

## SUBJECT TEACHING GUIDE

G1830 - Prehistory of the Iberian Peninsula I

Degree in History

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in History	Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities		
Discipline	History of Spain and the Spanish World Subject Area: Prehistory of Spain		
Course unit title and code	G1830 - Prehistory of the Iberian Peninsula I		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS		
Name of lecturer	MANUEL RAMON GONZALEZ MORALES		
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Other lecturers	JENNIFER ROSE JONES		

### 3.1 LEARNING OUTCOMES

- Knowledge of the development of the historical process of the hunter-gatherer societies in the Peninsular Prehistory

#### 4. OBJECTIVES

- To frame the Prehistory of the Iberian Peninsula in the context of world Prehistory
- To understand the process of the first human occupation of the Iberian Peninsula as a part of the process of human colonization of Europe
- To analyze the historical development of the primitive communities of Palaeolithic and Mesolithic hunter-gatherers in their transformation in time
- To analyze the initial processes of transformation of the mode of production of the communities of hunter-gatherers driving to the emergence of tribal societies

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	The problem of the first human occupation of the Iberian Peninsula -"Out of Africa": the remote origins and the human colonization of Eurasia -The first archaeological and anthropological evidence and their context -Key sites: the Guadix-Baza basin and the Sierra de Atapuerca
2	The hunter-gatherers of the Archaic Palaeolithic: -General periodization and definitions -Bases of the archaeological knowledge: main areas and sites -Technology, subsistence and lifeways
3	The world of the Neanderthals and their ancestors: the Middle Palaeolithic: -General chronostratigraphic framework and definitions -The Early Middle Palaeolithic -The Late Middle Palaeolithic -Technology, subsistence and lifeways
4	From Neanderthals to Anatomically Modern Humans: the transition Middle/Upper Palaeolithic -Theoretical models for a transition -The anthropological and genetic problem -Archaeological evidence and key sites -The problem of the origins of symbolic behavior
5	Beginnings and development of the Upper Palaeolithic: -The technological development of the industries of the Peninsular UP -Subsistence and lifeways: to a different model of social organization -The archaic cycle of Palaeolithic Art
6	The peak of the Upper Palaeolithic: Magdalenian times -Badegoulian or Archaic Magdalenian?: the debate on the origins -Technological and economic transformations -The expansion of social networks: inter-regional relationships -The great cycle of Magdalenian Art
7	The end of hunter-gatherer societies: Mesolithic times -Environmental framework of the end of glacial times -Continuity and change: the Azilian and the mosaic of post-Palaeolithic societies -The end of a mode of production: from the crisis of art to the contact with the tribal societies of the Neolithic.
8	Groupwork presented in field trip
9	Evaluation

### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Questions of varied typology: practical problems, test and essay	Written exam	Yes	Yes	60,00
Tracking of practical activities	Work	No	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>The date of final exam will published in the official calendar</p> <p>Parts of the final exam and weighted parts: practical problem (25%); T/F test (15%) and essay (60%)</p> <p>Tracking of controlled and practical activities: the public presentation of groupwork will take place in a field trip in the 8- 11 weeks of the course, and their qualifications will be published in the following week.</p> <p>The evaluation of participation in classes and seminars will be continuous during the academic period</p>				
Observations for part-time students				

### 8. BIBLIOGRAPHY AND TEACHING MATERIALS

#### BASIC

BARANDIARÁN, I.; MARTÍ, B., del RINCÓN, M<sup>a</sup> A. y MAYA, J. L.: Prehistoria de la Península Ibérica. Ed. Ariel, Barcelona, (1998).

CARBONELL, E. (coord.). 2011. Homínidos: las primeras ocupaciones de los continentes. Barcelona: Fundación Atapuerca, Ariel Historia.

VEGA TOSCANO, G., BERNABEU AUBAN, J. y CHAPA BRUNET, T.: La Prehistoria. Historia de España 3er milenio. Ed. Síntesis, Madrid. (2003).

FULLOLA, J.M.; PETIT, M.A.: La puerta del pasado. La vida cotidiana del hombre prehistórico en la Península Ibérica. Ed. Martínez Roca, Barcelona.(1998).

MENÉNDEZ, M.; JIMENO, A. y FERNÁNDEZ, V.M.: Diccionario de Prehistoria. Alianza Editorial, Madrid, (1997).

ROSAS GONZÁLEZ, A.2015. Los primeros homínidos: paleontología humana. Madrid: CSIC, Los Libros de la Catarata.

ESTEVEZ, J. Y VILA,A.: Una historia de la investigación sobre el Paleolítico de la Península Ibérica. Ed. Síntesis, Madrid. (2006)

EIROA, J. 2000. Nociones de Prehistoria General. Ariel, Barcelona.

MANGADO LLACH, X. (coord.): El Paleolítico superior peninsular: novedades del siglo XXI : Homenaje al profesor Javier Fortea. Universitat de Barcelona, BARCELONA (2010)