

## SUBJECT TEACHING GUIDE

G373 - Public Health and Primary Health Care

Degree in Nursing

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Community Nursing Module: Nursing Science				
Course unit title and code	G373 - Public Health and Primary Health Care				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	MIGUEL SANTIBAÑEZ MARGÜELLO
E-mail	miguel.santibanez@unican.es
Office	Facultad de Enfermería. Planta: + 0. DESPACHO PROFESORES (002)
Other lecturers	GLORIA DE ALFONSO BLANES JOSE MARIA CASTILLO OTI

### 3.1 LEARNING OUTCOMES

- Identify different conceptions of health and reflect on the conceptions of health .
- Discuss the main concepts of Public Health and Community Health
- .Analyze the historical evolution, trends and factors affecting Public Health and Community Nursing .
- Explain the consequences of economic globalization on health.
- Identify the factors influencing health at the individual and community level.
- Analyze theoretical and political determinants of health perspectives.
- Identifying gender determinants affecting the health of women and men .
- Evaluate strategies to improve health and eliminate inequalities in vulnerable population.
- Identify culturally appropriate care.
- Explain the relationship between health, environment and disease.
- Analyze the functions and organization of work of the health team.
- Identify the role, responsibility and functions of nursing at the community level.

### 4. OBJECTIVES

The general aim of the course is to introduce students to the basic concepts of Public Health and Primary Health Care, with special emphasis on the social, political and environmental determinants of health

### 6. COURSE ORGANIZATION

#### CONTENTS

1	General Concepts of Public Health and Community Nursing.
2	Determinants of Health and Disease .
3	The General Framework of Primary Health Care.

### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Knodledge Examination. Written exam. To pass is mandatory to obtain a final mark of 5 out 10	Written exam	Yes	Yes	60,00
Individual and team work (group work)	Others	No	No	25,00
Activities of classroom (practical hours)	Others	No	No	15,00
<b>TOTAL</b>				<b>100,00</b>

#### Observations

The student will be considered as 'not presented' only in case that He /She does not present to both 'Knodledge Examination', 'Activities of classroom (practical hours)' and 'Team work (small group work)'. Otherwise, the mark corresponding to 'Activities of classroom (practical hours) ' and 'individual and team work (group work)' will be considered as the final mark. This is, if the student does not present to 'Knodledge Examination', his/her final mark will be the sum of his/her 'Activities of classroom (practical hours)' and 'Individual and team work (group work)' instead of 'not presented'.

#### Observations for part-time students

Part-time students will be given the choice to participate in the following assesment system:

- Carry out a unique examination, this is, the 'Knowledge Examination' with will denote the 100% of the final mark.

To choose this modality, the student will have to make the corresponding request to the teacher responsible for the subject at the beginning of the academic year

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Gofín J y Gofín, R. (2012). Fundamentos de Salud Comunitaria. Una perspectiva global. Barcelona. Elsevier.

Martín Zurro, A; Cano Pérez JF.; Gené Badia J. (2014). Atención Primaria. Barcelona Elsevier.

Sanchez Gómez M.B; Gómez Salgado J ; Duarte Climents G.( 2013): Demografía y Epidemiología. Enfermería Comunitaria. Madrid. Fuden.