

SUBJECT TEACHING GUIDE

G326 - English

Degree in Chemical Engineering

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Chemical Engineering	Type and Year	Core. Year 1
Faculty	School of Industrial Engineering and Telecommunications		
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G326 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	ZELTIA BLANCO SUAREZ
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Other lecturers	PHILIP ENRIQUE

3.1 LEARNING OUTCOMES
- Give an oral presentation on general, academic and professional topics.
- Write coherent texts in an appropriate register based on general, academic and professional topics.
- To hold a fluent conversation (debate, interview, meeting) on general, academic and professional topics.
- Understand oral texts (conferences, presentations, reports) on general, academic and professional topics.
- Understand written texts on general, academic and professional topics.

4. OBJECTIVES

Listening comprehension: To be able to follow a conference or a presentation on a topic related to the student's expertise; to follow technical debates within their own specialized field; to understand information in audiovisual format; to understand spoken messages within a professional context.

Reading comprehension: To be able to understand the content and importance of articles, reports and abstracts within the specialized field of the student; to find and use specific material within graphs, tables on technical topics; to use different sources of information in order to find necessary information; to understand correspondence, reports and descriptions that are typical of the professional context.

Interaction: To be able to formulate questions related to the training received; to engage naturally in a conversation or discussion about of the students' field of specialization; to actively participate in a job interview, debate or meeting and argue for or against a given topic; to interact in an academic and professional context.

Oral expression: To be able to narrate, describe, synthesize and transmit information clearly and coherently; to make an effective oral presentation with the help of audiovisual aids; to explain graphs and tables; to reformulate and paraphrase information; to make value judgements, both for and against, on a particular topic related to the field of study.

Written expression: To be able to answer the questions posed in a written test coherently and with the necessary structure; to use information from different sources to do the classroom assignments; to produce written answers in accordance with the set task; to take notes in educational and professional contexts; to write letters in educational and professional contexts.

To help students to learn English and give them the necessary tools for autonomous learning.

6. COURSE ORGANIZATION

CONTENTS

1	Review, autonomous learning and self-assessment. Phonetics and pronunciation.
2	Reading
3	Writing
4	Listening
5	Speaking
6	Oral interaction

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	Yes	Yes	60,00
Continuous assessment	Others	No	Yes	40,00
TOTAL				100,00

Observations

The final exam will consist of a written and an oral part. To pass the subject, it is necessary to get a minimum of 5 in the written exam. The marks for the different continuous assessment parts (writings and oral presentation) and the oral interview will only be considered if the student passes the exam. In September, the written exam will count 80% (writings included).

Observations for part-time students

Part-time students will be assessed on the basis of a written exam (90% of the total mark), which will be longer than that of the students opting for continuous assessment, and on an oral interview (10%). Part-time students must contact the lecturers within the first two weeks of the semester.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

IBBOTSON, M (2008). "Cambridge English for Engineering." Cambridge: Cambridge University Press.