

SUBJECT TEACHING GUIDE

M1098 - Characteristics of Learning and Development in Secondary Education
Pupils
Master's Degree in Secondary Education Teacher Training

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Compulsory. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Learning and Development of Personality General Module				
Course unit title and code	M1098 - Characteristics of Learning and Development in Secondary Education Pupils				
Number of ECTS credits allocated	4	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION
Name of lecturer	SUSANA LAZARO VISA
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Office	Edificio Interfacultativo. Planta: + 3. DESPACHO PROFESORES (324)
Other lecturers	JOSE ANTONIO DEL BARRIO DEL CAMPO

3.1 LEARNING OUTCOMES

- To know information and scientific lectures on learning and psychological development in adolescence.
- Placing adolescent in a network of family, social and cultural influences.
- To understand some of the different factors whose have influence over the adolescent learning
- To understand and analyze critically some of the different factors whose have influence over the coexistence in the secondary classrooms.
- Other objectives can be checked in the reference Guide

4. OBJECTIVES

To know the characteristics of cognitive, emotional, social and personality of the stage, related to the learning process in the school and family context development

Other objectives can be checked in the reference Guide

6. COURSE ORGANIZATION

CONTENTS

1	PLACING THE ADOLESCENT AMONG ITS CONTEXT OF INFLUENCE
2	HOW TO LEARN
3	HOW TO PROMOTE FROM HIGH SCHOOL CLASSROOMS ADOLESCENT PSYCHOSOCIAL ADAPTATION
4	EFFECTIVE COMMUNICATION.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Different evaluation strategies will be used	Work	No	Yes	30,00
Classroom activities	Work	No	Yes	30,00
Exam	Written exam	No	Yes	40,00
TOTAL				100,00
Observations				
Observations for part-time students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

BORRAGÁN, A., BARRIO, J.A. y BORRAGÁN, V. (2006) El arte de hablar. Oratoria Eficaz. Madrid : Ministerio de Educación y Ciencia

COLEMAN, J. C. y HENDRY L.B. (2003) Psicología de la adolescencia. Madrid: Editorial Morata.

COLL, C. (coord) (2010) Desarrollo, aprendizaje y enseñanza en la educación secundaria. Barcelona: Graó

POZO, J. I. (2008) Aprendices y maestros. La Psicología cognitiva del aprendizaje. Madrid: Alianza

POZO, J. I., SCHEUER, N., PÉREZ, M.P., MATEOS, M., MARTÍN, E. y DE LA CRUZ, M. (2006) Nuevas formas de pensar la enseñanza y el aprendizaje. Las concepciones de profesores y alumnos. Barcelona: Graó.

GORBEÑA, L. (2008) Guía para el diálogo y la resolución de conflictos en familia. Ayuntamiento de Lejoia (Bizkaia)

LÓPEZ F., CARPINTERO, E., DEL CAMPO, A., LÁZARO, S. y SORIANO, S. (2007) Bienestar personal y social: un programa de promoción para adolescentes. En J. N. García-Sánchez (coord.) Dificultades del desarrollo. Evaluación e intervención (215-224)

MARTÍN ORTEGA, E. y MORENO HERNÁNDEZ A. (2007) Competencia para aprender a aprender. Madrid: Alianza Editorial.

OLIVA, A, RÍOS, M. ANTOLÍN, L., PARRA, A., HERNANDO, A. y PERTEGAL, M.A. (2010) Más allá del déficit. Construyendo un modelo de desarrollo positivo adolescente. Infancia y Aprendizaje, 33(2)