

SUBJECT TEACHING GUIDE

G356 - English

Degree in Law

Academic year 2019-2020

| 1. IDENTIFYING DATA | | | |
|----------------------------------|---|------------------|--------------------|
| Degree | Degree in Law | Type and Year | Core. Year 1 |
| Faculty | Faculty of Law | | |
| Discipline | Subject Area: Modern Language Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills | | |
| Course unit title and code | G356 - English | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (1) |
| Web | | | |
| Language of instruction | English | Mode of delivery | Face-to-face |

| | |
|------------------|---|
| Department | DPTO. FILOLOGIA |
| Name of lecturer | MACARENA GARCIA-AVELLO FERNANDEZ-CUETO |
| E-mail | macarena.garciaavello@unican.es |
| Office | Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (243) |
| Other lecturers | KENNETH CHARLES FRIEDMAN MARIA JUNCAL GARCIA MARTINEZ GEMA TEJERIA ALONSO |

3.1 LEARNING OUTCOMES

- The student is able to use general English at B2 level
- The student comprehends written texts within his/her field of study (Law), the student is able to identify the main idea of texts as well as specific details.
- The student understands oral discourse, being able to extract the main idea as well as specific details.
The student is able to express himself/ herself in written and oral form in English on general and academic topics related to Law.

4. OBJECTIVES

- To develop students' communicative competence in the skills of oral comprehension, spoken interaction and oral and written expression.
- To provide students with tools and resources to communicate effectively and spontaneously in all contexts , specifically in their field (Law).
- To introduce students to the specific terminology of their field of study .
- To familiarise students with the lexicogrammatical structures and rhetorical characteristics of specific types of texts and genres in their field.
- To foster self-learning by familiarising students with the multiple materials and resources at their disposal.

6. COURSE ORGANIZATION

CONTENTS

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| 1 | Introduction to the practice of law: basic legal/law related vocabulary, types of law, types of courts, persons in court, the study of law. Tort and crime. Theft, burglary and robbery. Grammar: Review of tenses. Modal verbs |
| 2 | Employment law: CV, letters of application, employment and human resources. Unfair dismissal. Job interviews. Grammar: Conditional clauses. Gerunds and infinitives. |
| 3 | Contracts: Definition of a contract, formation of a contract, structure of a commercial contract, remedies for breach of contract. E-contracts, understanding contracts and contract clauses. Grammar: Relative clauses. Reported speech. |
| 4 | International Law. Grammar: The passive. |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|--|--------------|-------------|-----------|--------|
| Final exam: Reading, Listening, Use of English. | Written exam | Yes | Yes | 60,00 |
| Speaking. Two speaking tasks throughout the term. | Work | No | Yes | 20,00 |
| Three written assignments will be carried out in class throughout the term. | Others | No | Yes | 20,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| Part-time students recognised as such by the University of Cantabria may attend a final exam representing 100% of the overall mark | | | | |
| Observations for part-time students | | | | |
| Part-time students recognised as such by the University of Cantabria may attend a final exam representing 100% of the overall mark | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Introduction to International Legal English. Amy Krois-Lindner & Matt Firth. Cambridge Professional English: Cambridge University Press.
Destination B2: Grammar and Vocabulary. Malcolm Mann & Steve Taylore-Knowles. Oxford: Macmillan, 2012

