

# UC ERASMUS+ KA107 STAFF WEEK

2018-1-ES01-KA107-049471

WORKING SESSION 3: Internationalisation at UC – The International Office's perspective

Santander, 11-15 March 2019

# CONTENT OF THE PRESENTATION



## Working Session 1: Internationalisation at UC

#### 1. UNIVERSITY ORGANISATION FOR INTERNATIONALISATION

- A. DEFINITION OF INTERNATIONALISATION
- B. THE INTERNATIONAL OFFICES TASKS AND RESPONSIBILITES
- C. INTERNATIONALISATION INSTRUMENTS

#### 2. WHAT WE DO

- A. MOBILITY
- B. PROJECTS
- C. INTERNATIONALISATION AT HOME

#### 3. EXAMPLES OF "GOOD PRACTICES"

- A. AWARENESS RAISING & INFORMATION
- **B. ADMINISTRATION & MANAGEMENT**
- C. SUPPORT TO DIVERSITY
- D. CERTIFICATE WITH INTERNATIONAL MENTION
- E. STUDENT INTEGRATION
- F. VOLUNTEERING

4. WHAT WE WOULD LIKE TO ACHIEVE IN COMING YEARS



### 1. UC ORGANISATION FOR INTERNATIONALISATION



# A. DEFINITION



#### Internationalisation:

"The process of integrating an international, intercultural or global dimension in the purpose, function or delivery of university education"

Knight, J. (2003) Updated Internationalization definition. International Higher Education, 33, 2-3

#### This process includes the following:

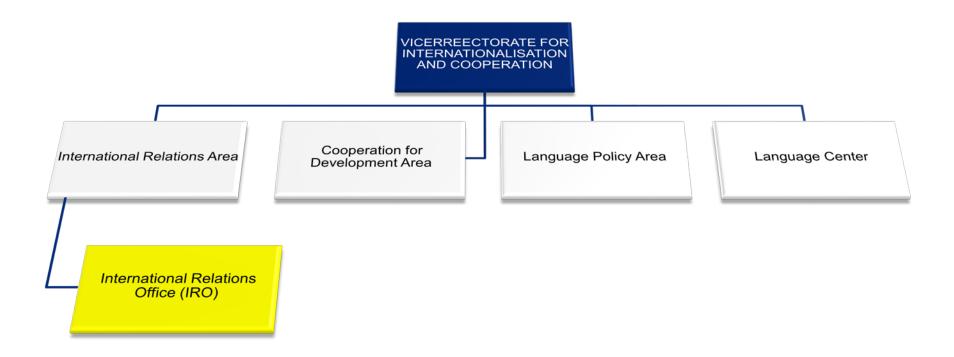
- International mobility
- International projects
- Internationalisation at home



1. UC ORGANISATION FOR INTERNATIONALISATION



# **B.1 ORGANISATIONAL CHART**







# B.2 IRO'S TASKS AND RESPONSIBLITIES

**Mission:** Facilitating the achievement of the UC institutional activities as a reference service for promoting, informing, and managing international actions at UC in the field of education

Promoting new actions and agreements

Coordination of administrative support and services offered to incoming students and staff

Information for orientation of the UC community about international programs of cooperation and mobility Management of mobility programs Erasmus+ and institutional agreements

Provide support to international actions on campus



1. UC ORGANISATION FOR INTERNATIONALISATION



### **B.3 IRO'S TEAM**







# C.1 INTERNATIONALISATION INSTRUMENTS

- Participation in international university networks: Sgroup, Compostela Group, CINDA, AUIP
- Collaboration with partner universities with different level of commitment
- External funding: European Comission, Regional Government, Santander Bank, other programs
- A continously developing internationalisation strategy
- Erasmus+ programs







