

**Escuelas Oficiales de Idiomas
de la Comunidad Autónoma de Aragón**
Pruebas unificadas de certificación de idiomas

**INGLÉS
NIVEL INTERMEDIO**

COMPRENSIÓN DE LECTURA

Instrucciones

1. Esta prueba se compone de tres tareas.
2. Siga las instrucciones correspondientes a cada una de las tareas.
3. Utilice bolígrafo azul o negro. No escriba en las zonas sombreadas.
4. Las respuestas erróneas no se penalizarán.

Duración máxima de la prueba: 50 minutos

Puntuación máxima: 20 puntos

Puntuación mínima para superar la prueba: 10 puntos

Apellidos	
Nombre	
DNI	

Puntuación obtenida

/ 20

TASK 1 (1 x 7 = 7 marks)

Read the following text about *Working for the Royal Household* and check if the statements in the table below are TRUE or FALSE and put a \checkmark in the correct box.

Question 0 has been completed as an example.

**WORKING FOR THE ROYAL HOUSEHOLD**

The Royal Household provides unique career opportunities for those who wish to take a new direction.

REWARD AND BENEFITS

There is a wide range of benefits and facilities available to permanent and fixed-term contract employees of the Royal Household. These include the following:

- Eligibility to join the Royal Household Stakeholder pension scheme and receive a 15% employer contribution to a portable pension, death in service cover (four times salary), and ill health cover after six months' service
- 25 days' annual leave rising to 30 days after 10 years' service (pro rata for part-time or fixed-term contracts)
- Excellent staff dining facilities at Buckingham Palace. Staff at all sites are provided with a free lunch each working day
- Supportive sick pay and family-friendly policies
- For those who are eligible, subsidised accommodation and housing, for which an abatement is charged
- 20% discount in all Royal Collection Shops and 10% discount in Windsor Farm Shop
- Complimentary tickets to the occupied Royal residences and galleries
- Employee Assistance Programme (independent information and counselling service) open to all employees and their immediate family

TRAINING AND DEVELOPMENT

The Royal Household aims to ensure that all employees have the necessary knowledge, skills and experience to contribute to their maximum potential. Many training and development opportunities are available to staff, including:

- Full induction training for all new employees
- Structured on-the-job programmes
- Technical training
- IT training
- Personal skills and management training
- Financial support and study leave for relevant professional qualifications.

All employees receive a structured performance development review at least once a year, when there is an opportunity to discuss performance and training and development needs with managers.

EQUALITY AND DIVERSITY

The Royal Household aims to employ the best people from the widest available pool of talent. It also strives to ensure that all employees are able to contribute to their maximum potential, irrespective of gender, race, ethnic or national origin, disability, religion, sexual orientation or age. The Royal Household does and will:

- Take steps to attract employment applications from talented individuals in all sections of the community;
- Review periodically selection criteria and processes to ensure individuals are recruited and promoted on the basis of their merits and abilities relevant to the job;
- Provide a working environment in which no employee experiences discrimination, harassment or intimidation.

Example:

0. The British Monarchy provides unique career opportunities.

T	F	
√		

1. Pension and health insurance benefits are available immediately upon employment.

T	F	

2. After 10 years of service staff can take over 30 days off.

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3. Some employees are allowed to have lunch each working day without paying for it.

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4. Your close family can enjoy special benefits.

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5. Employees who want to pursue further studies significant to their post receive a grant.

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6. All staff are given feedback on their performance.

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7. Promotion happens on the basis of years of service.

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TASK 2 (1 x 7= 7 marks)

Read the text below and match questions 1 to 7 with a celebrity. Write the letter (A, B, C, etc.) of the celebrity in the space provided. More than one question may apply to the same celebrity.

Question 0 has been completed as an example.

6 GREEN CELEBS AND THEIR ECO CAUSES

A-list celebs across the globe are speaking up on behalf of the environment, giving their voices, time and money to green causes.

LEONARDO DICAPRIO

- A** Not only does Leo support earth-friendly causes and make documentaries about global warming, the actor has his own environmental foundation. Leo's award-winning organization teams up with other like-minded groups to raise awareness about environmental issues such as global warming, alternative and renewable energy sources and biodiversity preservation.

SIENNA MILLER

- B** Sienna is lending her celebrity clout to a 10-year campaign to encourage people to reduce their individual CO2 emissions by one tonne. "We all have to start being really proactive", "It's not the time to say, 'It's someone else's responsibility – they'll do it.' We have to all start doing these little things." Sienna will reward subscribers with two text messages a month offering tips on saving energy.

BRAD PITT

- C** Brad has been pushing for the sustainable redevelopment of New Orleans after the devastation of Hurricane Katrina. Construction is underway on the affordable-housing project. "What happened two years ago was a man-made disaster," says Brad, "and this building offers a man-made solution."

