

Facultad de Filosofía y Letras

## GUÍA DOCENTE DE LA ASIGNATURA

G1806 - Spanish History and Culture

Oferta de Asignaturas en Inglés  
Optativa. Curso 1

Curso Académico 2023-2024

**1. DATOS IDENTIFICATIVOS**

Título/s	Oferta de Asignaturas en Inglés	Tipología v Curso	Optativa. Curso 1
Centro	Facultad de Filosofía y Letras		
Módulo / materia	OFERTA DE ASIGNATURAS EN INGLÉS		
Código y denominación	G1806 - Spanish History and Culture		
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (2)
Web			
Idioma de impartición	Inglés	Forma de impartición	Presencial

Departamento	DPTO. CIENCIAS HISTORICAS
Profesor responsable	LETICIA AGUNDEZ SAN MIGUEL
E-mail	leticia.agundezsanmiguel@unican.es
Número despacho	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (118)
Otros profesores	BENITA HERREROS CLERET DE LANGAVANT VERONICA FERNANDEZ NAVARRO GIANMARCO GRANTALIANO

**2. CONOCIMIENTOS PREVIOS**

When students enrol in this course, it is assumed that they are competent at communicating in both written and spoken English. The teachers require students to make oral presentations, prepare assignments or write essays. Without a good level of written and spoken English, it would be difficult to meet the requirements for successful course completion.

**3. COMPETENCIAS GENÉRICAS Y ESPECÍFICAS DEL PLAN DE ESTUDIOS TRABAJADAS**

### 3.1 RESULTADOS DE APRENDIZAJE

- |   |
|---|
| -- Knowledge of and ability to use the specific tools necessary to study documents of particular periods                |
| -- Ability to use computer and internet resources and techniques elaborating historical or related data.                |
| -- Ability to identify and utilise appropriately sources of information (bibliography, documents, oral testimony etc.). |
| -- Ability to comment, annotate or edit texts and documents.  |
| -- Knowledge of and ability to use the specific tools necessary to study documents of particular periods                |
| -- Ability to use computer and internet resources and techniques elaborating historical or related data.                |
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| -- Ability to comment, annotate or edit texts and documents.  |

### 4. OBJETIVOS

- |  |
|--|
| - Understanding and to the extent possible make his or her own a historical perspective on Spanish reality.    |
| - Acquiring a critical, rational view of the Spanish history.  |
| - Understanding of and respect for viewpoints moulded by different historical backgrounds on Spanish history . |
| - Acquiring a general idea of the diachronic framework of major historical periods or events of Spain.         |
| - Acquiring a critical awareness of the relationship between current events and processes in the past.         |
| - Awareness of the differences in historiographical outlooks in various periods and contexts .                 |
| - Knowledge of Spanish history in a comparative perspective.   |
| - Understanding and to the extent possible make his or her own a historical perspective on Spanish reality.    |
| - Acquiring a critical, rational view of the Spanish history.  |
| - Understanding of and respect for viewpoints moulded by different historical backgrounds on Spanish history . |
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| - Awareness of the differences in historiographical outlooks in various periods and contexts .                 |
| - Knowledge of Spanish history in a comparative perspective.   |

5. MODALIDADES ORGANIZATIVAS Y MÉTODOS DOCENTES	
ACTIVIDADES	HORAS DE LA ASIGNATURA
<b>ACTIVIDADES PRESENCIALES</b>	
HORAS DE CLASE (A)	
- Teoría (TE)	40
- Prácticas en Aula (PA)	26
- Prácticas de Laboratorio Experimental(PLE)	
- Prácticas de Laboratorio en Ordenador (PLO)	
- Prácticas Clínicas (CL)	
Subtotal horas de clase	66
<b>ACTIVIDADES DE SEGUIMIENTO (B)</b>	
- Tutorías (TU)	
- Evaluación (EV)	1,5
Subtotal actividades de seguimiento	1,5
<b>Total actividades presenciales (A+B)</b>	<b>67,5</b>
<b>ACTIVIDADES NO PRESENCIALES</b>	
Trabajo en grupo (TG)	15
Trabajo autónomo (TA)	67,5
Tutorías No Presenciales (TU-NP)	
Evaluación No Presencial (EV-NP)	
<b>Total actividades no presenciales</b>	<b>82,5</b>
<b>HORAS TOTALES</b>	<b>150</b>

