SUBJECT TEACHING GUIDE

G1131 - English

Degree in Civil Engineering

Academic year 2018-2019

1. IDENTIFYING DATA					
Degree	Degree in Civil Engineering			Type and Year	Core. Year 2
Faculty	School of civil Engineering				
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language				
Course unit title and code	G1131 - English				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	English		Mode of delivery	Face-to-face	

Department	DPTO. FILOLOGIA
Name of lecturer	RITA VIEJO GARCIA
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Other lecturers	

3.1 LEARNING OUTCOMES
- The student uses bibliography in English which is related to an academic, profesional or civil engineering research setting.
- The student carries out a class presentation on general academic and work-related topics.
- The student interracts in an appropriate way in communicative situations related to civil engineering.
- The students uses internet resources to help with self-learning in English.

4. OBJECTIVES
Listening comprehension: to be able to follow a conference of presentation about some particular topic; follow technical debates within their specialist field; understand audiovisual information; understand oral messages qhich require action in a work-related setting.
Reading Comprehension: Be able to: understand the content and importance of articles, reports and abstracts on work-related topics relevant to the student's training; find, analyse and use relevant information form graphs, tables etc related to the student's field of study; use different sources of information from which relevant data can be gathered for later use; understand correspondence, reports and descriptions that can be encountered in a work-related setting.
Interaction: be able to: formulate a relevant question according to the training received; take part in a natural way in a conversation or debate related to their specialty; participate actively in a job interview, debate or work meeting, and to present arguments for or against in topic areas related to their studies; interact in an educational or work-related setting.
Speaking: Be able to: narrate, describe, synthesize and transmit information from different sources verbally, clearly and coherently; carry out an oral presentation with thye aid of TICs, explain information observed in graphs and tables; reformulate and paraphrase information; emit a value judgement about an issue related to the área of study, arguing in favor or against as appropriate.
Written Expression: Be able to: answer questions posed in a written test coherently and in a structured manner; use information from different sources to write up pieces of classwork; write appropriately according to the aim of the task given; take notes in eduactional and work-related settings; write letters in educational and work-related settings.
Help and direct students in their English lanaguage-learning process, providing the necessary tolos for independent learning.
Make studnet familiar with the use of computer and audiovisiual resources available for learning English.

6. COURSE ORGANIZATION	
CONTENTS	
1	Diagnostic Evaluation, independent learning and self-assessment.
2	Phonetics and Pronunciation
3	Written Comprehension
4	Written Expression
5	Speaking
6	Oral Interaction
7	Classwork and Assessment
8	Recouping Class Activities

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Description Final exam: Listening and Reading Comprehension, Writing, Us of English (Grammar and Vocabulary)	Written exam	Yes	Yes	50,00
Descripción Oral Presentation	Others	No	Yes	20,00
Description Oral Interview	Others	No	Yes	20,00
Description Attendance and participation	Others	No	No	10,00
TOTAL				100,00

Observations

In accordance to the agreements reached by the School Board on June 10 2010, the following aspects related to the activities which can be recouped in the second exam session should be noted,
-As a general rule, and except in cases where the present docuement states otherwise, a student can only resit the parts of the assessment in which he/she has failed to reach a pass, i.e., those parts of the assessment where he/she failed to attain a 5/10.
-As a general rule, and except in cases where the present docuement states otherwise, in the second exam period. the procedure for assessment will be the same as in the first.
Note: According to the Royal Decree RD 1125/2003 related to the European system of credits and assessment in official univeristy degrees, and valid nationally, the results obtained by the student in each subject on the program will be expressed on the numerical scale of 1-10, up to one decimal point, and the corresponding qualitative category may be included:

0,0 - 4,9: Fail
5,0-6,9: Pass
7,0-8,9: Pass with merit
9,0-10: Pass with distinction

Observations for part-time students

The procedure for evaluating part-time students que do not attend class regularly will consist of a final exam and/or the hading in of pieces of work as indicated by the teacher, on the date established by the Faculty for the exam of the subject. Thos students who do attend class regularly will have the option of being assessed according to the same criteria as the full-time students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

english pronounciation in use, Mark Hancock. Cambridge