

SUBJECT TEACHING GUIDE

G518 - Acquisition of English as a Foreign Language

Degree in Early Childhood Education
Degree in Primary Education Teaching

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Early Childhood Education Degree in Primary Education Teaching			Type and Year	Optional. Year 4 Optional. Year 4
Faculty	School of Teacher Training				
Discipline	Speciality in Foreign Language (English) Module: Complementary or Specialised Training				
Course unit title and code	G518 - Acquisition of English as a Foreign Language				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	FRANCISCO GALLARDO DEL PUERTO				
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Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (231)				
Other lecturers					

3.1 LEARNING OUTCOMES

- the student knows and applies different theoretical approaches to foreign language acquisition
- the student identifies the differences between the linguistic development of the mother tongue and the foreign language
- the student assesses the effect of the age factor on the acquisition of English as a foreign language
- the student identifies the different stages in the phonological, morpho-syntactic and pragmatic development of English when the learning of English happens in formal instruction contexts
- the student foresees and diagnoses potential cross-linguistic interferences between his/her mother tongue and English, and suggests methodological solutions

4. OBJECTIVES

This subject aims at providing students with the basic knowledge in the field of Second Language Acquisition from a two -fold perspective.

First, it focuses on theoretical proposals which attempt to account for the outcome and process of second/foreign language acquisition/learning.

Second, it addresses qualitative and quantitative research findings in the field, with particular emphasis on the results regarding the acquisition of English as an additional language.

Special attention will be paid to the role of certain variables in second/foreign language acquisition/learning, namely the influence of the first language, age, and exposure.

6. COURSE ORGANIZATION

CONTENTS

1	Introduction to Additional Language Acquisition
2	Research Methods in Additional Language Acquisition
3	The notion of Interlanguage
4	Additional Language Acquisition Theories
5	Individual Differences in Additional Language Acquisition
6	Cross-linguistic Influence in Additional Language Acquisition
7	The Role of Formal Instruction in Additional Language Acquisition

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Oral Presentation (20%): student groups will deliver an oral presentation of a paper on the acquisition of English as an additional language	Oral Exam	No	Yes	20,00
Written assignment (30%): student groups will write an essay on the role of certain variables in the acquisition of English as an additional language.	Work	No	Yes	30,00
Exam (50%): Exam of a theoretical and practical nature in which the knowledge and competences acquired in the course will be assessed	Written exam	Yes	Yes	50,00
TOTAL				100,00

Observations

APA guidelines must be used for all academic papers. These guidelines can be found at the UC library link:
<http://www.buc.unican.es/node/9388/>

Plagiarism: "La realización fraudulenta de las pruebas o actividades de evaluación supondrá directamente la calificación de suspenso "0" en la asignatura" (artículo 54.1 del Reglamento de los procesos de evaluación en la Universidad de Cantabria)

Observations for part-time students

Part-time students who cannot attend lessons regularly (less than 80%) have to pass a final theoretical and practical exam, which accounts for 100% of the course mark. Those part-time students who attend lessons regularly (over 80%) can qualify for the same evaluation system as full-time students'.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Doughty, C. & Long, M. (Eds.) (2010) *The Handbook of Second Language Acquisition*. Blackwell Publishing.
- Ellis, R. (2008). *The Study of Second Language Acquisition (2nd Edition)*. Oxford: Oxford University Press.
- Gass, S. & Selinker, L. (2008). *Second Language Acquisition: An Introductory Course*. Hillsday: Lawrence Earlbaum.
- Larsen-Freeman, D. & Long, M. (1991). *An Introduction to Second Language Acquisition Research*. London: Longman.
- Lightbown, P. & Spada, N. (2000). *How Languages are Learned*. Oxford: Oxford University Press.
- Mitchell, R., Myles, F., & Marsden, E. J. (2013). *Second Language Learning Theories (third edition)*. Abingdon: Routledge
- Ortega, L. (2009). *Understanding Second Language Acquisition*. London: Hodder Education.