COURTNEY COX ARQUETTE AND DAVID ARQUETTE

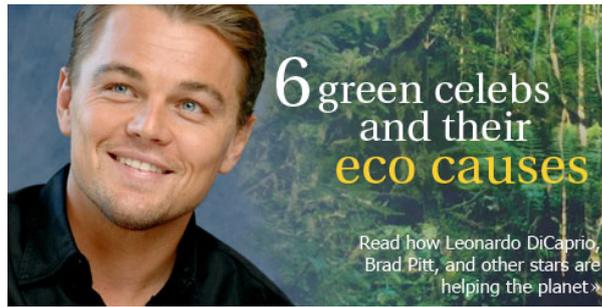
- D** This past summer, the celebrity couple designed a giant running-shoe statue as part of Blue Planet Run's Sneakers in the City outdoor education exhibit. The show, which included 20 celebrity-designed oversize sneakers on display around New York City, kicked off the start of this year's around-the-world relay, held to promote the need for safe drinking water. The sneakers were later auctioned off on eBay, with all proceeds going to the charity.

BARENAKED LADIES

- E** From tour buses run on biodiesel to extensive concert-venue recycling programs, BNL are committed to making their tours as green as possible. The musicians are offsetting the power consumed at each show – as well as a portion of the carbon emissions generated from their trips – with renewable energy. Each concert also features an eco-village, where fans can learn more about the planet, plus buy stickers to offset the CO2 pollution generated by their own drives to the venue.

HAYDEN PANETTIERE

- F** Hayden is putting herself on the frontlines of environmental activism. This star made headlines when she and a protest group tried to stop local fishermen from killing a group of pilot whales in Japan. Now, even with an arrest warrant out for her in that country, Hayden says she would do it again. "Hopefully their deaths won't be in vain."



Example:

0. WHAT HE/SHE DOES

Who has been fighting for the rebuilding of part of a city?

ANSWER	
C	

WHAT HE/SHE DOES

ANSWER

1. Who wants to encourage the use of green energy?
2. Who uses a sports event as part of their campaign for a health environmental purpose?
3. Who has joined various environmental associations to increase consciousness?
4. Who got in trouble with the law?
5. Who doesn't want people to take a wait-and-see attitude?
6. Who raised money on a public sale through the internet?
7. Whose eco-cause won a prize for their work?

TASK 3 (0,5 x 12= 6 marks)

Read the text and then decide which of the options below (A, B or C) best fits each space. Put a tick ✓ in the corresponding box on the right.
Question 0 has been completed as an example.

TV PETS TRAINING SCHOOL

Charlotte Wilde

People say you can't train cats – they're wrong. I've been doing it (0) ... and I get a huge amount of job satisfaction from it.

I've always had pets. My first job was releasing pigeons from a box for a TV drama (1) ... the director could get a shot of them flying.

Six years ago I (2) ... up my own business and started training animals myself.

I've got 16 working cats. I keep my cats in a cattery; that way I know that if I need a cat to be on a shoot that day, I can find it. It's not practical to spend months (3) ... a cat and then let it roam the streets, especially not with animal (4) ... being such a huge issue these days.

I start training the cats from when they're (5) I use a clicker. I train them to do something and, when they get it right, I (6) ... the noise with the clicker, so they associate that action with getting a reward, and give them a piece of fresh chicken.

Ideally, the cat should be really greedy – if they're not motivated by food there's a limit to how much you can train them.

My cats walk from one point to another and they've all been (7) ... to lay down on command. You can't just get them out of their carrying box and start filming, you need to prepare them for the shoot and (8) ... them what they're doing.

I like working with all animals but I get the biggest sense of achievement from working with the cats because it's (9) ... long process to train them.

I'm not so (10) ... on working with hamsters – they're quite unpleasant little creatures. The classic is when you're doing an advert and the director wants a shot of the hamster spinning on its wheel. They'll do it at home in their cage but the minute you've got a camera running they won't do it. I'll buy them in for a job and then give them to a child when it's over. As with cats, it helps if you can work with a greedy hamster, (11) ... you get better results.

This isn't a job, it's a way of life. After a 12-hour day I'll have to make sure the animals are all right and have to bed them down before I can (12) ... with my own things.

Example: 0. A for years
B during years
C years ago

✓	

1. **A** so
B in order
C so as

2. **A** put
B set
C began

3. **A** by training
B train
C training

4. **A** burglary
B robbery
C theft

5. **A** chicks
B kittens
C puppies

6. **A** click
B do
C make

7. **A** taught
B teach
C teaching

8. **A** recall
B remember
C remind

9. **A** so
B such
C such a

10. **A** fond
B interested
C keen

11. **A** as
B like
C when

12. **A** fed up
B get on
C put up

