

SUBJECT TEACHING GUIDE

G1353 - Methodology in Nursing

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Theoretical and Methodological Bases of Nursing Module: Nursing Science				
Course unit title and code	G1353 - Methodology in Nursing				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

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3.1 LEARNING OUTCOMES

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- Identifying the importance of critical thinking in professional performance
- Being able to perform learning tasks using critical reasoning
- Recognizing the fundamentals of nursing process
- Identifying the use of nursing process as a basic tool professional performance
- Numbering each of the process steps and their characteristics
- Identify data to be collected to assess the person holistically
- Listing the required requirements about the professional to ensure privacy, dignity and privacy of the people he or she attends
- Identifying how, through diagnostic judgment, the individual or family problems are identified
- Recognizing confidentiality as a fundamental principle on professional performance
- Recognizing the influence of social characteristics on people's health
- Managing nurses taxonomies like NANDA, NOC and NIC
- Identifying the process by which current or risk problems are diagnosed in the individual or family, both independent and collaborative through proposed clinical cases
- Identifying the process by which the action plan is designed to the appropriate situation, respecting the characteristics of the individual and taking into account the scientific evidence in the simulated cases
- Identifying the need to obtain data that allow, in each of the phases of the process, continuous assessment and the introduction of changes
- Finding additional information to make judgments that allow making safe, ethical and effective decisions

4. OBJECTIVES

- Being able to integrate the application of critical thinking through the nursing process, using the knowledge, attitudes and skills that are held at every time
- Identify the importance of N-N-N language by approaching to the knowledge and management of each of the taxonomies

6. COURSE ORGANIZATION

CONTENTS

1	Lesson 1. Critical thinking
2	Lesson 2. The nursing process. Theoretical basis. Individualization. Standardization. PL 1: Critical Thinking / nurse Process PL 2: Critical Thinking / nurse Process
3	Lesson 3. Valuation. Collection, validation, organization and analysis. PL 3: Data collection. 14 Needs. PL 4: Data collection. 14 Needs. PL 5: Data collection. 14 Needs.
4	Lesson 4. The bifocal perspective of care. NANDA taxonomy PL 6: Case I. Identification of problems. PL 7: Case II. Identification of problems.
5	Lesson 5. Care Planning. Prioritizing, developing objectives, interventions and activities. NOC and NIC taxonomies. Delegation PL 8: Clinical Case I. Planning. NOC and NIC. PL 9: Clinical Case II. Planning. NOC and NIC.
6	Lesson 6. Implementation. Documentation. PL 10. Caring Software
7	Lesson 7. Evaluation. Indicators. Completion of the care plan.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous assessment. Written exam 60%	Written exam	No	Yes	60,00
Continuous assessment. Written exam 20%	Written exam	No	No	20,00
Continuous assessment. Written exam 20%	Written exam	No	No	20,00
TOTAL				100,00
Observations				
<p>Observations: To pass the course is necessary to reach a 5 out of 10 on the final grade, once all assessment activities are weighted. Being a form of continuous assessment, the term 'no show' in the final grade for the course will on</p>				
Observations for part-time students				
<p>Part-time students may choose to conduct a complete course evaluation in a single exam if they wish, but it must be warned at the beginning of the course.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Alfaro-Lefevre, R. Aplicación del proceso enfermero : fundamento del razonamiento crítico. 8ª ed. Wolters Kluwer Health/Lippincott, Williams & Wilkin, 2014. (Disponible en la BUC en libro electrónico, texto completo en línea <http://tinyurl.com/y257p5s9>)

Alfaro-Lefevre, R. Pensamiento crítico y juicio clínico en enfermería : un enfoque práctico. 6ª ed. Barcelona. Elsevier España, cop. 2017.

Luis Rodrigo, M T. De la teoría a la práctica : el pensamiento de Virginia Henderson en el siglo XXI.3ª ed. Barcelona: Masson, 2005.

North American Nursing Diagnos NANDA International. Diagnósticos enfermeros: definiciones y clasificación 2015-2017. Barcelona: Elsevier Health Sciences Spain; 2015 (es muy probable que al comienzo de la asignatura esté disponible la edición 2018-2020 en castellano)