

## SUBJECT TEACHING GUIDE

### M1080 - The Other Views: History and the Historiographical Practice of Social Theory Master's Degree in Contemporary History

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Contemporary History			Type and Year	Optional. Year 1
Faculty	Faculty of Humanities				
Discipline	Module II: Contemporary History Themes				
Course unit title and code	M1080 - The Other Views: History and the Historiographical Practice of Social Theory				
Number of ECTS credits allocated	5	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. HISTORIA MODERNA Y CONTEMPORANEA				
Name of lecturer	MARIA ANGELES BARRIO ALONSO				
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Other lecturers					

### 3.1 LEARNING OUTCOMES

--Knowing the main sociological theories and its socio-historical construction.

-Being familiar with the various concepts and theories handled by social sciences for understanding the main historical problems and processes.

-Knowing the most relevant contributions and debates around some of the key issues : social class, gender, social conflict , modernization, leadership, rationality, culture, power and civilization.

#### 4. OBJECTIVES

To analyze the origin and evolution of the most important contemporary sociological theories in their historical context . To highlight the utility and interest of sociological approaches to the interpretation of the different subjects , problems and historical processes.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	I.- INTRODUCTION. HISTORY AND SOCIOLOGICAL THEORY.
2	II. EUROPE AND THE SOCIAL THEORY IN THE ERA OF MASSES  2.1 Different approaches to society and economy: Marx/Weber 2.2 Social transition, modernization: Durkheim, Tonnies and Simmel 2.3- Democracy Leadership and elites: Mosca, Pareto and Michells
3	III.- SOCIOLOGICAL THOUGHT IN AMERICA  3.1- Pioneering reformism and the Chicago School: studies on poverty, segregation, conflictivity and urbanism 3.2.-II World War and the institutionalization and instrumentalization of Sociology . History, society and the Social Sciences: Empiricism and functionalism 3.3.- Wright Mills' humanistic criticism: Sociology, history, biography 3.4.- The authors of the End of Ideology: a vision of capitalism, culture and postindustrial society. 3.5.- The sixties and theories of conflict.
4	IV SOCIALTHEORY AND SOCIOLOGICAL THOUGHT IN EUROPE AFTER THE II WORLD WAR  4.1.- Society, culture, class and power: a.- The Frankfurt School and critical theory b.- Cultural studies in England c.- Pierre Bourdieu d.- Michael Foucault, structuralism and post structuralism 4.2.- Civilization: Norbert Elias 4.3.- Gender: Feminism, feminist theory and methodology
5	Final assesment of the subject and reflection on the diferent aspects highlighted in the seminars

#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Attendance and participation in the classes and seminars.	Others	No	No	40,00
Written essay about a chosen subject related with the course.	Work	No	Yes	60,00
<b>TOTAL</b>				<b>100,00</b>
Observations				
For those pupils who can't attend to all the clases (under justified reasons) the attendance and participation can be substituted by a written exam or essay.				
Observations for part-time students				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- ARON, R. (1981) Las etapas del pensamiento sociológico. Buenos Aires.
- ALEXANDER, J.C. (1995), Las teorías sociológicas desde la Segunda Guerra Mundial, Barcelona, Gedisa.
- BERGER, P.L. (1989), Introducción a la sociología, México, Limusa.  
 - (1980) Invitación a la Sociología. Una Perspectiva Humanista. Barcelona, Tusquets Ed.
- BERGER, P LUCKMAN, T.(1993) La construcción social de la realidad. Buenos Aires. Amorrortu.
- BURKE, P.- (1980) Sociología e Historia, Alianza, Madrid.
- COLLER, X.- [2003] Canon sociológico Madrid, Tecnos, Madrid.
- CROMPTON, R (1994) Clase y estratificación : una introducción a los debates actuales, Tecnos, Madrid.
- GINER, S. -- (Coord.) (2001), Teoría sociológica clásica, Barcelona, Ariel.  
 - (Coord.) (2001), Teoría sociológica moderna, Barcelona, Ariel.
- JULIA, S.- (1989) Historia social y Sociología Histórica, Siglo XXI, Madrid.
- JULIA, S. MARTINEZ, A. (1991) Teoría e Historia de los movimientos sociales, Madrid, UNED.
- LASLETT, B (ed) (1997) Feminist Sociology: Life Histories of a Movement. NJ. Rutgers University Press.
- LTTTLEWOOD, B (2004) Feminist Perspectives on Sociology, N York, Prentice Hall.
- MARTIN CABELLO, A.-.(2006) La Escuela de Birmingham : el Centre for Contemporary Cultural Studies y el origen de los estudios culturales. Madrid : Dykinson
- OLTRA, B., GARRIGÓS, J.I., MANTECÓN, A. y OLTRA ALGADO, C. (2004), Sociedad, vida y teoría. La teoría sociológica desde una perspectiva de sociología narrativa, Madrid, CIS.
- PICÓ, J.- (2003) Los años dorados de la sociología 1945-1975. Madrid, Alianza Editorial.
- RITZER, G. (2001), Teoría sociológica clásica, Madrid, McGraw-Hill.  
 - (2001), Teoría sociológica moderna, Madrid, McGraw-Hill.
- TYLER, M, et al (2005) An Introduction to Sociology Feminist Perspectives. Routledge.