

SUBJECT TEACHING GUIDE

G1035 - Practicum II

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA

Degree	Degree in Nursing	Type and Year	. Year 3	
Faculty	Faculty of Nursing			
Discipline	Subject Area: Teaching Practice Module: Supervised Nursing Practice and End of Degree Project			
Course unit title and code	G1035 - Practicum II			
Number of ECTS credits allocated	12	Term	Semester based (1)	
Web				
Language of instruction	Spanish	English Friendly	No	Mode of delivery Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	RAQUEL SARABIA LAVIN
E-mail	raquel.sarabia@unican.es
Office	Facultad de Enfermería. Planta: + 0. DESPACHO DOCENCIA HOSPITAL (003)

Other lecturers	<p>ELIAS RODRIGUEZ MARTIN CRISTINA BLANCO FRAILE MARIA MADRAZO PEREZ ANA ISABEL PEREZ GARMILLA ANA GEMA VALDOR MUÑOZ SILVIA GUTIERREZ GONZALEZ MARTA DEL CAMPO ARENAL GEMA MARTIN TOCA MARIA JOSE RODRIGUEZ MARTINEZ VANESA MARTINEZ GONZALEZ AROA DELGADO URIA ALEXANDRA ALVARO QUIJANO JUAN FERNANDEZ GONZALEZ MARIA DEL MAR CRESPO PEREZ MIRIAM ANUARBE CORTES BEATRIZ MIRONES PEREDA RAUL AYALA VELASCO JUAN CARLOS GARCIA ROMAN MARIA DOLORES COSIO ZURITA ENCARNA OLAVARRIA BEIVIDE ROSA ANA REVUELTA ARROYO NEREA RENTERIA LOPEZ ESTER GONZALEZ FERNANDEZ MONICA DEL AMO SANTIAGO MARIA DEL CARMEN CARCEDO BARRIO ENCARNACION BUSTAMANTE CRUZ CRISTINA LENCERO ABAD MARIA JESUS DIEZ PEREZ MARIA TERESA PRIETO ESTRAVIS NOELIA PRIETO GUTIERREZ ELISA CAMUS BURGUEÑO CRISTINA TRUJILLO RODRIGUEZ ESTHER NAVARRO SOTA SILVIA GOMEZ FERNANDEZ MARIA VICTORIA FERNANDEZ MARTINEZ SARA OLAVARRIA GOMEZ MARIA EMMA VARONA NOVOA ELENA HERMINIA SUAREZ GONZALEZ HECTOR FERNANDEZ-LLACA LOPEZ GONZALO GOMEZ FERNANDEZ ANA MARIA HERRERA PUENTE CESAR MARTINEZ RUIZ VERONICA GARCIA CERNUDA LUCIO ZUMEL PASCUAL MARIA ANGELES VEGA VILLANUEVA MARIA LORENA OTERINO FAUNDEZ ROSA MARIA NIEVES GARCIA MARIA CARMEN PEÑA PEREZ EVA MARIA SOLANA ABRIL ELENA MARTIN DELGADO ROBERTO AREVALO LAGANDARA RAQUEL PEREZ NOZAL VERONICA GONZALEZ RIVAS LAURA HERRERA RUIZ ELISABET GUTIERREZ MORQUILLAS ZELTIA ELENA AGRA DIEZ</p>
-----------------	--

	MARIA DEL PILAR ALMEIDA AJA FRANCISCO JAVIER ALONSO CALVO PATRICIA ARREDONDO CASTILLO ALEJANDRA FERNANDEZ HERRERO YOLANDA COBO SAIZ PAULA MARIA LASTRA MARTINEZ LAURA GONZALEZ SANCHEZ
--	--

3.1 LEARNING OUTCOMES

- MODULE 1 RELATED

Ensure confidentiality and professional secrecy maintaining the privacy of personal and clinical information.
 Respect people and show acceptance of their opinions, beliefs and individual characteristics
 Act with discretion and respect in nursing procedures and preserving privacy (attaching the curtain before performing the procedures, ensuring privacy in personal hygiene, etc.)
 Carry out interventions to promote independence and / or promoting the health of people
 Perform holistic assessment to a person using observation, interview and physical examination
 Perform clinical judgment identifying an autonomous problem and a collaborative problem
 Identify NOC indicators for each of the problems identified
 Plan interventions to solve the problems identified using the NIC taxonomy
 Establish assessment criteria for the proposed plan
 Identify single-use materials used in the practice unit
 Maintain cleaning, sterilization and disinfection measures depending on the requirement
 Identify the location and composition of the life support material
 Describe the procedure to make an alarm call
 Use properly the medical devices in each of the interventions
 Use properly the in-use drugs administration routes
 Identify the benefits and risks of the handled drugs
 Identify health problems prevalent in individuals in the practice unit
 Find the necessary information to achieve learning outcomes
 Establish an empathetic relationship
 Demonstrate active listening in everyday relationship
 Develop effective communication
 Use technology and information systems in the unit in which he/she develops his/her practices
 Integrate as a student in the practice unit
 Describe the health team composition and each professional role
 Identify the contribution of nursing professional to the health of cared people
 Make a report on what was learned in the practice period, identifying weaknesses and improvements

