UNIVERSITY OF CANTABRIA
ERASMUS+ KA-107
MARCH 26, 2021

Vice-Rectorate for Internationalisation and Global Engagement

Welcome!

SUMMARY

Presentation round

Current situation

Overview of the Erasmus+ Programme

UC Erasmus+ KA-107 Call

Erasmus+

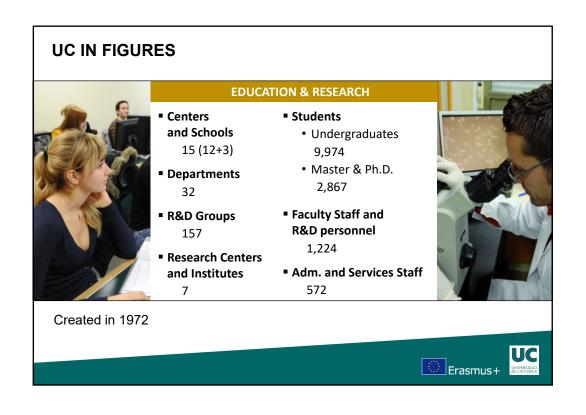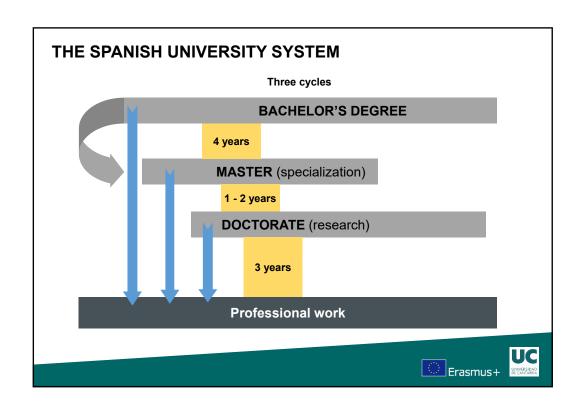UC UNIVERSIDAD DE CANTABRIA
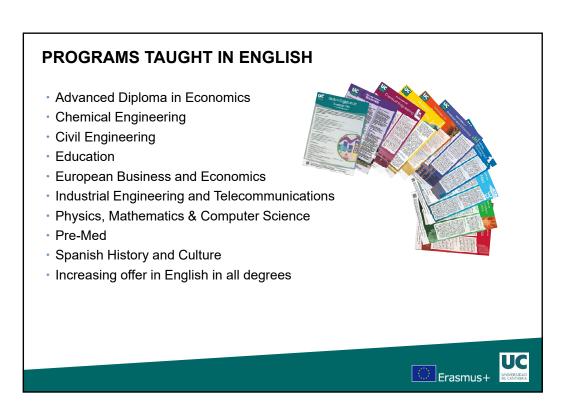

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Erasmus+

UC UNIVERSIDAD DE CANTABRIA

UNIVERSIDAD DE CANTABRIA (UC)

Santander

Cantabria

Erasmus+

SANTANDER

Erasmus+

CANTABRIA

UC IN FIGURES

EDUCATION & RESEARCH	
▪ **Centers and Schools** 15 (12+3)	▪ **Students** • Undergraduates 9,974 • Master & Ph.D. 2,867
▪ **Departments** 32	
▪ **R&D Groups** 157	▪ **Faculty Staff and R&D personnel** 1,224
▪ **Research Centers and Institutes** 7	▪ **Adm. and Services Staff** 572

Created in 1972

4

THE SPANISH UNIVERSITY SYSTEM

Three cycles

BACHELOR'S DEGREE

4 years

MASTER (specialization)

1 - 2 years

DOCTORATE (research)

3 years

Professional work

Erasmus+

PROGRAMS TAUGHT IN ENGLISH

- Advanced Diploma in Economics
- Chemical Engineering
- Civil Engineering
- Education
- European Business and Economics
- Industrial Engineering and Telecommunications
- Physics, Mathematics & Computer Science
- Pre-Med
- Spanish History and Culture
- Increasing offer in English in all degrees

Erasmus+

INTERNATIONALISATION

Fostering international mobility
- Incoming + Outgoing (more than 850 students per year)
- Students, Faculty and Administrative Staff

Institutional agreements throughout the world
- Main links with Europe and Latin America
- The USA as a strategic partner
- Agreements with Africa, Asia, Australia and Canada

International Relations Office (ORI)
- Information about requirements, application, practicalities, …etc.
- Administrative management of the Erasmus+ Programme
- Reference point for foreign students and staff

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PRESENTATION ROUND

- **Dostoevsky Omsk State University**
- **Indian Institute of Technology Madras**
- **Institute of Economy and Trade of Tajik State Univ. of Commerce (IET)**
- **Institut National des Postes et Télécommunications**
- **Mari State University**
- **Tanta University**
- **Tarbiat Modares University**
- **Tashkent Chemical-Technological Institute (TCTI)**
- **Universidad Cooperativa de Colombia**
- **Universidade de Cabo Verde**
- **Université Abdelmalek Essaâdi de Tetouan**

