

GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1743 - Introduction to Clinical Practice: A Patient-Oriented Approach

Grado en Medicina

Curso Académico 2019-2020

| 1. DATOS IDENTIFICATIVOS | | | |
|--------------------------|--|----------------------|-------------------|
| Título/s | Grado en Medicina | | Tipología y Curso |
| Centro | Facultad de Medicina | | |
| Módulo / materia | ASIGNATURAS OPTATIVAS | | |
| Código y denominación | G1743 - Introduction to Clinical Practice: A Patient-Oriented Approach | | |
| Créditos ECTS | 6 | Cuatrimestre | Cuatrimestral (2) |
| Web | | | |
| Idioma de impartición | Inglés | Forma de impartición | Presencial |

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|----------------------|---|
| Departamento | DPTO. MEDICINA Y PSIQUIATRIA |
| Profesor responsable | JOSE ANTONIO RIANCHO MORAL |
| E-mail | jose.riancho@unican.es |
| Número despacho | Facultad de Enfermería. Planta: + 4. DESPACHO (408) |
| Otros profesores | MARIA DEL CARMEN FARIÑAS ALVAREZ EMILIO RODRIGO CALABIA VICTOR MANUEL MARTINEZ TABOADA JON INFANTE CEBERIO JOSE ANTONIO VAZQUEZ DE PRADA TIFFE MARTA MARTIN MILLAN JAVIER RIANCHO ZARRABEITIA LEYRE RIANCHO ZARRABEITIA FRANCISCO JESUS GONZALEZ VILCHEZ MANUEL DELGADO ALVARADO CARLOS ARMIÑANZAS CASTILLO |

3.1 RESULTADOS DE APRENDIZAJE

- The aim of this course is to fill the gaps between basic sciences (physiology, biochemistry, anatomy) and clinical sciences, as well as between theoretical clinical knowledge and clinical practice.

Therefore, we expect the student will be able:

1. To apply previous knowledge (both basic and clinical) to the discussion of patient cases.
2. To search information to fill knowledge GAPS
3. To perform basic clinical procedures and to interpret common ancillary tests

4. OBJETIVOS

1. Perform and interpret:

- Physical exam of respiratory and cardiovascular systems
- Neurological exam
- Exam of the musculoskeletal system

2. Perform

- Injections (intramuscular, intravenous, subcutaneous)
- Bladder and nasogastric catheterization

3. Interpret ancillary tests

- EKG
- Blood tests
- Urine tests
- Spirometry
- Chest X-ray
- Microbiological tests

4. Applying knowledge to discuss a variety of patient cases

5. Search biomedical literature to find information and apply it to work out clinical cases of medium complexity.

6. ORGANIZACIÓN DOCENTE

CONTENIDOS

| | |
|---|---|
| 1 | Clinical skills lab: physical exam and basic procedures |
| 2 | Interpretation of ancillary tests |
| 3 | Discussion of patient cases |
| 4 | Filling knowledge gaps |

7. MÉTODOS DE LA EVALUACIÓN

| Descripción | Tipología | Eval. Final | Recuper. | % |
|--|-----------|-------------|----------|--------|
| Class participation | Otros | No | No | 15,00 |
| Cases for filling knowledge gaps | Trabajo | No | No | 35,00 |
| Case discussion | Trabajo | Sí | Sí | 50,00 |
| TOTAL | | | | 100,00 |
| Observaciones | | | | |
| Course passed with global score of 5 or higher. Minimum score in case discussion: 2 | | | | |
| Observaciones para alumnos a tiempo parcial | | | | |

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

BÁSICA

Taylor's differential diagnosis manual

Harrison's textbook of Internal Medicine

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.