- MODULE 2 RELATED

Perform holistic assessment of the adult with health problems
 Analyze the data collected in the assessment of the adult with health problems
 Establish clinical judgements based on data collected in the assessment of the adult with health problems
 Nursing care plan relating to identified clinical judgements in the adult with health problems
 Run nursing interventions (autonomous and collaborative) aimed at the resolution of clinical judgements identified in the adult with health problems
 Evaluate the results with nursing interventions (autonomous and collaborative) conducted in the adult with health problems
 Perform specific diagnostic and therapeutic procedures (health-related products, drugs) for the adult with health problems
 Show empathy in caring for people with health problems
 Demonstrate skills in interaction with the patient, family or social groups, in the care process
 Demonstrate strategies to facilitate the involvement of the adult person and his family in decision-making and care
 Apply the strategies outlined for the prevention, early detection and intervention against gender violence
 Care for the adult with health problems, respecting values, rights, cultural characteristics
 Work respecting the harmonious integration of the functions and activities of the different team members
 Use Information Technology and Communication (ICT) as an appropriate tool for learning and care of people with health problems
 Make a report on what was learned in the practice period, identifying weaknesses and improvements

4. OBJECTIVES

Participate in people caring, in high specificity and increasingly complex professional practice scenarios, during different life stages, ensuring dignity and confidentiality, and promoting optimal interpersonal relationship

6. COURSE ORGANIZATION	
CONTENTS	
1	1 Stay at a Health Center or a Center Care Unit.
2	2 Stay in hospital units.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Portfolio: Written work. 65,00%	Work	No	Yes	65,00
Evaluation of the center: 35,00%	Others	No	Yes	35,00
TOTAL				100,00
Observations				
<p>Observations</p> <p>All the information regarding the evaluable activities, as well as the evaluation rubrics used, can be consulted in the practicum guide approved by the Center Board each academic year.</p> <p>The minimum marks in each section refer to scores on 10.</p> <p>The subject is approved when it has been reached, adding the notes of each section, a total of 5 out of 10.</p>				
Observations for part-time students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
<p>MÓDULO 1:</p> <p>Alfaro Lefevre R, Aplicación del proceso enfermero: fundamento del razonamiento clínico. 8 ed. Wolters Kluwer Health/Lippincott, Williams & Wilkins, 2014 (libro electrónico disponible en línea a través de la BUC http://tinyurl.com/y257p5s9)</p> <p>Ball [et al.]. Guía Seidel de exploración física. 9ª Ed. Barcelona Elsevier, 2019.</p> <p>Butcher HK, Bulechek GM, Dochterman JM, Wagner CM, editoras. Clasificación de Intervenciones de Enfermería (NIC). 7ª ed. Barcelona: Elsevier España; 2019. 506 p.</p> <p>Moorhead S, Swanson E, Johnson M, Maas ML, editoras. Clasificación de Resultados de Enfermería (NOC): medición de resultados en salud. 6ª ed. Barcelona: Elsevier España; 2019. 668 p.</p> <p>Nanda Internacional: diagnósticos enfermeros: definiciones y clasificación, 2015-2017. Barcelona. Elsevier España, cop. 2015.</p> <p>Sorrentino S [et al.]. Fundamentos de Enfermería práctica. 4º Ed. Barcelona. Elsevier, 2012.</p>
<p>MÓDULO 2:</p> <p>Además de las anteriores:</p> <p>Lewis SM, Heitkemper MMC, Dirksen SR. Enfermería Medicoquirúrgica. Valoración y cuidados de problemas clínicos. Vol I y II. Madrid: Elsevier. 6ª ed. 2004.</p> <p>Ruiz Moreno J, Martín Delgado MªC y García-Penche Sánchez R. Procedimientos y técnicas de enfermería. Elsevier. 2006.</p> <p>Smeltzer SC y Bare BG. Enfermería Medicoquirúrgica de Brunner y Suddarth. Vol I y II. México: McGraw-Hill Interamericana. 10ª ed. 2005.</p> <p>Smith S, Duell DJ y Martín BC. Técnicas de enfermería clínica. De las técnicas básicas a las avanzadas. Volúmenes I y II. Madrid: Ed. Pearson. 7ª ed. 2009.</p>

