

SUBJECT TEACHING GUIDE

G1634 - Community Health Care

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Nursing	Type and Year	Compulsory. Year 3
Faculty	Faculty of Nursing		
Discipline	Subject Area: Community Nursing Module: Nursing Science		
Course unit title and code	G1634 - Community Health Care		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	FRANCISCO JOSE AMO SETIEN
E-mail	franciscojose.amo@unican.es
Office	Facultad de Enfermería. Planta: + 2. DESPACHO (222)
Other lecturers	

3.1 LEARNING OUTCOMES

- Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies.
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas , depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

4. OBJECTIVES

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>Part 1. Research methodology in community health</p> <p>Unit 1: The nursing research process. The research protocol. Dissemination of results: oral communication, scientific article and poster.</p> <p>Unit 2: Quantitative research</p> <p>Unit 3: Qualitative research</p> <p>PA1: Original article and poster PA2: Review of a qualitative research article PA3: Review of a quantitative research article PA4: Impact measures</p>
2	<p>Part 2. General Strategies of community health</p> <p>Unit 4: Chronic disease: epidemiological and demographic situation. Strategies for attention to chronicity.</p> <p>Unit 5: Complex chronic patient. Models and experiences. Case Management Nurse.</p> <p>Unit 6: Community health and participation.</p> <p>PA5: Group work. Presentation, resources and tutoring in subgroups according to the work theme.</p>
3	<p>Part 3. Community Health Diseases: general concepts, epidemiology, risk factors. Surveillance and control activities.</p> <p>Unit 7: Diabetes Mellitus</p> <p>Unit 8: Arterial Hypertension</p> <p>Unit 9: Obesity</p> <p>Unit 10: Dyslipidemia</p> <p>Unit 11: Cancer</p> <p>Unit 12: Violence against women</p> <p>PA 6: Nursing care for hypertensive patients. ABPM/AMPA: Measuring and interpreting results PA 7: Cardiovascular risk estimation: methods of calculation. PA 8: Nursing care for patients with chronic lower limb problems I: screening and diagnosis PA 9: Nursing care for patients with chronic lower limb problems II: compression therapies</p>
4	<p>Part 4. Communicable diseases</p> <p>Unit 13: Immunizations and vaccines: classification, administration, preservation and transport. Vaccination calendar for adults.</p> <p>Unit 14. Main communicable diseases: foodborne diseases, sexually transmitted infections.</p> <p>PA 10: Study of an outbreak PA 11: Adult Vaccination: Case Study</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
60% To pass is necessary to obtain a mark ≥ 5 out of 10 points. The exam may consist of multiple choice questions, short or development questions and practical assumptions.	Written exam	No	Yes	60,00
25% Assessment of the work done by the groups in the different workshops.	Others	No	No	25,00
15% Elaboration and group exhibition of two works related to the contents of the course.	Work	No	No	15,00
TOTAL				100,00
Observations				
<p>To pass is mandatory to obtain a final mark ≥ 5 out of 10 points.</p> <p>The student will be considered as 'not presented' only in case that He/She does not present to both 'Knowledge Examination', 'Workshops' and 'Group work'. Otherwise, the mark corresponding to 'Workshops' and 'Group work' will be considered as the final mark. This is, if the student does not present to 'Knowledge Examination', his/her final mark will be the sum of his/her 'Workshops' and 'Group work' instead of 'not presented'.</p>				
Observations for part-time students				
<p>Part-time students will be given the choice to participate in the following assesment system:</p> <ul style="list-style-type: none"> - Carry out the 'Knowledge Examination' with the 80% of the final mark. - Carry out the 50% of the 'Workshops' and 'Group Work' with the 20% of the final mark <p>To assesment modality the student will have to make the corresponding request to the teacher responsible for the subject at the beginning of the academic year.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health Association; 2004.
- Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.
- Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.
- Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.
- Swearingen, PL. All-in-one : care planning resource : medical-surgical, pediatric, maternity, & psychiatric nursing care plans. 2nd ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.