

SUBJECT TEACHING GUIDE

G10 - English I

Degree in Medicine

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Medicine	Type and Year	Core. Year 1
Faculty	Faculty of Medicine		
Discipline	Basic Subject Area: Modern Language Social Medicine, Communication Skills and Introduction to Research		
Course unit title and code	G10 - English I		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	MARIA DEL CARMEN CAMUS CAMUS		
E-mail	maria.camus@unican.es		
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (249A)		
Other lecturers	ELAINE JANET DOWIE ELAINE MILLAR		

3.1 LEARNING OUTCOMES
- Understanding oral messages from different sources expressed in the language of medicine
- Fluent participation in a conversation or discussion on a general, academic or professional topic related to medicine
- Ability to express oneself on general, academic or professional topics related to medicine
- Writing coherent texts in an appropriate register on general, academic or professional topics related to medicine
- Understanding authentic written texts in the medical scientific register in English

4. OBJECTIVES

To consolidate and develop knowledge and understanding of the English language as a system with the students' prior knowledge as a point of departure

To introduce students to the field of medical scientific terminology

To introduce students to the lexicogrammatical structures and rhetorical characteristics of medical texts

To develop students' communicative competence in the skills of listening and reading comprehension, spoken interaction and oral and written expression

To provide students with tools and resources for self-learning, in particular through the use of ICTs

6. COURSE ORGANIZATION

CONTENTS

1	Introduction to medical texts
2	Medical terminology
3	Anatomy
4	Infectious and degenerative diseases
5	Histology
6	Cardiorespiratory system
7	Biochemistry and cell biology
8	Follow-up, evaluation and tutorials

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written exam to assess the knowledge and skills acquired during the course	Written exam	Yes	Yes	60,00
Listening comprehension	Others	No	No	10,00
Oral interview	Others	No	No	15,00
Written expression In this part, the student must hand in all the work indicated by the teacher on the dates stipulated. Students must respect the dates for doing the writing tasks and handing them in. The last task will be done in class time.	Others	No	No	15,00
TOTAL				100,00
Observations				
<p>Practical class attendance is compulsory.</p> <p>In the written exam, the minimum mark required to pass this part will be 60% (3.6).</p> <p>To pass the subject it is necessary not only to have obtained the minimum mark of 3,6 in the written exam, but to obtain at least 40% in the other parts of the evaluation, and for the sum of all the parts assessed to be equal to, or higher than, 5.</p> <p>When the sum of the marks obtained by the students who have not passed all the parts is over 5, the mark to appear in the Campus Virtual will be 4.5.</p> <p>With regard to fraudulent performance (plagiarism) on assessment tests, the grade will be in accordance with article 54.1 of the Regulations governing the processes of evaluation in the University of Cantabria: 'Fraudulent performance on assessment tests or activities will automatically entail a fail grade '0' in the subject.</p>				
Observations for part-time students				
<p>Part-time students should contact the teacher in the first two weeks of term to inform the teacher of their situation and which of the offered options they wish to choose for assessment (continuous assessment without attending classes or 100% in the final evaluation).</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

McCarter, Sam. 2010. Medicine 2. Student's Book & CD. Oxford: Oxford University Press.

Glendinning, Eric H. & Howard, Ron. 2007. Professional English in Use: Medicine. Cambridge: Cambridge University Press.

Glendinning, Eric H. & Holmström, Beverly A. S. 2005. Professional English: English in Medicine. Cambridge: Cambridge University Press.

Pohl, Alison. 2002. Test your Professional English: Medical. London: Longman.

Mann, Malcolm & Taylore-Knowles, Steve. 2008. Destination B2. Grammar & Vocabulary. Student's Book with Key. Macmillan