

SUBJECT TEACHING GUIDE

G962 - Introduction to Cooperation and Development

Degree in Economics

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Degree in Economics			Type and Year	Optional. Year 4
Faculty	Faculty of Economics and Business Studies				
Discipline	Subject Area: Regional Economics and Economic Policy				
Course unit title and code	G962 - Introduction to Cooperation and Development				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. ECONOMIA				
Name of lecturer	ADOLFO COSME FERNANDEZ PUENTE				
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Other lecturers	RAFAEL DOMINGUEZ MARTIN				

3.1 LEARNING OUTCOMES

- Understand and differentiate the different concepts of development (economic, human and sustainable) as the main goals of international cooperation.
- Identify the different actors in international cooperation and their instruments
- Critical analysis of ODA: definition, accuracy, effectiveness and impact
- Global agenda on development

4. OBJECTIVES

Cognitive:

Understand and differentiate the concept of development (in its various dimensions, economic, human and sustainable) as the main goal of international cooperation policies
 Identify ODA as one of the instruments to promote development.
 Critically analyze the ODA definition, relevance, effectiveness and impact.

Incentivate the use of international resources and development think tanks.

Attitudinal:

Develop critical thinking and reasoned discussion.
 Stimulate the commitment to development and the fight against poverty, social exclusion and inequality.

6. COURSE ORGANIZATION

CONTENTS

1	1. Introduction. Where we are?
2	2. International cooperation as a public policy: more than aid.
3	3. Development as economic growth
4	4. Alternative development indicators
5	5. Instrumentes and motivations of international cooperation
6	6. Aid structure
7	8. Public cooperation policy
8	7, Global Development agenda

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Essay	Work	No	Yes	40,00
Final exam	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
Final exam in extraordinary call has the same structure as the one in June. It will be possible to recover the situation report and the essay.				
Observations for part-time students				
Part-time students exam has 9 questions: 1 related to the situation report, 4 related to the essays and 4 general questions				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Payne, A. y Phillips, N. (2011): Desarrollo. Alianza, Madrid.

Sogde, D. (2014), "Los donantes se ayudan a sí mismo", 2015 y más, Cuadernos 6.

Informe del Desarrollo humano (2018), Naciones Unidas

Domínguez, Rafael (2014), "Perspectivas de la cooperación internacional y el desarrollo sostenible después de 2015",
Revista internacional de Cooperación y Desarrollo, 1(2), 5-32

Faure, R et al (2015), Multilateral development banks. A short guide. Londres, ODI

Ocampo, J.A. (ed.), Gobernanza global y desarrollo. Nuevos desafíos y prioridades de la cooperación internacional. Buenos Aires, Siglo XXI y CEPAL.

OECD (2015), Development Co-operation report 2015. Making partnerships effective coalitions for action, Paris, OECD