

SUBJECT TEACHING GUIDE

G211 - Prehistory II

Degree in History

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Degree in History			Type and Year	Compulsory. Year 2
Faculty	Faculty of Humanities				
Discipline	MODULE WITH SECOND COURSE SUBJECTS Universal and European History Subject Area: Prehistory Subject Area: Prehistory				
Course unit title and code	G211 - Prehistory II				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	ANGEL ARMENDARIZ GUTIERREZ				
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Other lecturers					

3.1 LEARNING OUTCOMES

-- Knowledge of a certain age in the past (Recent Prehistory) and the archaeological method employed to study it.
Development of critical reasoning applied to History.

4. OBJECTIVES

- To acquire an orderly and coherent outline of how the societies in Recent Prehistory developed in the Near East and Europe and an insight into the general features of said societies.
- To acknowledge prehistoric cultural diversity and ways of life as suitable adaptations to their diverse environments.
- To understand the processes that fostered and enabled hunter-gatherer societies to make the transition to peasant societies.
- To understand how important plant and animal domestication was as a driver of social and economic change in Mankind's history.
- To gain an insight into the processes that led to the discovery of metallurgy and assess the role this activity played in the social and economic development of prehistoric communities.
- To understand the notion of social complexity and how this presented itself in prehistoric European societies.
- To gain an insight into archaeology methodology and how this is applied to historical reconstruction.
- To acquire basic knowledge to address more specific Prehistory units, offered in later years of the degree.

6. COURSE ORGANIZATION

CONTENTS	
1	1 The first arable and cattle farmers in Eastern Asia and Europe: The Neolithic Period. 2 The expansion of complex societies: The Chalcolithic Period. 3 Societies in the 2nd millennium B.C.: The Bronze Age. 4 The end of Prehistory: The Iron Age.
2	-
3	-
4	-

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Attendance and participation in the presential activities 20 %	Others	No	No	20,00
Individual work - Written work 20 %	Work	No	Yes	20,00
Final exam - Written exam 60 %	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
<p>The final grade will be the weighted average of the written examination, the continuous assessment activities and the supervised paper. In the assessment of written documents, marks will be awarded for formal aspects such as the wording, clarity of argument, capacity for synthesis and conceptualization, as well as the correct use of specific technical vocabulary. In compliance with University of Cantabria regulations, those documents in which there is evidence of plagiarism will not be accepted for assessment and this will imply a "fail: 0" grade being awarded. Plagiarism is understood to be literal copying of any material from the Internet or any other sources without the corresponding quotation marks and acknowledgement of authorship.</p> <p>In September reassessments, the grade for the written paper may be conserved (20% of the total assessment grade), however candidates have the option of submitting a new paper to replace the previous one.</p>				
Observations for part-time students				
According to the University rules.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

ARIAS, P. y ARMENDARIZ, A., 2000: Historia de la Humanidad, volumen 2. El Neolítico. Arlanza, Madrid.

CLARK, G., 1981: La Prehistoria. Alianza., Madrid.

CHAMPION, T.; GAMBLE, C.; SHENAN, S. y WHITTLE, A., 1988: Prehistoria de Europa. Crítica, Barcelona.

CUNLIFFE, B. (ed.), 1998: Prehistoria de Europa, Oxford. Crítica, Barcelona.

MUÑOZ, A.M. (coord.); CABRERA, V.; FERNÁNDEZ VEGA, A.; RIPOLL LÓPEZ, S.; HERNANDO, A.; MENÉNDEZ, M.;
SAN NICOLÁS, M.P. y RIPOLL PERELLÓ, E., 1996: Unidades Didácticas de Prehistoria, II. Universidad Nacional de
Educación a Distancia, Madrid.