

## SUBJECT TEACHING GUIDE

G347 - English

Degree in Economics

Academic year 2017-2018

1. IDENTIFYING DATA			
Degree	Degree in Economics	Type and Year	Core. Year 1
Faculty	Faculty of Economics and Business Studies		
Discipline	First Year Subjects Subject Area: Modern Language Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills		
Course unit title and code	G347 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	ANDREA ROBIN RUTHVEN
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Other lecturers	SEAN SCURFIELD YOLANDA FERNANDEZ PENA

### 3.1 LEARNING OUTCOMES

- The student is able to use general English at B2 level, as a basis for the learning of English for specific purposes in the field of Economics.
- The student comprehends written texts about his/her field of study (Economics), being able to identify the main idea of texts as well as specific details.
- The student expresses himself/herself in English, in both oral and written form, on general, academic or professional topics related to his/her specific field.
- The student understands oral discourse about his/her specific field, being able to extract the main idea as well as specific details.
- The student is able to interact in everyday communicative situations and situations related to his/her field of study.

### 4. OBJECTIVES

- To develop students' communicative competence in the skills of oral comprehension, spoken interaction and oral and written expression.
- To provide students with tools and resources to communicate effectively and spontaneously in all contexts , specifically in their field.
- To introduce students to the specific terminology of their field of study.
- To familiarise students with the lexicogrammatical structures and rhetorical characteristics of specific types of texts and genres in their field.
- To foster self-learning by familiarising students with the multiple materials and resources at their disposal.

### 6. COURSE ORGANIZATION

#### CONTENTS

1	Review of verb tenses. Multiword verbs. Prefixes. Synonyms and word building. Making recommendations. Building relationships. Talking about international brands. Writing emails: giving information; making an enquiry; answering enquiries.
2	Passives. Adverbs of degree. Text reference. Modal perfect. Management qualities. Discussing management styles. Negotiating. Reaching agreement. Writing: Report.
3	Financial terms. Dependent prepositions. Gerunds. Conditionals. Dealing with complaints. Handling crises. Prediction and probability. Making a presentation.

### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam (60%).	Written exam	Yes	Yes	60,00
Continuous assessment (40%).	Others	No	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
In order to pass this course, students must pass both the final test and the continuous assessment part.				
<b>Observations for part-time students</b>				
Part-time students recognised as such by the University of Cantabria will be given the opportunity of submitting specific assignments set by their teacher making up 40% of the continuous assessment part. In that case, the final test will represent 60% of the overall mark. Alternatively, those students have the possibility of attending a final exam representing 100% of the overall mark.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

La bibliografía básica será recomendada por el profesor al inicio del curso.