must be properly cited, clearly referencing the author and the original work." (Regulation of Assessment Procedures at UC. Article 26). Using others' material without clear and unequivocal attribution to the original source will result in a "0" in the activity under consideration.</p> <p>Dates. "The fact that a student is taking classes of different courses whose exams may coincide, or that there may be an overlap of scheduled activities, does not give students the right to modify the established dates or demand additional ones." (Regulation or Assessment Procedures at UC. Article 34).</p>				
Observations for part-time students				
<p>Part-time students will be assessed as follows: a final written exam (both theoretical and practical), which will represent 80% of the final grade, and an oral interview, which will represent the remaining 20%. Both tasks will be more extensive than the ones carried out by full-time students in order to cover all the material more fully. As is the case for full-time students, obtaining at least a 5 in the final written exam is required to pass the class.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Grice, T. 2007. Oxford English for Careers. Nursing 2. Oxford: OUP. LIBRO DE TEXTO. Dado que trabajaremos con este libro, es necesario que los alumnos lo traigan a clase a diario.
- Grice, T. 2003. Everyday English for Nursing. Edinburgh: Elsevier.
- Allum, V. and Patricia McGarr. 2010. Cambridge English for Nursing. Pre-Intermediate. Cambridge: CUP.
- Allum, V. and Patricia McGarr. 2008. Cambridge English for Nursing. Intermediate +. Cambridge: CUP.
- Grice, T. and James Greenan. 2008. Oxford English for Careers. Nursing 1. Oxford: OUP.
- Bradley, R. 2004. English for Nursing and Health Care. Milano: McGraw-Hill.