

SUBJECT TEACHING GUIDE

G445 - English

Degree in Nautical Engineering and Maritime Transport

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Nautical Engineering and Maritime Transport	Type and Year	Core. Year 1
Faculty	School of Maritime Engineering		
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G445 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	ANA ALEGRIA DE LA COLINA		
E-mail	ana.alegria@unican.es		
Office	E.T.S. de Náutica. Planta: + 2. DESPACHO - PROFESOR (249)		
Other lecturers	SEAN SCURFIELD		

3.1 LEARNING OUTCOMES

- Understanding written and oral information in English
- Expressing themselves in English both orally and in writing
- The student will be able to communicate in English. He will be able to
 - understand and use the grammar, vocabulary and phonology taught during the course
 - successfully carry out tasks using combinations of the communication skills practised during the course. Such tasks will include:
 - taking notes or summarizing the content of a lecture or listening task
 - looking for and extracting relevant information from different sources
 - describing, summarizing and transmitting clear and coherent information taken from different sources both orally and in writing
 - participating in a conversation or discussion

4. OBJECTIVES

Developing the student's ability to use English in the professional sphere being able to use charts and other nautical publications, understanding meteorological information and messages concerning safety and shiphandling in accordance with rule II/1 of the STCW in its ammended version.

Developing the student's ability to use English in an efficient way in a general , academic and professional setting both in a receptive and a productive way, either orally or in writing.

-Developing the students' skills that allow them to follow a lecture or have a conversation and participate in discussions in English

-Enabling the student to develop knowledge directly in English from books or manuals and other sources of information

-Enhancing the students' confidence to communicate effectively in English in academic and professional settings

-Providing the students with resources that encourage lifelong learning

6. COURSE ORGANIZATION

CONTENTS

1	<p>1. Grammar/ Use of English and Nautical Vocabulary:</p> <p>1.1. Use of the dictionary. Articles. Verbal Tenses. Modal Verbs. Prepositions. Comparatives and Superlatives. Subordination. Connectors. Relative clauses. Conditional sentences. Passive Voice. Pronunciation.</p> <p>1.2. Ship types. Ships dimensions and tonnage. Position and location on board and on shore. Organization of spaces on board. Ships structural members. Manning. Safety</p>
2	<p>2.-Reading and Writing.</p> <p>2.1 Reading. Use of different texts understanding their content and identifying the different parts of their structure</p> <p>2.2 Writing coherent and structured texts using an adequate register .</p> <p>2.3 Gathering information from different sources, identifying the main points and summarizing its content.</p> <p>2.4 Use of functions specific to the academic and scientific settings: definition, categorization and classification. Description and spatial distribution. Use of numbers, amounts and dimensions.</p>
3	<p>2.-Reading and Writing.</p> <p>2.1 Reading. Use of different texts understanding their content and identifying the different parts of their structure</p> <p>2.2 Writing coherent and structured texts using an adequate register .</p> <p>2.3 Gathering information from different sources, identifying the main points and summarizing its content.</p> <p>2.4 Use of functions specific to the academic and scientific settings: definition, categorization and classification. Description and spatial distribution. Use of numbers, amounts and dimensions.</p>
4	<p>4. Interaction</p> <p>Asking and answering questions. Sharing personal details. Expressing preferences and opinions. Giving direct and indirect orders. Describing duties and routines. Giving directions.</p> <p>Giving information about means of transport and trips. Giving advice. Asking permission and making requests.</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
-Continuous assessment (40%): Students get qualifications partly based on the work (activities, exercises, class attendance and participation) they do during the year.	Others	No	No	40,00
-Final exam: (60%): The student will receive a separate score for each of the four skills (reading, writing, listening and speaking), use of English and Nautical English, These six scores are averaged to give you an overall result for the exam, but they w	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
<p>-Continuous assessment (40%): Students get qualifications based on the work (activities and exercises proposed by the teacher, oral presentation in group and class attendance and participation as well as short tests in class) they do during the year.</p> <p>-Final exam: (60%): The student will receive a separate score for each of the four skills (reading, writing, listening and speaking), use of English and Nautical English, These six scores are averaged to give you an overall result for the exam, but they will be averaged only if each single score is 4 or more. Otherwise the exam will not be passed.</p> <p>The score obtained by the student by continuous assessment will only be added to that achieved in the final exam if the student has obtained 3 or more in such final exam.</p>				
Observations for part-time students				
Those students recognized by the university as part-time students will be able to do continuous assessment tasks and activities before or even at the moment of taking the final exam				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
<p>-Apuntes de Inglés específico de la asignatura</p> <p>- Latham-Koenig, Christina, Oxenden, Clive, (2014) ENGLISH FILE, third edition Upper- INTERMEDIATE. Oxford University Press. London (Students' book +Workbook)</p> <p>-Taylore- Knowles, Steve and Mann, Malcolm . Destination B2 . Grammar; Vocabulary / Student's Book with Key MACMILLAN</p> <p>-VAN KLUIJVEN, P.C. (2003) The International Maritime Language Programme, Alkmaar: Alk & Heijnen Publishers. *</p> <p>El profesor suministrará bibliografía adicional en el aula o a través del Aula virtual , a medida que lo estime conveniente, según las necesidades del alumno, a lo largo del curso, así como información sobre páginas web y otros recursos.</p>