### 1. UC ORGANISATION FOR INTERNATIONALISATION



# C.2 ERASMUS+ PROGRAM

### • Key Action 1

- Mobility among European countries
- Mobility with non-European countries

### • Key Action 2

- Strategic Alliances Projects
- Capacity Develpment Projects

#### • Key Action 3

- Institutional Development with partner organisations









### C.3 FACTS & FIGURES INTERNATIONALISATION UC

Nº outbound students 436 in course 2017/18

Nº inbound students 483 in course 2017/18



**Nº countries KA107** 7

Nº English-friendly courses at UC 974

Graduated students with mobility experience 24%

Nº Students sent to USA 30 N° institutional agreements

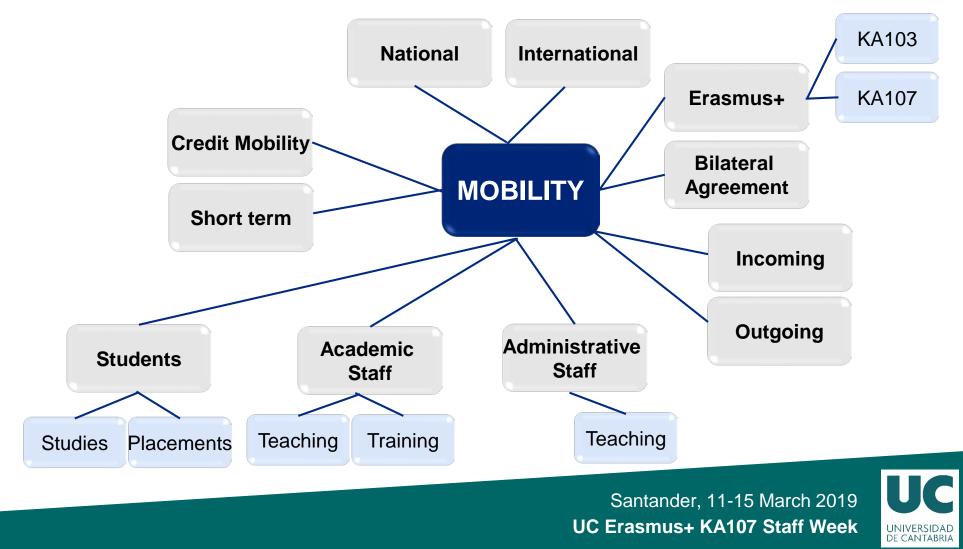
230 with Europe 20 USA, Australia and Canada 145 with Latin America 2 with Asia







### A.1 OVERVIEW MOBILITY



#### 2. WHAT WE DO: MOBILITY



# A.2 IRO'S TASKS AND RESPONSIBLITIES

Administrative support & management of international actions

Coordination of information & dissemination activities

- International Relations Coordinator network
- Academic orientation & validation

 "Comisión de Internacionalización" chaired by the Vice-rector

- Students Councils (ESN / AEGEE)
- Orientation of students





## A.3 MOBILITY INDICATORS: OUTBOUND STUDENTS

Program	2016-2017	2017-2018	2018-2019*
Erasmus (KA-103) + Bilateral Europe	305	346	311
USA, Canada and Australia	32	27	22
Latin-America	17	23	16
Bilateral Asia	5	0	1
SICUE and Cajal	38	36	37
Erasmus <i>(KA-107)</i>	1	0	3
Internships <i>(KA-103)</i>	28	34	19
Internships <i>(KA-108)</i>	0	1	2
	426	467	411





#### 2. WHAT WE DO: MOBILITY



Programa	2016-2017	2017-2018	2018-2019*	
Erasmus <i>(KA-103)</i> y Bilateral Europa	239	227	235	S.
USA, Canadá y Australia	38	57	47	0 R
Latino y Visitante	107	120	106	CATO
SICUE	20	30	37	0
Erasmus (KA-107)	6	0	14	NDIC
Prácticas	30	50	7	4
Prog. Lengua y Cultura UNCC	63	38	33	Σ
Prog. UNCC Banking	9	5	n/d	
REAL Summer Program	1	0	n/d	MOBII
AUIP	5	5	6	Ř
Fundación Carolina	3	5	8	4
Máster EGEI	25	0	0	A
	546	537	493	

