

GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1634 - Community Health Care

Grado en Enfermería

Curso Académico 2019-2020

1. DATOS IDENTIFICATIVOS				
Título/s	Grado en Enfermería		Tipología y Curso	Obligatoria. Curso 3
Centro	Facultad de Enfermería			
Módulo / materia	MATERIA ENFERMERÍA COMUNITARIA MÓDULO CIENCIAS DE LA ENFERMERÍA			
Código y denominación	G1634 - Community Health Care			
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (2)	
Web				
Idioma de impartición	Inglés	Forma de impartición	Presencial	

Departamento	DPTO. ENFERMERIA
Profesor responsable	FRANCISCO JOSE AMO SETIEN
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Número despacho	Facultad de Enfermería. Planta: + 2. DESPACHO (222)
Otros profesores	

3.1 RESULTADOS DE APRENDIZAJE

- Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies.
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas , depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

4. OBJETIVOS

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. ORGANIZACIÓN DOCENTE

CONTENIDOS

1	<p>Part 1. Research methodology in community health Unit 1: The nursing research process. The research protocol. Dissemination of results: oral communication, scientific article and poster. Unit 2: Quantitative research Unit 3: Qualitative research</p> <p>PA1: Original article and poster PA2: Review of a qualitative research article PA3: Review of a quantitative research article PA4: Impact measures</p>
2	<p>Part 2. General Strategies of community health Unit 4: Chronic disease: epidemiological and demographic situation. Strategies for attention to chronicity. Unit 5: Complex chronic patient. Models and experiences. Case Management Nurse. Unit 6: Community health and participation.</p> <p>PA5: Group work. Presentation, resources and tutoring in subgroups according to the work theme.</p>
3	<p>Part 3. Community Health Diseases: general concepts, epidemiology, risk factors. Surveillance and control activities. Unit 7: Diabetes Mellitus Unit 8: Arterial Hypertension Unit 9: Obesity Unit 10: Dyslipidemia Unit 11: Cancer Unit 12: Violence against women</p> <p>PA 6: Nursing care for hypertensive patients. ABPM/AMPA: Measuring and interpreting results PA 7: Cardiovascular risk estimation: methods of calculation. PA 8: Nursing care for patients with chronic lower limb problems I: screening and diagnosis PA 9: Nursing care for patients with chronic lower limb problems II: compression therapies</p>
4	<p>Part 4. Communicable diseases Unit 13: Immunizations and vaccines: classification, administration, preservation and transport. Vaccination calendar for adults. Unit 14. Main communicable diseases: foodborne diseases, sexually transmitted infections.</p> <p>PA 10: Study of an outbreak PA 11: Adult Vaccination: Case Study</p>

7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
Knowledge Examination	Examen escrito	No	Sí	60,00
Workshops	Otros	No	No	25,00
Group work	Trabajo	No	No	15,00
TOTAL				100,00
Observaciones				
To pass is mandatory to obtain a final mark ≥ 5 out of 10 points.				
The student will be considered as 'not presented' only in case that He/She does not present to both 'Knowledge Examination', 'Workshops' and 'Group work'. Otherwise, the mark corresponding to 'Workshops' and 'Group work' will be considered as the final mark. This is, if the student does not present to 'Knowledge Examination', his/her final mark will be the sum of his/her 'Workshops' and 'Group work' instead of 'not presented'.				
Observaciones para alumnos a tiempo parcial				
Part-time students will be given the choice to participate in the following assesment system: - Carry out the 'Knowledge Examination' with the 80% of the final mark. - Carry out the 50% of the 'Workshops' and 'Group Work' with the 20% of the final mark				
To assesment modality the student will have to make the corresponding request to the teacher responsible for the subject at the beginning of the academic year				

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

BÁSICA

Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health Association; 2004.

Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.

Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.

Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.

Swearingen, PL. All-in-one : care planning resource : medical-surgical, pediatric, maternity, & psychiatric nursing care plans. 2nd ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.