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DE CANTABRIA

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UC Erasmus+ KA-107 Call

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CURRENT SITUATION

- Pandemic evolution is **stagnated**, without significant increases in incidence, but also without decreases in the curve of new infections
- **Uncertainty** and changing rules. Curfew at eleven o'clock at night. Capacity limitations. It is not allowed to travel outside of Cantabria without a justified cause
- Whenever possible the UC delivers **face-to-face** teaching combined with online classes
- Students are informed upon arrival of the recommendations on **prevention** and on how to proceed in case of emergency

Erasmus+

Presentation round

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UC Erasmus+ KA-107 Call

OVERVIEW OF THE ERASMUS+ PROGRAMME

- What is Erasmus+? EU's Programme to support education, training, youth and sport
- Open to Programme Countries and **Partner Countries**
- Participants can complement their education, they get to know another university system, another culture and to develop linguistic and personal competences
- **Individual support** and **travel costs support** to participants
- Academic **recognition** is a key element in this program
- After the mobility, participants **return** to their sending institution in order to **complete** their studies or activities

OVERVIEW OF THE ERASMUS+ PROGRAMME

Our current projects:

2019-1-ES01-KA107-061847 Project
- Eligibility period: until **July 31, 2022**
- Budget: € 250,400
- Countries: Cape Verde, India, Morocco, Russia, Tajikistan, Uzbekistan

2020-1-ES01-KA107-078199 Project
- Eligibility period: until **July 31, 2023**
- Budget: € 159,740
- Countries: Colombia, Egypt, Iran, Russia, Tajikistan, Uzbekistan
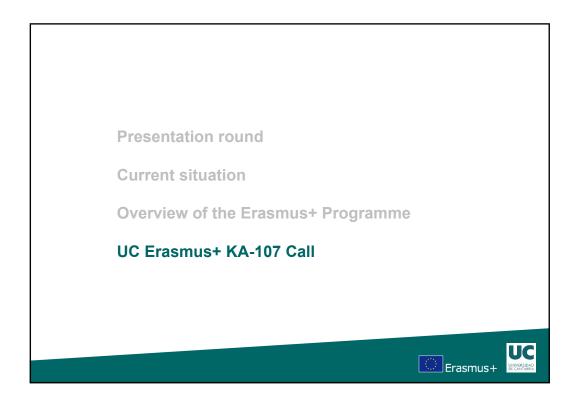

OVERVIEW OF THE ERASMUS+ PROGRAMME

Partner universities play a key role in:

- Dissemination of the call
- Pre-selection of candidates
- Academic recognition upon the return of participants

Presentation round

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UC Erasmus+ KA-107 Call

ACADEMIC YEAR 2021-2022

29 ERASMUS+ GRANTS FOR INCOMING
EXCHANGE STUDENTS

GRANTS PER COUNTRY:

CAPE VERDE: 3

Grants / study level	Priority academic area
2 Bachelor **1** PhD	Education

COLOMBIA: 1

Grants / study level	Priority academic area
1 Bachelor and/or Master and/or PhD	Business Administration | Education | Engineering

EGYPT: 4

Grants / study level	Priority academic area
4 Master and/or PhD	Physics| Engineering **preferably**

INDIA, REPUBLIC OF: 4

Grants / study level	Priority academic area
4 Bachelor and/or Master and/or PhD	*Bachelor and Master students:* Physics and Mathematics **preferably** | Computing | Engineering | Economics | Business Administration *PhD students:* Physics | Mathematics

IRAN: 1

Grants / study level	Priority academic area
1 Master and/or PhD	Chemical Engineering

MOROCCO: 3

Grants / study level	Priority academic area
3 Master and/or PhD	Telecommunications Engineering. **Priority will be given to these research areas:** - Massive MIMO Channels characterization: Measurements and simulation. - Wireless networking, comprising theoretical modeling and performance analysis. Current topics of interest: C-RAN for 5G/6G networks, improved congestion control solutions for wireless networks, Fog/Cloud services for IIoT. Programming skills might be beneficial. - Waveguide Antenna Front-End at RF and Microwave bands. - Electromagnetic simulators. CST and or HFSS: a) Electromagnetic metamaterials, in particular in Chiral Metamaterials, developing new designs oriented to obtain high circular dichroism or optical activity. b) Develop of microstrip filters based on Metamaterials, joined to its integration and applicability.

RUSSIAN FEDERATION: 8

Grants / study level	Priority academic area
8 Bachelor and/or Master and/or PhD	Mathematics and Physics (**master and/or PhD preferably**)| Business Administration | Economics

TAJIKISTAN: 3

Grants / study level	Priority academic area
3 Bachelor	Business Management | Economics | Humanities

UZBEKISTAN: 2

Grants / study level	Priority academic area
2 Master and/or PhD	Chemical Engineering

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· Duration: **3-5 months**

 Bachelor students must complete a full semester

· Mobility must be finished by **June 30, 2022** at the latest.

