

SUBJECT TEACHING GUIDE

G521 - Morphosyntaxe et Sémantique Française

Degree in Early Childhood Education
Degree in Primary Education Teaching

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Degree in Early Childhood Education Degree in Primary Education Teaching			Type and Year	Optional. Year 3 Optional. Year 3
Faculty	School of Teacher Training				
Discipline	Speciality in Foreign Language (French) Speciality in Foreign Language (French)				
Course unit title and code	G521 - Morphosyntaxe et Sémantique Française				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	French	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
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Other lecturers	

3.1 LEARNING OUTCOMES

- To be able to communicate in French with more confidence, more safety and fluidity.
To be able to read and understand a document with a low degree of difficulty in French.
To be able to convey acquired knowledge to students from lower level
- To be able to describe and analyze the syntax and semantics of the different types of sentences of French
To be able to convey acquired knowledge to other students in lower level
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4. OBJECTIVES

- To know the linguistic mechanisms used in different types of sentence in French.
- To know how to use the French language in the oral comprehension, written, oral production, written and oral interaction.
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6. COURSE ORGANIZATION

CONTENTS

1	<ul style="list-style-type: none"> - Interrogative and negative sentence - The situation in space - Anticipation, posteriority, simultaneity - The impersonal form - The condition and the hypothesis - The comparison
2	The basic linguistic elements in the teaching of French as a Foreign Language: identification and presentation, names, determiners, pronouns, adjectives, verbs and verb constructions

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	Yes	Yes	80,00
		No	No	0,00
This is to evaluate the activities and the work done in class and outside of class participation and use, interest and motivation for the course.	Others	No	Yes	20,00
TOTAL				100,00
Observations				
This is to evaluate the activities and the work done in class and outside of class participation and use, interest and motivation for the course.				
Observations for part-time students				
The assessment procedure for students part-time does not attend class regularly consist of an examination and / or delivery of jobs that will tell the teacher, on the date established by the Faculty for examination of the subject. Those who attend class eligible for the same assessment that all students.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

ABRY / CHALARON: Present, passe, futur, PUG, Paris, 2002.
 ABRY / CHALARON : La grammaire autrement, PUG, Paris, 2002.
 MIQUEL, Claire: Communication progressive du Français, Niveau intermédiaire, 2004.
 GREGOIRE, M: Grammaire progressive du français, CLE International, 1995.
 CHARAUDEAU, P: Grammaire du sens et de l'expression, Hachette, Paris, 1995.
 Exercices de grammaire en contexte, Niveau intermédiaire, Hachette livre Français Langue Etrangere, Paris, 2000
 LEROY-MIQUEL, C: Vocabulaire progressif du français, CLE International, Paris 1999.
 GREVISSE: Nouvelle grammaire française, Duculot, Paris, 1980.
 BESCHERELLE, dictionnaire des douze mille verbes, Hatier, Paris, 2010
 DICCIONARIO LAROUSSE, Frances-Espanol, Espanol-Frances.