SUBJECT TEACHING GUIDE

M1377 - Qualitative Methods Applied to Research in Chronic Wounds

Master's Degree in Integrated Management and Research in Chronic Wounds

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Master's Degree in Integrated Management and Research in Chronic Wounds			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Research Methodology				
Course unit title and code	M1377 - Qualitative Methods Applied to Research in Chronic Wounds				
Number of ECTS credits allocated	4	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	RAQUEL SARABIA LAVIN
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Other lecturers	PEDRO LUIS PANCORBO HIDALGO

3.1 LEARNING OUTCOMES

- Describing the basics of qualitative research methods in health
  Identifying different approaches to qualitative research and their basic characteristics in general and health published studies, as well as in injuries studies
  Describing strategies for selecting participants (sampling), specific on qualitative methods, and be able to identify them in published studies
  Demonstrating understanding of the procedures for obtaining data of qualitative research methods
  Applying technical analysis of qualitative data in simulated contexts
  Describing procedures to increase the reliability and rigor of qualitative research methods and apply them in the evaluation of published studies
  Assessing the quality of research articles with qualitative methods using appropriate tools

4. OBJECTIVES

Students will acquire the knowledge and skills to assess objectives and hypotheses, designing a qualitative research

6. COURSE ORGANIZATION

	CONTENTS
1	Item 1. Qualitative methods of health research. Basic concepts. Item 2. Selection of participants. Sampling strategies for qualitative research. Item 3 . Methods data collection. Item 4. Methods of qualitative data analysis. Computer assisted qualitative analysis. Item 5. Focusing or approach to qualitative research: phenomenology, ethnography, grounded theory. Research-Action. Item 6. Critical evaluation of qualitative studies on injuries

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Evaluation exam	Activity evaluation with Virtual Media	Yes	Yes	30,00
Participation in the course forum	Others	No	No	15,00
Applying concepts on individual activity	Work	No	Yes	30,00
Critical reading of qualitative studies activity	Work	No	Yes	25,00
TOTAL				100,00

Observations

Observations for part-time students

Observations for part-time students:
Students who wish to be a part-time student or are enrolled in part-time modality must meet the same evaluation criteria as the rest enrolled students, and attend at least 60% of the course

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Burns, N., Grove, S.K. (2004). Introducción a la investigación cualitativa. En: Burns y Grove. Investigación en enfermería. 3ª ed. pp. 385-430.Madrid. Elsevier.
- Hernandez Sampieri, R., Fernandez-collado, C., Baptista Lucio, P. (2006). Metodologia de la investigación. 4ª ed. McGraw Hill. Mexico. (capítulos 13 Muestreo cualitativo, y 14 Recolección y análisis de los datos cualitativos).
- Gerrish,K.; Lacey, A. (2008). Investigación en enfermería. 5ªed.McGraw-Hill-Interamericana.Madrid