

## SUBJECT TEACHING GUIDE

G300 - English

Degree in Early Childhood Education

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Early Childhood Education	Type and Year	Core. Year 1
Faculty	School of Teacher Training		
Discipline	Subject Area: Modern Language Module: Training in Teaching and the Discipline		
Course unit title and code	G300 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	SUSANA PERALES HAYA		
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Other lecturers	EDUARDO OBRADO MANCHOLAS MARIA JUNCAL GARCIA MARTINEZ GEMA TEJERIA ALONSO MARTA ALVAREZ GONZALEZ		

### 3.1 LEARNING OUTCOMES

- To write clear and detailed texts about diverse topics and argue for or against a viewpoint on general topics.
- To understand the main ideas of complex texts dealing with various topics related to their area of expertise.
- To interact orally with native speakers in a fluent manner so that conversation flows naturally and effortlessly.

#### 4. OBJECTIVES

Listening comprehension: follow presentations, discussions, information presented audiovisually.

Reading comprehension: extract relevant information from articles, reports, abstracts, graphs, charts; professional correspondence.

Interaction: ask questions; participate naturally in a conversation or discussion; job interviews; debates or work groups; argue for and against; emailing.

Speaking: tell, describe, summarize information from various sources; oral presentations with graphs and charts; rephrasing; argue for and against.

Writing: answer questions in a coherent and structured manner; class essays; take notes; formal correspondence.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	USE OF ENGLISH: (i) Grammar: present and past tenses (habits); adjectives and adverbs; relative clauses; the future; purpose; modal verbs; so and such; comparatives (the ... the ...); present perfect continuous and simple; modifiers; have/get something done; narrative tenses (past simple, past continuous and past perfect); participle clauses; nouns and prepositional phrases (ii) Vocabulary: (ii.i) General topics: entertainment; sightseeing; things you need; society; sports and interests; accommodation; nature; crime and punishment (ii.ii) talking about habits; describing films, music, books and pictures; agreeing and disagreeing; talk about art, stories and plots; buildings and areas; festivals and carnivals; useful things and what things are for; word families; advice and regrets; the government, economics and society; social issues; news stories; describe correlations; health and fitness; sports; injuries and accidents; accommodation problems; culture shock; idioms; weather; plants and trees; crime and punishment; trends and statistics.
2	READING AND LISTENING: (i) Reading (related to the general topics (see Use of English)): articles; leaflets; newspaper articles; extracts from books; online reports (ii) Listening (related to the general topics (see Use of English)): people talking about the general topics (see Use of English); radio programs; conversations; phone conversations; lectures; interviews; presentations, news reports; discussions; descriptions.
3	WRITING AND SPEAKING: (i) Writing: informal emails; book/film reviews; for and against/advantages and disadvantages essays (ii) Speaking: making a short presentation; describing a book or film; discussing ideas; participating in an interview/conversation.

#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Use of English: 30% final grade	Written exam	Yes	Yes	30,00
Reading & Listening: 30% final grade	Written exam	Yes	Yes	30,00
Speaking & Writing: 40% final grade	Oral Exam	No	Yes	40,00
TOTAL				100,00
Observations				
Students who fail either the speaking or the writing exam with a minimum grade of 4 may compensate by getting an overall 6 in the other skill or the use of english part.				
Observations for part-time students				
Part-time students are subject to the same evaluation requirements as regular students, but they may opt to take all parts on the final exam day. In this case, they should inform the teacher by email as soon as possible.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Dellar, H. & Walkley, A. 2016. Outcomes. Upper intermediate. Second Edition. Student Book/Workbook Combo Split A.  
ISBN: 978-1-337-56112-9