

## SUBJECT TEACHING GUIDE

G368 - Psychosocial Sciences I

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Psychology Module: Common Basic Training				
Course unit title and code	G368 - Psychosocial Sciences I				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web	<a href="https://aulavirtual.unican.es/">https://aulavirtual.unican.es/</a>				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

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### 3.1 LEARNING OUTCOMES

- Lesson 1. Psychosocial Sciences in Nursing
  - Justify the contribution of Psychology and Sociology to Nursing.
- Lesson 2. Basic cognitive processes
  - Identify basic cognitive processes and their influence on human behavior
- Lesson 3. Superior cognitive processes
  - Identify higher cognitive processes and their influence on human behavior
- Lesson 4. Personality
  - Analyze the personality, its evaluation and treatment.
  - Recognize the most commonly used instruments for personality evaluation.
- Lesson 5. The psychology of development
  - Describe the psychological variables associated with human development
- Lesson 6. Social psychology
  - Describe the influence of social variables on human behavior

### 4. OBJECTIVES

Students will be able to identify the psychosocial variables that influence behaviour and will acquire basic psychosocial knowledge that will be useful for their professional practice

### 6. COURSE ORGANIZATION

CONTENTS	
1	Lesson 1. Psychosocial Sciences in Nursing
2	Lesson 2. Basic cognitive processes PA 1-3: Sensation, perception, attention and memory
3	Lesson 3. Superior cognitive processes PA 4-5: Learning, motivation, emotion, intelligence and thinking PA 6-9: Language and communication
4	Lesson 4. Personality
5	Lesson 5. The psychology of development
6	Lesson 6. Social psychology PA 10-11: Dynamic Group

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
The evaluation of the theoretical knowledge acquired during the course will be made at the end of the semester by a multiple choice test or short questions. It will be overcome with a score of 5 out of 10.	Written exam	Yes	Yes	60,00
Classroom activities are designed to promote social skills, teamwork and to deep into some of the theoretical content taught in the subject. Some of the team work will end with an oral exposition or delivery a written document.	Work	No	No	30,00
Several individual and group activities, will be performed. They can not be recoverable since the vast majority of activities will be pre classroom practices tasks. It also may include co-evaluation on collaborative workgroup members.	Others	No	No	10,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>All assessment methods will be evaluated from 0 to 10 points. Failure to submit the student to the final examination, obtaining a grade lower than five points on the same or failure to complete any training activity scheduled on the subject, does not exempt him from being qualified according to the score in other activities that have completed and passed, ie continuous assessment.</p> <p>The term 'not presented' in the final grade of the subject will only be used when the student has not done any of the evaluable activities and, therefore, has not been qualified at any time.</p>				
<b>Observations for part-time students</b>				
<p>Students who are in part-time regimen will benefit from the following rating system:</p> <ul style="list-style-type: none"> <li>* Perform the final exam with a percentage weight of 80%</li> <li>* Perform 50% of classroom practices with a weight of 20%</li> </ul> <p>To qualify for this type of evaluation, the request must be made to the responsible teacher at the beginning of the course.</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Gaviria Stewart E, Cuadrado Guirado I, López Sáez M, Universidad Nacional de Educación a Distancia. Introducción a la psicología social. 2ª ed. Madrid: Sanz y Torres; 2013.
Morales JF et al. (coord.). Psicología social. Madrid: McGraw-Hill/Interamericana; 2007.
Franzoi SL. Psicología social. Madrid: McGraw-Hill/Interamericana; 2007.
Myers DG. Psicología social. 8ª ed. México [etc.]: McGraw-Hill; 2005.
Borrell i Carrió F, Sociedad Española de Medicina de Familia y Comunitaria. Entrevista clínica: manual de estrategias prácticas. Barcelona: Sociedad Española de Medicina de Familia y Comunitaria; 2004.
Dewey J. Naturaleza humana y conducta: introducción a la psicología social (Vol. 177). Fondo de Cultura Económica; 2014
Delval J, Universidad Nacional de Educación a Distancia. Lecturas de psicología del desarrollo I. 1ª, 2ª reimp. ed. Madrid: Universidad Nacional de Educación a Distancia; 2014.
Perpiñá C. Manual de la entrevista psicológica. Ediciones Pirámide; 2014

