

## SUBJECT TEACHING GUIDE

G564 - English Language and its Didactics

Degree in Primary Education Teaching

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Degree in Primary Education Teaching	Type and Year	Compulsory. Year 3
Faculty	School of Teacher Training		
Discipline	Subject Area: Teaching and Learning of Languages Module: Training in Teaching and the Discipline		
Course unit title and code	G564 - English Language and its Didactics		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	ALFREDO MORO MARTIN
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Other lecturers	SEAN SCURFIELD KENNETH CHARLES FRIEDMAN JAVIER BARBERO ANDRES MARTA ALVAREZ GONZALEZ ZELTIA BLANCO SUAREZ MARIA EVELYNT GANDON CHAPELA

### 3.1 LEARNING OUTCOMES

- Reflecting upon the different didactic issues of ESL.
- Developing a critical and reflective pedagogy promoting the creation and use of innovative teaching-learning materials.
- Improving the student's communicative skills in English
- Acquiring communicative and pedagogical strategies in order to teach different Primary Education subjects in English.
- Students must be able to present a didactic unit of three sessions incorporating the different methodologies on foreign language teaching treated throughout the course.
- Students must be able to create an individual portfolio of activities for the EFL class.
- Students must be able to create a class session oriented by one of the didactic approaches treated in class.

### 4. OBJECTIVES

- Facilitate detailed information on the different learning approaches and methods for teaching a foreign language for Primary Education.
- Provide a critical vision of the subject, based on scientific principles for the teaching and learning of a foreign language.
- Develop the students' communicative and listening comprehension skills.
- Improve the students' writing and reading skills.
- To develop the students' skills to develop didactic materials for the EFL class.

### 6. COURSE ORGANIZATION

CONTENTS	
1	Working on English Grammar and Lexis
2	Improving English Language Skills: Reading, Writing, Listening and Speaking
3	Acquiring basic knowledge about English Language Didactics and Content Integrated Language Learning (CLIL)

### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	No	Yes	70,00
Class assignments	Others	No	Yes	30,00
TOTAL				100,00
Observations				
The final exam comprises a 70% of the overall mark, the continuous learning tasks comprise the remaining 30% of the final mark. Please note that it is compulsory to pass the final exam in order to attain the remaining 30% of the mark.				
Observations for part-time students				
Part-time students will have to contact the teachers during the first two weeks of the course in order to arrange how the continuous learning tasks will be carried out and evaluated.				

### 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Los materiales básicos de la asignatura serán proporcionados por el profesorado a lo largo del curso en la plataforma Moodle de la Universidad de Cantabria.