Santander, 11-15 March 2019 UC Erasmus+ KA107 Staff Week



**INBOUND STUDENTS** 

#### 2. WHAT WE DO: PROJECTS



### B. PROJECTS IN THE FRAMEWORK OF ERASMUS+ 2018

Nº Strategic Partnerships (KA203) 1 coordinated (BLUES) 3 as partner

Nº Capacity Building Projects 2 as partner



Nº Mobility Consortiums (KA108)

Nº Jean Monnet Actions 3 modules 1 catedra





# C.1 ACTIVITIES TO INTERNATIONALISE AT HOME

- Attract foreign students
- Development of academic offer in other languages (English) and "English-friendly" courses
- Facilitate foreign language skill acquisition (English) of all students
- Establish double-degrees
- Introduction of courses and activities with global / international thematics
- Organisations of extra-currciular activities of international character





# C.2 FACTS & FIGURES INTERNATIONALISATION AT HOME

- Graduates with international mobility experience: **24%**
- Number of English-lectured courses: 154 in graduate studies, 38 in Máster studies
- Number of double-degrees: **2**
- Number of students with B2 level when entering UC: **30%**



#### 3. EXAMPLES OF "GOOD PRACTICES"



# A. AWARENESS RAISING, INFORMATION & INTEGRATION

- Welcome Program
- International day
- Team Erasmus
- Evaluation & Follow-up meetings

PROGRAMA DE ORIENTACIÓN

Septiembre 2017

- Student motivation
- Dissemination of mobility actions on campus
- Awareness-raising from early stages of education
- Student integration





# **B. ADMINISTRATION & MANAGEMENT**

Steps towards "Erasmus+ without papers":

- Learning Agreement  $\rightarrow$  through UC Virtual Campus
- Electronic Visa admission letters
- Transcript of records downloadable through UC Virtual Campus
- Access to UC general computer system data



#### 3. EXAMPLES OF "GOOD PRACTICES"



## C. SUPPORT TO DIVERSITY



#### What is the Supporting Programme?

Being in an unknown context can generate doubts and situations that make difficult to manage our well-being.

Through the Supporting Program we want to offer you a "safe-space" to consult us your concerns during your stay and, if necessary, accompany and support you to overcome them.





## D. CERTIFICATE WITH INTERNATIONAL MENTION

- Course in Global studies (3 ECTS)
- Lecturers from UC and UNC Charlotte

Global Study Course + Mobility Period + Language Course

**UC** Certificate



#### 3. EXAMPLES OF "GOOD PRACTICES"



# **E. STUDENT INTEGRATION**

- Very active student organisations ESN / AEGEE
- Tandem Language Courses
- Sport Activitis
- Trips in Cantabria and other regions
- Parties





#### 3. EXAMPLES OF "GOOD PRACTICES"



# F. VOLUNTEERING PROGRAMME







# A. SWOT ANALYSIS

### Strenghts:

- Centralized management model with a network of committed academic coordinators
- Satisfactory mobility indicators
- Full integration in the EU
- Network of strategic partners
- Privileged relationships with prestigious universities in the USA

Students with an increasingly better English level

### Threats:

- Brexit
- International political situation

#### Weaknesses:

- Population of local students
- The UC does not teach language degrees
- Decrease in the number of students entering certain centers
- Limited knowledge in other foreign languages

## **Opportunities**:

- New Erasmus+ program
- Develop a more defined strategy

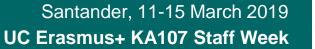


4. WHAT WE WOULD LIKE TO ACHIEVE IN COMING YEARS



## B. OBJECTIVES 2019-2023

- To reach a larger population of students, lecturers and researchers
- To teach courses on internationalisation
- To support the development of blended-learning & virtual mobility
- To make mobility more inclusive
- To develop more and better strategic partnership alliances







# Thank you for your attention!