6. ORGANIZACIÓN DOCENTE													
CONTENIDOS		TE	PA	PLE	PLO	CL	TU	EV	TG	TA	TU-NP	EV-NP	Semana
1	1- THE PREHISTORY OF THE IBERIAN PENINSULA 1.1. The earliest humans in the Iberian Peninsula 1.2. The hunter-gatherers: Palaeolithic and Mesolithic 1.3 The first farmers: Neolithic and Chalcolithic 1.4. The development of complex societies: Bronze Age and Iron Age	10,00	6,00	0,00	0,00	0,00	0,00	0,40	4,00	16,90	0,00	0,00	1-3
2	2. ROMAN SPAIN 2.1. Pre-roman Spain and the Roman conquest 2.2. The Romanization: integration and conflict 2.3. Spain under the Roman Empire 2.4. The End of Roman Spain: the Barbarian invasions	10,00	6,00	0,00	0,00	0,00	0,00	0,40	4,00	16,90	0,00	0,00	3-6
3	3. SPAIN IN THE MIDDLE AGES 3.1. The Kingdom of the Visigoths 3.2. The ascendancy of Islam (Al-andalus) 3.3. The Christian Kingdoms and the overseas expansion	10,00	7,00	0,00	0,00	0,00	0,00	0,30	4,00	16,90	0,00	0,00	6-9
4	4. EARLY MODERN SPAIN 4.1 The Hispanic Monarchy and the first globalization. 4.2 Culture and religion in the 16th & 17th centuries 4.3 The 17th century: crisis and resilience 4.4 Bourbon Spain	10,00	7,00	0,00	0,00	0,00	0,00	0,40	3,00	16,80	0,00	0,00	9-12
<b>TOTAL DE HORAS</b>		<b>40,00</b>	<b>26,00</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>	<b>1,50</b>	<b>15,00</b>	<b>67,50</b>	<b>0,00</b>	<b>0,00</b>	
Esta organización tiene carácter orientativo.													

TE	Horas de teoría
PA	Horas de prácticas en aula
PLE	Horas de prácticas de laboratorio experimental
PLO	Horas de prácticas de laboratorio en ordenador
CL	Horas de prácticas clínicas
TU	Horas de tutoría
EV	Horas de evaluación
TG	Horas de trabajo en grupo
TA	Horas de trabajo autónomo
TU-NP	Tutorías No Presenciales
EV-NP	Evaluación No Presencial

7. MÉTODOS DE LA EVALUACIÓN														
Descripción	Tipología	Eval. Final	Recuper.	%										
Seminars, presentations, essays, book/articles summaries, tests, practical exercises, attendance	Trabajo	No	Sí	100,00										
<table border="1"> <tr> <td>Calif. mínima</td> <td>0,00</td> </tr> <tr> <td>Duración</td> <td></td> </tr> <tr> <td>Fecha realización</td> <td>May</td> </tr> <tr> <td>Condiciones recuperación</td> <td>Redoing the task</td> </tr> <tr> <td>Observaciones</td> <td></td> </tr> </table>		Calif. mínima	0,00	Duración		Fecha realización	May	Condiciones recuperación	Redoing the task	Observaciones				
Calif. mínima	0,00													
Duración														
Fecha realización	May													
Condiciones recuperación	Redoing the task													
Observaciones														
<b>TOTAL</b>				<b>100,00</b>										
<b>Observaciones</b>														
<p>Formal assessment is by means of student's attendance to classes , presentations, discussion, group work, readings, portfolio (there will have written exam in some parts of the course). Some parts of the course will only be evaluated according to the student's daily work.</p> <p>In the event that the sanitary situation leads to modify the conditions of face to face teaching towards a scenario 2 (mixed face to face/ vitrtual teaching) or scenario 3 (only virtual teaching) the interaction between teacher and students (control of attendance, presentations or debates, chats, tutorials, etc) as well as the delivery of the written essays, summaries, reviews or any possible exam for evaluation will be carried out preferably through the UC learning virtual platforms (MOODLE).</p>														
<b>Criterios de evaluación para estudiantes a tiempo parcial</b>														
<p>Part-time students:            Selected book summaries and partial essays and final written exam or essay. In the event that the sanitary situation leads to modify the normal conditions, all essays, reviews or books summaries will be delivered through virtual platforms (MOODLE)            The same will happen with any possible exam for evaluation.</p>														

**8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS**

**BÁSICA**

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## Complementaria

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- Solórzano Telechea, J.A. "The politics of the urban commons in Northern Atlantic Spain in the Later Middle Ages", in *Urban History*, 2014, 41 – 2: 83 - 204.
- Solórzano Telechea, J.A. "Sodom's subjects: sodomy and urban politics in the Late Medieval Kingdom of Castile", *The medieval history Journal*, 25/1, 2022, pp. 60-92.

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9. SOFTWARE				
PROGRAMA / APLICACIÓN	CENTRO	PLANTA	SALA	HORARIO

10. COMPETENCIAS LINGÜÍSTICAS	
<input checked="" type="checkbox"/> Comprensión escrita	<input checked="" type="checkbox"/> Comprensión oral
<input checked="" type="checkbox"/> Expresión escrita	<input checked="" type="checkbox"/> Expresión oral
<input checked="" type="checkbox"/> Asignatura íntegramente desarrollada en inglés	
<b>Observaciones</b>	