

## SUBJECT TEACHING GUIDE

G1034 - Practicum I

Degree in Nursing

Academic year 2019-2020

### 1. IDENTIFYING DATA

Degree	Degree in Nursing	Type and Year	. Year 2
Faculty	Faculty of Nursing		
Discipline	Subject Area: Teaching Practice Module: Supervised Nursing Practice and End of Degree Project		
Course unit title and code	G1034 - Practicum I		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web	<a href="http://moodle.unican.es/course/view.php?id=736">http://moodle.unican.es/course/view.php?id=736</a>		
Language of instruction	Spanish	English Friendly	No
		Mode of delivery	Face-to-face

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### 3.1 LEARNING OUTCOMES

- Ensuring confidentiality and professional secrecy maintaining the privacy of personal and clinical information and clinical from users
- Respecting people and showing acceptance of their opinions, beliefs and individual characteristics
- Acting with discretion and respect in nursing procedures and preserving privacy (attaching the curtain before performing the procedures, ensuring privacy in personal hygiene, etc.)
- Carrying out interventions to promote independence and / or promoting the health of people
- Performing holistic assessment to a person using observation, interview and physical examination
- Performing clinical judgment identifying an autonomous problem and a collaborative problem
- Identifying NOC indicators for each of the problems identified
- Planning interventions to solve the problems identified using the NIC taxonomy
- Establishing assessment criteria for the proposed plan
- Identifying single-use materials used in the practice unit
- Maintaining cleaning, sterilization and disinfection measures depending on the requirement
- Identifying the location and composition of the life support material
- Describing the procedure to make an alarm call
- Using properly the medical devices in each of the interventions
- Handling properly the in-use drugs administration routes
- Identifying the benefits and risks of the handled drugs
- Identifying health problems prevalent in individuals in the practice unit
- Finding the necessary information to achieve learning outcomes
- Establishing an empathetic relationship
- Demonstrating active listening in everyday relationship
- Developing effective communication
- Using technology and information systems in the unit in which he/she develops his/her practices
- Integrating as a student in the practice unit
- Describing the health team composition and the role of each professional
- Identifying the contribution of nursing professional to the health of cared people
- Making a report on what was learned in the practice period, identifying weaknesses and improvements

### 4. OBJECTIVES

Participate in people caring, in high specificity and increasingly complex professional practice scenarios, during different life stages, ensuring dignity and confidentiality, and promoting optimal interpersonal relationship

### 6. COURSE ORGANIZATION

#### CONTENTS

1	Preparatory seminars to practicum I
2	Stay at a Health Center or a Center Care Unit

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Portfolio	Work	No	Yes	65,00
Assessment center	Others	No	Yes	35,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>Observations:            All information regarding evaluable activities, as well as the evaluation rubrics used, can be consulted in the practicum guide approved by the Center Board in each academic year            The minimum grades in each section refers to scores of 10            The course is approved when a total of 5 out of 10, adding the notes of each section, is reached.</p> <p>Students from other universities within the framework of exchange programs must demonstrate a Spanish language proficiency equivalent to an official A2 level before joining the internship</p>				
<b>Observations for part-time students</b>				
It is not applicable, given the characteristics of teaching				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Butcher HK, Bulechek GM, Dochterman JM, Wagner CM, editoras. Clasificación de Intervenciones de Enfermería (NIC). 7ª ed. Barcelona: Elsevier España; 2019. 506 p..
Moorhead S, Swanson E, Johnson M, Maas ML, editoras. Clasificación de Resultados de Enfermería (NOC): medición de resultados en salud. 6ª ed. Barcelona: Elsevier España; 2019. 668 p.
Nanda Internacional: diagnósticos enfermeros: definiciones y clasificación, 2015-2017. Barcelona. Elsevier España, cop. 2015
Ball [et al.]. Guía Seidel de exploración física. 9ª Ed. Barcelona Elsevier, 2019.
Sorrentino S [et al.]. Fundamentos de Enfermería práctica.4º Ed. Barcelona. Elsevier, 2012.
Alfaro Lefevre R, Aplicación del proceso enfermero: fundamento del razonamiento clínico. 8 ed. Wolters Kluwer Health/Lippincott, Williams & Wilkins, 2014 (libro electrónico disponible en línea a través de la BUC <a href="http://tinyurl.com/y257p5s9">http://tinyurl.com/y257p5s9</a> )