

SUBJECT TEACHING GUIDE

G226 - Modern History I

Degree in History

Academic year 2019-2020

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|--------------------|
| Degree | Degree in History | | | Type and Year | Compulsory. Year 2 |
| Faculty | Faculty of Humanities | | | | |
| Discipline | Universal and European History Subject Area: Modern History | | | | |
| Course unit title and code | G226 - Modern History I | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (1) | | |
| Web | http://moodle.unican.es/moodle27/course/view.php?id=436 | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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|------------------|---|--|--|--|--|
| Department | DPTO. HISTORIA MODERNA Y CONTEMPORANEA | | | | |
| Name of lecturer | MARINA TORRES ARCE | | | | |
| E-mail | marina.torres@unican.es | | | | |
| Office | Edificio Interfacultativo. Planta: + 2. DESPACHO ASOCIADO (260) | | | | |
| Other lecturers | SUSANA TRUCHUELO GARCIA BLANCA LLANES PARRA | | | | |

3.1 LEARNING OUTCOMES

- The student will have an overview of the demographic, economic, social, cultural and political structures mainly in Europe, between c.1500-c.1650.

The student will learn techniques for historical work and for critical analysis of the sources.

The student will get basic skills for the organization of documentary and bibliographic material

The student will be able to make judgments and critical analyzes about issues concerning the History of Europe in the Early Modern Age.

4. OBJECTIVES

Acquire specific knowledge of Early modern History. Develop students' skills such as how to access to information and its treatment, analysis, critique and synthesis; cooperative work and oral and written expression.

6. COURSE ORGANIZATION

CONTENTS

| | |
|---|--|
| 1 | 1. European expansion and Atlantic empires |
| 2 | 2. Absolutism and political systems: between peace and war |
| 3 | 4. The rise of capitalism: from the expansion to the economic crisis |
| 4 | 4. States and corporate society: tensions and balances |
| 5 | 5. Religious Reforms and European Culture |
| 6 | Student's tasks |
| 7 | Evaluation |
| 8 | Missed lessons |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|---|--------------|-------------|-----------|---------------|
| Written essay and inter-university Debates (20-10 %) | Work | No | Yes | 30,00 |
| Written test about basic bibliography (20%) | Others | No | Yes | 20,00 |
| Written exam (50%) | Written exam | Yes | Yes | 50,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| Readings will be given to the students at the beginning of the course and on Moodle | | | | |
| Observations for part-time students | | | | |
| Attention and evaluation of part-time students will be according to the provisions of the regulations of the UC for such cases. | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- ANTOINE, A.; MICHON, C. (dirs.): Les sociétés au 17 e siècle. Angleterre, Espagne, France, PUR, 2005.
- ARTOLA, M. (dir.): Historia de Europa, Madrid, 2007.
- BENNASSAR, B.: Historia Moderna. Akal, Madrid, 1980.
- CARBONELL, Ch. O.: Una historia europea de Europa, Barcelona, 2001.
- CORVISIER, A.: Historia Moderna. Labor, Madrid, 1977.
- DICKENS, A. G.: Reformation and society in Sixteenth-Century Europe, London, 1979
- DOMÍNGUEZ ORTIZ, A.: Historia universal. Vol. III. Edad Moderna. Vicens Universidad, Barcelona, 1986.
- DUCHHARDT, H.: La época del absolutismo. Alianza, Madrid, 1992.
- ELLIOTT, J. H.: Empires of the Atlantic world: Britain and Spain in America 1492-1830, New Haven, Yale University Press, 2006.
- EIRE, C.M.N.: Reformations: The Early Modern World, 1450–1650, New Haven, CT Yale U.P. 2016.
- FLORISTÁN, A. (coord.): Historia Moderna Universal, Barcelona, 2002.
- FORTEA, J.I.: Historia Universal. El siglo XVI. Barcelona, 1994.
- GARCÍA HERNÁN, D.: Humanismo y Sociedad del Renacimiento, Síntesis, 2017
- HANOTIN, G.: La péninsule ibérique et le monde. Des années 1470 aux années 1640, Sedes, 2013.
- HINRICHS, E.: Introducción a la Historia de la Edad Moderna, Madrid, 2001.
- JOUANNA, A.: Le Prince absolu. Apogée et déclin de l'imaginaire monarchique, Gallimard, París, 2014.
- MOLAS RIBALTA, P. y otros: Manual de Historia Moderna. Ariel, Barcelona, 1993.
- PARKER, G.: Europe in crisis (1598-1648). Brighton, Sussex, Harvester Press, 1980.
- PO-CHIA HSIA, R.: The World of Catholic Renewal, 1540–1770. Cambridge U.P., Cambridge, 2005.
- RIBOT GARCÍA, L. (coord.): Historia del Mundo Moderno. Actas, Madrid, 1992.
- SCOTT, H. (ed.) The oxford Handbook of Early Modern European History, 1350-1750, vol. I y II, Oxford University Press, 2015
- SUBRAHMANYAN, S.: L'éléphant, le canon et le pinceau. Histoires connectées des cours d'Europe et d'Asie, 1500-1750, Alma Ed., 2016