

SUBJECT TEACHING GUIDE

G279 - English

Degree in Industrial Electronic Engineering and Automatic Control Systems

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Industrial Electronic Engineering and Automatic Control Systems	Type and Year	Core. Year 1
Faculty	School of Industrial Engineering and Telecommunications		
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G279 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	RITA VIEJO GARCIA
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Other lecturers	

3.1 LEARNING OUTCOMES
- Write coherent texts in an appropriate register on general, academic and professional topics.
- Understand written texts on general, academic and professional topics.
- Understand oral text on general, academic and professional topics.
- Participate fluently in a conversation (debate, interview) on general, academic and professional topics.

4. OBJECTIVES

Consolidate and further develop knowledge and understanding of the English language based on students' prior knowledge.
Develop students' communicative competence in verbal and written comprehension, interaction and expression.
Introduce students to the field of field-specific terminology for engineering in English.
Raise students' awareness of the need for fluency in English in order to further their future professional careers.
Provide students with tools for self-guided learning and help guide students on their way to independently learning foreign languages.

6. COURSE ORGANIZATION

CONTENTS

1	Initial assessment, self-guided learning and self-evaluation. Phonetics and pronunciation.
2	Written comprehension and expression. Development of written comprehension and expression. Possibly will occasionally include texts and compositions related to the field.
3	Use of Language: Grammar and Vocabulary. Grammar review (B1 level) and development of B2 level content. Development and possible extension of field-specific terminology. (English for Engineering).
4	Verbal comprehension and expression. Verbal Interaction. Development of listening skills. Listening activities with authentic and adapted materials (videos, podcasts, etc.) Development of verbal expression and interaction on general and field-specific topics.
5	Assessment. Follow-up and final assessment.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Interview (20%)	Others	No	Yes	60,00
Final Exam (Use of English 30%, Reading 15%, Listening 15%)	Written exam	Yes	Yes	30,00
Writing (20%)	Others	No	No	10,00
TOTAL				100,00
Observations				
It is mandatory to pass the final exam with a minimum score of at least 5.00 to pass the subject.				
Observations for part-time students				
Students who are registered as part-time will be dealt with and evaluated according to the provisions of the UC for such cases. Part-time students should contact the teacher in the first two weeks of term to inform the teacher of their situation and which of the offered options they wish to choose for assessment (continuous assessment without attending classes or 100% in the final evaluation).				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Crace, A., Acklam R., & Foley, M.: New Total English Upper Intermediate Flexi Course Book 1, Student's Book and Workbook 1 with ActiveBook plus Vocabulary Trainer, Pearson.
ISBN 978-1-4082-8586-2