· **Who and when**:
· Bachelor Students (second semester)
· Master´s and PhD Students (any time during the course but agreed with UC´s tutor)

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GRANTS:

- **Individual support: 850€/month (3 instalments)**
- **Travel support: depends on the travel distance**

Country of origin	Travel Distance Band	Maximum ammount / participant
Cape Verde	Between 3000 and 3999 Km	530 €
Colombia	8000 Km and more	1500 €
Egypt	Between 3000 and 3999 Km	530 €
India	8000 Km and more	1500 €
Iran	Between 4000 and 7999 Km	820 €
Morocco	Between 500 and 1999 Km	275 €
Russian Federation (Mari State)	Between 3000 and 3999 Km	530 €
Russian Federation (Omsk)	Between 4000 and 7999 Km	820 €
Tajikistan	Between 4000 and 7999 Km	820 €
Uzbekistan	Between 4000 and 7999 Km	820 €

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DEADLINES:

Task	Responsible	Deliverables	Dates
Application period (**Students**)	sending HEI	Application papers	24th of March- **21st of April 2021**
Validation of application papers & Elaboration of applicant scores in the Excel form	sending HEI	Application papers & Excel form with scores	22nd of April- **6th of May**
Validation of applicant scores in Excel & preparation of preliminary nomination list	UC	Excel & preliminary nomination list	7th – 21th of May
Appeal period for students	Students & sending HEI & UC		21th - 26th of May
Final nomination list	UC		**27th of May**
Deadline for students to accept the nomination	Students & UC	acceptance letters signed by students	**2th of June**

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APPLICATION PROCEDURE:

- Check the elegibility criteria

Enrolled at sending HEI	Studies in an area that is part of the project priority areas	delivered CV in EUROPASS model	delivered transcript of records	delivered certificates accrediting required language skills	Accreditation disadvantaged background	Passport copy	Participated previously in Erasmus+ programme (maximum of 12 months per study cycle is allowed)	Comments	Result please note that all values unless "disadvantaged background" and "participated previously in Erasmus+ programme" shall be "yes" for a candidate to be validated
yes	yes	yes	yes	yes	no	yes	no / yes		validated
									not validated
									not validated

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APPLICATION PROCEDURE:

- Check the courses offered for bachelor Students:
  -
    - **Courses taught in English: https://web.unican.es/en/Studying/academic-offer/courses-taught-in-english**
    - **General academic offer (mostly in Spanish): https://web.unican.es/estudios/estudios-de-grado/oferta-de-asignaturas-y-guias-docentes**

- Learning Agreement (LA) signed by the student and the academic co-ordinator *
  - **https://web.unican.es/en/Studying/Documents/Learning%20agreement%20studies%20form%202018.docx**

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LEARNING AGREEMENT (LA):

- **Table A**: courses taken at University of Cantabria.

- **Table B**: courses recognised at the partner university (these courses must be agreed at the sending university and –if passed succesfully- **included in the student´s transcript of records or recognised by the home university (PhD participants)** once he/she is back).

Before the mobility

Study Programme at the Receiving Institution

Planned period of the mobility: from [month/year] …………… to [month/year] ………

Table A Before the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
				Total: ...

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]

The level of language competence in _____ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1 ☐ C2 ☐ *Native speaker* ☐

Recognition at the Sending Institution

Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
				Total: ...

Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]

[1] An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

[2] **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

[3] **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

[4] **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

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LEARNING AGREEMENT (LA):

Before the mobility:

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period

Commitment	Name	Email	Position	Date	Signature
Student			*Student*		
Responsible person[1] at the Sending Institution					
Responsible person at the Receiving Institution[2]					

[1] **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

[2] **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

Once at the University of Cantabria:

During the Mobility

Exceptional changes to Table A
(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change[5]	Number of ECTS credits (or equivalent)
			☐	☐	Choose an item.	
			☐	☐	Choose an item.	

Exceptional changes to Table B (if applicable)
(to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)

Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
			☐	☐	
			☐	☐	

[1] Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

TASKS OF THE PARTNER INSTITUTION

- Partner Institution

- **Publishing** the call through your university channels.

- Providing **relevant documentation** and monitoring its students in all phases of the exchange.

- **Recognize the studies** included in the Learning Agreement counting towards the degree and/or to recognize the academic activity performed at the University of Cantabria.
    - This must be agreed and included in the **LA** BEFORE the mobility period

- - Sending a **copy of the student's transcript of records**/academic recognition, once the academic results have been transferred.

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Thank you!

More info: ka107@unican.es
Web: https://bit.ly/3w1dksc

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