

SUBJECT TEACHING GUIDE

G1022 - Intervention in Special Situations

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 2
Faculty	Faculty of Nursing				
Discipline	Subject Area: Basic Training Guidelines Module: Common Basic Training				
Course unit title and code	G1022 - Intervention in Special Situations				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

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Other lecturers	

3.1 LEARNING OUTCOMES

- Define different diseases, exposing the possible etiologic agents of different diseases, explain pathophysiological aspects involved in the different diseases and describe the clinical manifestations affect the person in special situations.
- Describe the specific diagnostic and therapeutic modalities of different diseases, interpret specific to different diseases that affect the individual and analyze diagnostic and therapeutic modalities protocols performances patients in special situations.
- To describe the clinical manifestations, interpret diagnostic and therapeutic modalities and analyze protocols performances patients in special situations.
- For the assessment and analyzing the data collected in the assessment of the individual. Set based on clinical trials the data collected in the assessment of the individual. Planning nursing care relating to clinical trials identified.
- Run nursing interventions aimed at resolving problems identified in the individual.
- To evaluate the results after the nursing intervention.
- Describe the physical and psychological manifestations palliative care.
- Explain the process of mourning palliative care I.
- Examine the cultural and spiritual aspects of the palliative care patient. Describe the objectives palliative care and hospice.
- Describe the nurse action for the end of life care patient.
- Explore the needs of the family members who provide palliative care ill patients.
- Enhance teamwork and humanization in assisting people with problems in situations special.
- Demonstrate skills that foster effective communication, interaction and involvement with the patient, the groups and team members in the process of care.

4. OBJECTIVES

The student acquires the basic skills that will allow them to act effectively to special situations (Emergency and palliative), presented, most often, in our social and working environment, contemplating the person from a holistic perspective. Similarly, it will show a critical and reflective spirit.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>1. THEMATIC BLOCK: GENERAL ACTION IN EMERGENCY AND EMERGENCIES</p> <p>1.1 General concepts in emergencies.</p> <p>1.2 Organization of health systems in emergency and critical care.</p> <p>1.3. Medical transport.</p> <p>1. -Practice: Classification and triage</p>
2	<p>2. THEMATIC BLOCK: BASIC AND ADVANCED LIFE SUPPORT</p> <p>2.1.-Basic Life Support.</p> <p>2.2.- Advanced Life Support.</p> <p>2.3.-Care trauma patient.</p> <p>2.4.-Drugs in emergency situations.</p> <p>2. -Practice: Basic life support</p> <p>3. -Practice: Advanced Life Support</p> <p>4. -Practice: Immobilization</p> <p>5. -Practice: A Case Report</p>
3	<p>3. THEMATIC BLOCK: SPECIAL EMERGENCY SITUATIONS</p> <p>3.1.-The burned patient.</p> <p>3.2.-The patient intoxicated.</p> <p>3.3.-Bites and stings.</p> <p>3.4.-Hypothermia and heat stroke.</p> <p>3.5.-Accident dip.</p> <p>3.6.-Shock.</p> <p>3.7.-brain death.</p> <p>3.8.-Emergency procedure.</p> <p>3.9.-Acute coronary syndrome.</p> <p>3.10.-Acute pulmonary edema.</p> <p>3.11.-Urgent arrhythmias.</p> <p>3.12.-Hypertensive crisis.</p> <p>6.- Practice: Basic procedure of sutures</p> <p>7. -Practice: Clinical simulation</p> <p>8.-Practice: Defibrillation and cardioversión</p> <p>9.-Practice: Clinical simulation</p> <p>10.-Practice: A case report</p>
4	<p>4. THEMATIC BLOCK: THE TERMINAL PATIENT</p> <p>4.1.- History of palliative medicine.</p> <p>4.2.-Concept: hospice, palliative and terminally ill patient.</p> <p>4.3.- Philosophy Hospice.</p> <p>4.4.- Organization of care depending on the area.</p> <p>4.5.- Care to the patient and the family.</p> <p>11. Practice: Clinical simulation</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Description Final exam written exam: 60%	Written exam	Yes	Yes	60,00
Theoretical and practical activities 20%	Others	No	No	20,00
Continuous assessment through the virtual classroom assessment activity with support 20%	Written exam	No	No	20,00
TOTAL				100,00
Observations				
Failure to submit the student to the final examination, obtaining a grade lower than five points on the same or failure to complete any training activity scheduled on the subject, does not exempt him from being qualified according to the score in other activities that have completed and passed, ie continuous assessment.				
Observations for part-time students				
Students who are on a part-time basis shall be eligible for evaluation following rules: * Perform the final exam with a percentage weight of 80%. * Perform 50% of classroom practices with a weight of 20%. In order to choose this mode, at the beginning of the course you must apply to the teacher responsible, showing part-time enrollment.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
1. Kidd PS, Wagner KD. Enfermería clínica avanzada. Atención a pacientes agudos. Madrid: EDITORIAL SÍNTESIS; 1997.
2. Nicolas JM, Ruiz J, Jimenez X, Net A. Enfermo crítico y emergencias. 1ª Ed. Barcelona: Elsevier; 2011.
3. Newberry L, Criddle LM. SHEEHY manual de urgencia de enfermería. Emergency Nurses Association. 6ª ed. Madrid : Elsevier; 2006.
4. Swearingen PL. Enfermería Médico-Quirúrgica. 6ª ed. Barcelona:Elsevier; 2008.
5. Astudillo W, Mendinueta C, Astudillo E. Medicina paliativa cuidados del enfermo en el final de la vida y atención a su familia. 5ª ed. Navarra: EUNSA; 2008.
6. Alfaro-LeFevre R. Aplicación del proceso enfermero: Fundamento del razonamiento clínico. 8ª ed. Barcelona:Lippincott Williams & Wilkins;2014.