

SUBJECT TEACHING GUIDE

G542 - Religion, Culture and Values

Degree in Early Childhood Education
Degree in Primary Education Teaching

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Early Childhood Education Degree in Primary Education Teaching			Type and Year	Optional. Year 3 Optional. Year 3
Faculty	School of Teacher Training				
Discipline	Subject Area: Religion, Culture and Values Module: Complementary or Specialised Training				
Course unit title and code	G542 - Religion, Culture and Values				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION				
Name of lecturer	JOSE FRANCISCO PALMA HERNANDEZ				
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Office	Edificio Interfacultativo. Planta: + 2. DESPACHO PROFESORES (220)				
Other lecturers					

3.1 LEARNING OUTCOMES
- Identify the Christian Religious Acts
- Recognize civic, ethical and cultural values
- Emphasize the humanizing value of religion, especially applied to the school.

4. OBJECTIVES

Train and prepare future teachers of religious instruction in schools in the field of Education and Primary , to ensure a religious and moral quality Catholic education.
Deepening the importance and universality of religion in different cultures
Discover the manifestations of Christianity in our culture.
Provide adequate articulation of the faith with all the knowledge.
Deepen the moral dimension of the man in the light of the Christian message and raise civic education and ethical values from a Christian perspective
Prepare pedagogical and didactic mind the future teacher to teach the curriculum of Catholic religion in educational levels and Primary Children.

6. COURSE ORGANIZATION

CONTENTS	
1	Identity of the area of religion and Catholic morality
2	The religion in history and anthropological structure of the human being
3	The Christian religious acts and culture
4	The Gospel and the new evangelization
5	The human person: the creation, vocation, the human condition and the ultimate meaning of life.
6	Introduction to Bible knowledge: Structure and books of the Bible
7	The manifestation of God in the created work
8	God's covenant with his people

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Description Developing written test questions of the subject	Written exam	Yes	Yes	60,00
Description 15 pages work on one of the topics of the course	Work	Yes	Yes	40,00
TOTAL				100,00
Observations				
<p>orthography: It is assumed that university students have already acquired the linguistic skills required in the correct oral and written expression. Is is, therefore, compulsory that students show knowledge en the correct ortography (spelling, accent and punctuation) and gramar in order to pass the course.</p> <p>Plagiarism: Regarding the fraudulent use of references (plagiarism) in test or essays, the final mark shall comply with the University's assestment regulation (article 54.1).</p> <p>Citacion Rules: The Faculty of Education recommends the APA Citacion Standards for all academia work : http://web.unican.es/buc/recursos/guias-y-tutoriales/guia ?g=28</p>				
Observations for part-time students				
- Part-time students who do not attend class regularly, in addition to the examination conducted two studies that indicate the teacher, on the date established by the Faculty of Education. Those who attend class eligible for the same assessment that all students.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

GUERRA,M.,Historia de las religiones, BAC, Madrid 2002 (2ª).

CONCILIO VATICANO II.Constitución Gaudium et Spes. BAC 1989.

CATECISMO DE LA IGLESIA CATOLICA.Coeditores litúrgicos. 1992

JUAN LUIS LORDA.Para una idea cristiana del hombre.Rialp.Madrid 1999.

LOBO-GOMEZ. ¿Necesita el Hombre la Religión. Palabra. 2010.

LAMBERT DOMINIQUE. Ciencia y Fe en el padre del Big Bang. 2014.

CABRERO UGARTE,A. Aprender a enseñar Religión: Didáctica de la Religión en educación infantil y educación primaria. Palabra 2011.

BARRIO,J.M. Antropología del hecho religioso. Rialp 2012.

LLANO,ALEJANDRO. En busca de la trascendencia. Ariel 2007.