

SUBJECT TEACHING GUIDE

G132 - Medical English

Degree in Medicine

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Medicine	Type and Year	Compulsory. Year 2
Faculty	Faculty of Medicine		
Discipline	Basic Subject Area: Modern Language Social Medicine, Communication Skills and Introduction to Research		
Course unit title and code	G132 - Medical English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	IAN ANDREW WILLIAMS WHITE		
E-mail	ian.williams@unican.es		
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (235)		
Other lecturers	MARIA DEL CARMEN CAMUS CAMUS PAUL BERNARD VIGGERS ELAINE MILLAR		

3.1 LEARNING OUTCOMES
- Understanding authentic written texts in the medical scientific register published in English
- Writing coherent texts in an appropriate register on a topic related to medicine
- Understanding oral messages from different sources expressed in the language of medicine
- Fluent participation in a discussion on a topic related to medicine
- Oral presentation on an academic or professional topic related to medicine

4. OBJECTIVES

To familiarize students with medical discourse in spoken and written English in both academic and popularized forms
To provide students with linguistic competences in spoken and written English that will allow them to function effectively in the academic and professional setting of medicine
To provide students with instruments and strategies for effective oral communication through the presentation of talks in the classroom
To develop reading comprehension strategies for specialized texts in medicine
To widen students' knowledge in the field of medical scientific terminology
To develop students' communicative competence by providing them with guidelines for improvement and effective work skills for spoken and written communication in English

6. COURSE ORGANIZATION

CONTENTS

1	Degenerative Diseases: Lexico-grammatical Competence; Reading Comprehension; Oral Production
2	Surgery: Lexico-grammatical Competence; Reading Comprehension; Oral Production
3	Cardiovascular Diseases: Lexico-grammatical Competence; Reading Comprehension; Oral Production
4	Infectious Diseases: Lexico-grammatical Competence; Reading Comprehension; Oral Production
5	Cancer: Lexico-grammatical Competence; Reading Comprehension; Oral Production
6	Public Discourse, Oral Presentations and Written Production
7	Extensive Reading Comprehension, Intensive Oral Practice, and Written Production
8	Follow-up, Assessment and Tutorials

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written exam to assess the knowledge and skills acquired during the course	Written exam	Yes	Yes	60,00
Oral presentation	Activity evaluation with Virtual Media	No	No	15,00
Written test on the contents of a compulsory reading text	Written exam	No	No	15,00
Listening comprehension	Activity evaluation with Virtual Media	No	No	10,00
TOTAL				100,00
Observations				
<p>To pass the subject it is necessary:</p> <p>a) to have done the laboratory and classroom practical classes</p> <p>b) to obtain a minimum mark of 60% (3.6) in the final written exam, obtain at least 40% in the other parts, and for the sum of all parts of the evaluation to be higher than or equal to 5.</p> <p>When the sum of the marks obtained by the students who have not passed the final written exam is over 5, the mark to appear in the Campus Virtual will be 4,5.</p> <p>Plagiarism</p> <p>Cheating and plagiarised work will be penalised in keeping with the University's guidelines : article 54.1 of the Regulations governing the processes of evaluation in the University of Cantabria: "Fraudulent performance on assessment tests or activities will entail a fail grade '0' in the subject'.</p>				
Observations for part-time students				
Part-time students must pass the same assessment tasks as full-time students, but may choose to take all these tests on the day of the final evaluation. In this case, they must express this in writing to their group teacher.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Libro de lectura obligatorio a determinar
FitzGerald , Patrick, McCullagh, Marie, and Wright, Ros. 2010. English for Medicine in Higher Education. Garnet Education
McCarter, Sam. 2010. Medicine 1 & Medicine 2. Oxford University Press