



The University of Cantabria offers a catalogue of courses taught in English that are integrated in different thematic programs.

The courses are open to exchange students and it is possible to combine them with other regular courses in Spanish.

For non-native students a B2 level of English is recommended.

Unit courses (6 ECTS)

Acquisition of English as a Foreign Language

G518 - Fall

This subject aims at providing students with the basic knowledge in the field of Second Language Acquisition (SLA) from a two-fold perspective. First, it focuses on theoretical proposals coming from different fields of knowledge (linguistics, psychology, sociology, etc.), which attempt to account for the outcome and process of second/foreign language acquisition/learning. Second, it addresses research findings from the acquisition of English as an additional language. Besides, it is intended to acquaint students with the basics of research methodology in SLA. Students will learn to assess the literature in SLA and the didactic and pedagogical implications of research findings critically, as well as reflecting on their own acquisition of English. They will also design a small-scale research project in the field.

Writing Didactics and Children's Literature

G1896 - Spring

Literature is important in all stages of our lives. It is arguably most significant, however, during childhood when language is acquired and art appreciation and sensibility is built. Literature is one of the most important tools society has to promote these competences. In this class, we try to understand the complexities of children's literature from its conception, delimitation, definition and use, to the specific literary manifestations: poetry, theatre, short stories, young audience novels and, especially, the implications of the picturebook, both as a tool to build sensibility and literary appreciation and as the way to acquire a second language.

Development and Teaching of Mathematical Reasoning

G1746 - Spring

This course aims at training pre-service teachers in Early Childhood Education. The course comprises two parts: the first part seeks improving teachers' subject content knowledge and the second part looks for enhancing teachers' pedagogical content knowledge. These two parts are covered through four main areas of mathematics: (1) Mathematical logic, (2) Numbers, (3) Space and geometry, and (4) Quantity and measurement.

Development of Oral Comprehension and Expression in English through Stories, Songs and Games

G1551 - Fall

This subject explores stories, songs and games as resources for the English classroom, especially for young learners. A theoretical base for the suitability of these resources is given and backed up with varied practical activities, aiming both to improve the knowledge of English of the students themselves and also to provide material and ideas for future classroom use. Evaluation is based on a series of set pieces of work, both individual and group presentations being included.

Development of Speaking and Writing Skills in Contexts of Content and Language Integrated Learning (CLIL) in Bilingual Contexts

G1469 - Fall

This subject, intended specifically for future early childhood and primary teachers, aims to arm students with the knowledge and tools they need to design and implement lesson plans in bilingual educational settings. The class covers background and theory on CLIL methodology and provides ample opportunity for practical application through group projects and presentations. Lessons are highly interactive and promote students' speaking and writing skills in English while at the same time exploring how to teach normal curricular subjects, such as Science, History or Art, through a foreign language in fun and innovative ways.



Study in English at UC Education

Energy in the World Today

G1675 - Fall

This course focuses on the basic concept of energy on its different forms, the understanding of the meaning, quantification, value and environmental impact of different "sources of energy" and the current situation regarding today's reserves. It also deals with the use and perspectives of different current and alternative energy proposals and the socioeconomic implications involved.

English Language and its Didactics

G564 - Spring

The aim of this course is twofold. On the one hand, the contents of the module will try to reinforce the linguistic competences already developed in the general English module (G309) which the students take during their first course, refining and expanding them towards the upper-intermediate level (B2) which the completion of this course implies. On the other hand, the module will try to offer a comprehensive view of the main didactic approaches to the EFL (English as a Foreign Language) classroom, from the Grammar-Translation method to more recent developments such as CLIL or the Multiple Intelligences approach.

English Phonetics

G563 - Spring

This module is intended to enhance students' phonetic awareness, promote good pronunciation habits, and develop communicative competence in listening and speaking skills in English. Students will understand the basics of English pronunciation (vowels, consonants, stress, rhythm and intonation), especially in relation to the relevant differences between the English and the Spanish sound systems. They will also become familiar with the English phonetic alphabet and phonetic transcription, which will help them recognize phonetic symbols, pronounce English intelligibly, and avoid spelling mistakes in written English by means of a better understanding of the distribution of sounds in English. Students will also be introduced to the design of teaching materials aimed at working on English language pronunciation in Elementary Education.

Methodology and Resources for English Teaching

G519 - Fall

This module offers an overview of the different methods and techniques that Early Childhood Education or Primary Education second language teachers will need in order to make educated choices and to get their own vision of the learning process. Through the study of communicative skills, both oral and written, students are encouraged to reflect on what methodology or approach to use depending on the aims of the lesson and the learners' needs in a given group.

Morphosyntax and Semantics of the English Language

G520 - Fall

Aimed to Early Childhood Education and Primary Education students, this module deals with the study of the structure of the English language from its smallest unit, the morpheme, up to the largest linguistic unit, the sentence and the text, that is to say, its word structure, its basic syntactic principles, and also the different semantic networks. As future teachers, students need to know the language they are teaching deeply, in theory and in practice; as well as improve their own grammatical competence.

Courses in other disciplines

A complete list of courses taught in English can be found in the following link:

<http://web.unican.es/en/Studying/academic-offer/courses-taught-in-english>

Of special interest are the courses dealing with Spanish Language, History and Culture:

- **Spanish History and Culture.**
G1806-Spring
- **Spanish Language.**
G1807-Spring
- **European Culture and Civilization.**
G1808-Spring
- **Cross-Cultural Spanish Arts.**
G1809 -Spring
- **Contemporary Spain (1939-2009). Politics, Society and Culture.**
G1810-Spring
- **Discovering Spanish Landscapes.**
G1811-Spring
- **Playing with Words: The Spanish Literature in its Main Texts.**
G1812 -Spring
- **Prehistoric European Art.**
G1504-Spring



Vice-rectorate for Internationalisation and Global Engagement

Avenida de los Castros s/n 39005 Santander (Spain)

<http://web.unican.es/en/Studying/academic-offer/courses-taught-in-english>



[+34] 942 20 10 18



exchange.students@unican.es