

SUBJECT TEACHING GUIDE

G233 - Contemporary History of Spain I

Degree in History

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in History			Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities				
Discipline	History of Spain and the Spanish World Subject Area: Contemporary History				
Course unit title and code	G233 - Contemporary History of Spain I				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. HISTORIA MODERNA Y CONTEMPORANEA				
Name of lecturer	MANUEL SUAREZ CORTINA				
E-mail	manuel.suarez@unican.es				
Office	Edificio Interfacultativo. Planta: + 2. DESPACHO PROFESORES (235)				
Other lecturers	MIGUEL ANGEL SANCHEZ GOMEZ				

3.1 LEARNING OUTCOMES

- Ability to recognize the main aspects and different interpretations of the history of Spain in the nineteenth century
- The knowledge acquired in the theoretical classes will be complemented by an internship in which students must show their analytical and synthesis capacity.

4. OBJECTIVES

The Knowledge acquired in the theoretical classes will be complemented by an internship in which students must show their analytical and synthesis capacity

6. COURSE ORGANIZATION	
CONTENTS	
1	Organization blocks FIRST PART Politics in contemporary Spain and liberal revolution War , 1808-1814 The reign of Ferdinand VII The era of the regencies , 1833-1843 Reign of Elizabeth II Democratic Presidential term , 1869-1873 Restoration seminars
2	SECOND PART Conditions of social life Few were and where the Spanish nineteenth century lived Efforts transport , integrate markets and communicate changes in farm ownership The new productive economy : industry, mining , finance Social groups of the new economy literacy , teaching, education and culture Ancient middle and upper class Most of the "people " : the rural underclass
3	Vision and commentary of a film referring to the period
4	Personal work
5	The exam is equivalent to sixty percent of the final grade. The remaining forty percent is applied to the classroom activity and to the delivery of the practices.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Assistance and participation at class	Others	No	No	10,00
Attendance and participation, in the manner indicated in each case , in seminars and activitie	Others	No	No	30,00
Questions about the program	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
The control will be carried out through participation in practical activities and the delivery of work , if any				
Observations for part-time students				
Attention and evaluation of part-time students enrolled in Grade be made according to the provisions of the regulations of the UC for such cases				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- * BAHAMONDE, Angel / MARTINEZ, Jesús A.. 1994: Historia de España. Siglo XIX, Ed. Cátedra, Madrid, 637 págs.
- * CARR, Raymond: 1980: España, 1808 1975, Ed. Ariel, Barcelona (BUC) ESPECIALMENTE LOS CAPÍTULOS CORRESPONDIENTES AL PERIODO
- * ELIZALDE, María Dolores / GUERRERO, Ana Clara / PÉREZ GARZÓN, Juan S. / RUEDA, Germán / SUEIRO, Susana/ BULDAIN, Blanca (coord.): 2011: Historia contemporánea de España, 1808-1923, Ediciones Akal, Madrid, 2011, 638 pp. ESPECIALMENTE LOS CAPÍTULOS CORRESPONDIENTES AL PERIODO
- * MANUAL DE HISTORIA DE ESPAÑA (DIR: J. TUSELL) 1990: Siglo XIX, Vol V: MARTINEZ DE VELASCO, A./ SANCHEZ MANTERO,R./ MONTERO, F., Ed. Historia 16, Madrid, 605 págs.
- * PAREDES, Javier (Coord.): 1996: Historia Contemporánea de España (1808-1939). Ed. Ariel, Barcelona, 639 págs.(BUC) ESPECIALMENTE LOS CAPÍTULOS CORRESPONDIENTES AL PERIODO
- * RUEDA HERNANZ, Germán: 2006: España,1790-1900. Sociedad y condiciones económicas, Ed. Istmo, Madrid, 2006, 634 págs (BUC) UTIL, ESPECIALMENTE, PARA LA PREPARACIÓN DEL EXAMEN DE LA PRIMERA PARTE.
- * SUÁREZ CORTINA, Manuel (2006), La España liberal, Ed. Síntesis, Madrid, 452 págs. (BUC) UTIL, ESPECIALMENTE, PARA LA PREPARACIÓN DEL EXAMEN DE LA SEGUNDA PARTE.
- * UBIETO, A./ REGLA, J./ JOVER, J.M./ SECO, C.: 1969: Introducción a la historia de España, Ed. Teide, Barcelona, (BUC) ESPECIALMENTE LOS CAPÍTULOS DE J.M. JOVER CORRESPONDIENTES AL PERIODO.