

SUBJECT TEACHING GUIDE

G219 - Ancient History of the Iberian Peninsula

Degree in History

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in History			Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities				
Discipline	History of Spain and the Spanish World Subject Area: Ancient History				
Course unit title and code	G219 - Ancient History of the Iberian Peninsula				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	ALICIA RUIZ GUTIERREZ				
E-mail	alicia.ruiz@unican.es				
Office	Edificio Interfacultativo. Planta: + 1. DESPACHO - PROFESOR (168)				
Other lecturers					

3.1 LEARNING OUTCOMES

- By the end of the modules, students will be able to:
Know the main events and historical processes of the Iberian Peninsula in Antiquity .
- Detailed analysis of the Roman Spain: social and political organization, culture, religion, daily life, et al.
- Critical review of ancient texts and archaeological sources of Roman Spain.
- Reflect on the main problems and topics that concern the current historiographic debate around Roman Spain.
- Appreciate the classic legacy in Spain and Portugal.

4. OBJECTIVES

To know the main events and historical processes of the Iberian Peninsula in Antiquity.
To handle the sources available to the historian of Antiquity to review the integration of the Iberian Peninsula in the Roman world.
To analyze the political and social organization of Roman Spain, as well as economic, cultural and religious life expressions.
Analyze historical documents such as Greco-Roman authors texts, archaeological remains, Roman inscriptions, et al.

6. COURSE ORGANIZATION

CONTENTS	
1	Introduction
2	Phoenicians, Greeks and Carthaginians
3	Pre-Roman tribes of the Iberian Peninsula
4	The Roman conquest of Hispania (218-19 B.C.)
5	Political and administrative life of the Roman Hispania
6	Hispano-Roman society
7	Economy
8	Culture and religion
9	Written exam

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Test + composition about one topic and commentary of a document	Written exam	Yes	Yes	60,00
Composition and oral exposition of an essay	Work	No	Yes	20,00
Attendance and active participation in the practical lessons	Others	No	No	20,00
TOTAL				100,00
Observations				
In accordance with the regulations of the Universidad de Cantabria, any paper where evidences of plagiarism can be detected, will not be considered for rating, but will be rated as 'Fail, 0 out of 10'. Plagiarism includes the literal reproduction of information obtained from other sources without indicating it by means of references, citing, and quotation marks.				
Observations for part-time students				
For part-time students this option is possible: written exam (60 %) and composition of an essay (40%).				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Alvar, J., dir. (2008): Entre fenicios y visigodos: la Historia Antigua de la Península Ibérica, Madrid.

Arce Martínez, J. (2005): Bárbaros y romanos en Hispania (400-507 A.D.), Madrid.

Barceló Batiste, P.; Ferrer, J. J. (2007): Historia de la Hispania romana, Madrid.

Bravo Castañeda, G. (2011): Nueva historia de la España antigua: una revisión crítica, Madrid.

Key, S. (1990): Hispania romana, Sabadell.

Le Roux, P. (2006). Romanos de España. Ciudades y política en las provincias (siglo II a.C.-siglo III d.-C.), Barcelona.

Richardson, J. S. (1998): Hispania y los romanos. Historia de España II, Barcelona.