

## SUBJECT TEACHING GUIDE

G586 - English

Degree in Energy Resources Engineering

Academic year 2016-2017

1. IDENTIFYING DATA					
Degree	Degree in Energy Resources Engineering			Type and Year	Core. Year 2
Faculty					
Discipline	Second Year Subjects Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Training in a Modern Language				
Course unit title and code	G586 - English				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

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Name of lecturer	MARTA GOMEZ MARTINEZ
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Other lecturers	

### 3.1 LEARNING OUTCOMES

- Acquisition of the competence to understand oral and written texts in English that deal with general, academic or every-day topics within the B1.1 / B1.2 level of the Common European Framework of Reference for Languages.
- Acquisition of the competence to write texts in English on topics already studied in class with a level of accuracy and correction in compliance with the level required in the course.
- Acquisition of the competence to participate in a conversation in English on general, academic or every-day topics, or in a personal interview.
- Acquisition of the competence to deliver an oral presentation in English with visual aids on a topic chosen by students and related to their Degree studies.
- Acquisition of a grammatical and lexical competence within the B1.2 / B2.1 Common European Framework level.
- Greater confidence and fluency in the use of English to communicate in different areas of daily life.
- Reflection and awareness of self learning of a foreign language.

### 4. OBJECTIVES

The course aims at the acquisition of an intermediate communicative competence in English through the development of linguistic, receptive and productive skills, based on the B1 level within the Common European Framework of Reference for Languages: learning, teaching and assessment (2002). It will therefore be essential that students have acquired this level previously with a solid linguistic, grammatical and lexical competence that will allow them to improve this level towards the acquisition of more advanced communication skills within the B1.1 / B1.2 Framework levels.

According to the Framework, a B1 level has been acquired "can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans."

The specific objectives are summarized as follows:

- Consolidate and develop knowledge and understanding of the English language based on the students' previous knowledge.
- Develop and delve into the students' communicative competence, with special emphasis on the skills related to comprehension, interaction and oral and written expression.
- Guide students in their learning of the English language and, by extension, of their own language and of other foreign languages.
- Provide students with a communicative competence that allows them to communicate when speaking and when writing on different areas related to every-day life.
- To familiarize students with the use of the Information and Communication Technologies in learning English.
- To encourage students to develop self-confidence and motivation in using the English language.

## 6. COURSE ORGANIZATION

### CONTENTS

1	Introduction to the course and the subject: aims, contents, methodology, evaluation means and instruments, grading criteria. Diagnostic test and self-assessment.
2	Grammatical competence (level B1.1/B1.2) on: 1. Tenses: revision and question formation. 2. Conditionals: all types. 3. Subordinate clauses. Linking words. Clauses of contrast and purpose. 4. The passive. "Have something done", "It is said that...", "He is thought to..." 5. Relative clauses. 6. Word formation: affixes and compound nouns
3	Reading comprehension (level B1.1/B1.2): Emails, letters, reports, articles, news...
4	Listening comprehension (level B1.1/B1.2): Interviews, conversations, opinions... on different topics from people with different accents. Comprehension activities before, while and after listening.
5	Phonetics and pronunciation
6	Speaking and communicative skills (level B1.1/B1.2): Discussions about a variety of topics. Conversations. Presentations. Debates.
7	Writing skills (level B1.1/B1.2): Paragraph organization and connectors. Writing formal and informal emails and letters. Narratives. Descriptions. Opinion and discussion essays. CV and cover letter.
8	Students' work and assessment.

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Oral interview and active participation in oral activities in the classroom.	Oral Exam	Yes	Yes	10,00
Oral presentation.	Others	Yes	No	10,00
Delivery of compulsory written essays (writings).	Work	Yes	Yes	20,00
Final exam: listening, reading, writing, lexical and grammatical competence.	Written exam	Yes	Yes	60,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>A requirement to pass the course is to obtain a minimum score of 5 in the final exam [written expression (writing), reading comprehension (reading), listening comprehension (listening) and grammatical and lexical competence]; therefore, the grades obtained in the oral presentation, the written activities and the interview will only be added if the exam has been passed.</p> <p>Grades obtained in the January exams equal or above 5 (out of 10) will be kept for the September exams. Thus a student to be submitted to the September exams, will only have to retake the part or parts that has failed in the ordinary exams. In September, the final exam will be worth 60%; the interview 20% and the written activities 20%.</p> <p>According to the regulations of the University of Cantabria, those essays where plagiarism is suspected or detected will not be considered for correction and entail its qualification as 'not passed: 0'. We will proceed similarly with those essays which are not done by the student according to the teacher's instructions.</p>				
<b>Observations for part-time students</b>				
<p>In order to pass the course, part-time students must:</p> <ul style="list-style-type: none"> <li>- Submit written assignments (writings) throughout the semester (20%)</li> <li>- Take the final written exam on the date determined by the official call (60%)</li> <li>- An oral interview on the date agreed with the teacher (20%)</li> </ul>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- English File third edition Upper-intermediate - Student' s Book with iTutor. Oxenden, Clive, Latham-Koenig, Christina. Oxford University Press.
- Practical English Usage (third edition). Swan, Michael. Oxford University Press.
- Technical English 1& 2. Bonamy, David. Pearson, 2008
- Technology 1 & 2. Glendinning, Erih H. and Alison Pohl, Oxford English for careers. Oxford University Press, 2008