

SUBJECT TEACHING GUIDE

M1116 - Spanish Language and Literature in the Secondary Education Curriculum Master's Degree in Secondary Education Teacher Training

Academic year 2019-2020

1. IDENTIFYING DATA			
Degree	Master's Degree in Secondary Education Teacher Training		Optional. Year 1
Faculty	School of Teacher Training		
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of Spanish Language and Literature		
Course unit title and code	M1116 - Spanish Language and Literature in the Secondary Education Curriculum		
Number of ECTS credits allocated	4,5	Term	Semester based (2)
Web			
Language of instruction	Spanish	English Friendly	No
		Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	JOSE ANTONIO CALZON GARCIA
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Other lecturers	ENCARNACION BERMUDEZ GOMEZ

3.1 LEARNING OUTCOMES

- a) Knowing the official curriculum in Secondary Education in Cantabria about Spanish Language and Literature . This includes the LOE and the LOMCE laws.
- b) Knowing the contribution of Spanish Language and Literature to the acquisition to the basic competences
- c) Knowing how to integrate curricular contents in the teaching.
- d) Asses the importance of Spanish Language and Literature and its relationship with social and sociocultural uses.

4. OBJECTIVES

- a) Knowing the actual law (Orden ECD/65/2015, de 21 de enero, por la que se describen las relaciones entre las competencias, los contenidos y los criterios de evaluación de la educación primaria, la educación secundaria obligatoria y el bachillerato; Decreto 38/2015, de 22 de mayo, que establece el currículo de la Educación Secundaria Obligatoria y del Bachillerato en la Comunidad Autónoma de Cantabria .)
- b) Assessing Spanish Language and Literature as a class where we question socio-cultural standards to avoid stereotypes and an incorrect use.
- c) Knowing the different levels in the class: curriculum, planning for the department, planning for the level and didactical unit.
- d) Establishing an accurate organization between goals, contents, and evaluation criteria. Also knowing how to balance those with the key competences.

6. COURSE ORGANIZATION

CONTENTS

1	Law about Spanish Language and Literature in Secondary Education.
2	Language as a tool to teach social and cultural communication. Development of communicative competences.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Papers.	Work	No	Yes	100,00
		No	No	0,00
TOTAL				100,00

Observations

SPELLING:

University students should have the correct linguistic and communicative skills regarding writing and speaking. It is essential, thus, the correct use of orthography, grammar, and lexicon in all assignments and during class.

PLAGIARISM:

Every assignment will follow the article 54.1 of the 'Reglamento de los procesos de evaluación en la Universidad de Cantabria: "La realización fraudulenta de las pruebas o actividades de evaluación supondrá directamente la calificación de suspenso "0" en la asignatura".

WORKS CITED

The School adopts APA norms about quotation and references for all academic papers . You can find information in the web page of our library: <http://www.buc.unican.es/node/9388/>.

Observations for part-time students

Part time students should do an exam and/or a paper established by the teacher. This will be due in the date the University as established for the final exam.

If part time students can attend regularly to class they will have the same evaluation system as the other students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

REAL DECRETO 1105/2014, de 26 de diciembre, por el que se establece el currículo básico de la Educación Secundaria Obligatoria y del Bachillerato.

LEY ORGÁNICA 8/2013, de 9 de diciembre, para la mejora de la calidad educativa.

Orden ECD/65/2015, de 21 de enero, por la que se describen las relaciones entre las competencias, los contenidos y los criterios de evaluación de la educación secundaria obligatoria y el bachillerato.

Decreto 38/2015, de 22 de mayo, que establece el currículo de la Educación Secundaria Obligatoria y del Bachillerato en la Comunidad Autónoma de Cantabria.

Corrección de errores del Decreto 38/2015, de 22 de mayo, que establece el currículo de la Educación Secundaria Obligatoria y del Bachillerato en la Comunidad Autónoma de Cantabria, publicado en el BOC número 39, de 5 de junio de 2015.

Juan Manuel Escudero y Alberto Luis Gómez (editores) (2006). Autores: Juan M. Escudero, Ewald Terhart, Jesús Romero, Alberto Luis, Antonio Bolívar, M^a Lourdes Montero, José M. Rozada, Francisco Imbernón, José Contreras, Francisco F. García, Miguel A. Zabalza. La formación del profesorado y la mejora de la educación. Coeditado con Octaedro

BRINGAS DE LA PEÑA, FERNANDO; CURIEL VIÑAMBRES, CONSUELO; SECUNZA ARANGUREN, EVA (2008): Las competencias básicas en el área de Lengua Castellana y Literatura, en Cuadernos de Educación de Cantabria.

PÉREZ GÓMEZ, ÁNGEL I. (2007): La naturaleza de las competencias básicas y sus aplicaciones pedagógicas, en Cuadernos de Educación de Cantabria.