

SUBJECT TEACHING GUIDE

M1149 - Recent and Historical Development in Vocational Training and School Knowledge
Master's Degree in Secondary Education Teacher Training

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of vocational Training Primary Sector, Industrial Sector and Services				
Course unit title and code	M1149 - Recent and Historical Development in Vocational Training and School Knowledge				
Number of ECTS credits allocated	4,5	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. INGENIERIA GEOGRAFICA Y TECNICAS DE EXPRESION GRAFICA
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Other lecturers	

3.1 LEARNING OUTCOMES

- Knowing the changes in Spain in vocational training.
- Knowing the stage of vocational training in European education systems.
- Identify the training offered by vocational training in the region of Cantabria.
- Knowing the different routes of access to vocational training and vocational guidance.
- Describe the types of training offers of professionalizing teaching character.
- Identify the different possibilities of transition between the different modes of teaching.
- Assess the involvement of the company in vocational training.
Evaluate the importance of the training module in workplaces in achieving the objectives of the teaching of vocational training.
- Knowing the stage of vocational training in the Spanish education system.

4. OBJECTIVES

- Introduce the evolution of the teaching of vocational training over time in Spain.
- Introduce the evolution of the teaching of vocational training over time in Cantabria.
- Assess the presence of companies in the teachings of vocational training.
- Identify and correctly use the regulations related to the vocational training.
- Establish comparisons between the vocational training in Spain and other countries of the European Union.
- Identify and correctly use the regulations related to VET. (FP)

6. COURSE ORGANIZATION

CONTENTS

1	<ul style="list-style-type: none"> - Professional training in Spain today. * Training cycles of medium and higher grade. * Basic professional training. * Dual professional training and training in work centers. * Vocational training. - History of professional training in Spain.
2	<ul style="list-style-type: none"> - Professional training in Cantabria. * Training offer. *Applicable regulations.
3	<ul style="list-style-type: none"> - Common European policies. CEDEFOP. - Vocational training in Europe: France, Germany, United Kingdom.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Evaluation method: - Final exam. (50%)	Written exam	No	Yes	50,00
Evaluation method: - Active participation in the sessions. (50%)	Others	No	Yes	50,00
TOTAL				100,00
Observations				
<p>For all students for the evaluation instruments that are developed, the following will be taken into account in terms of spelling, plagiarism and content citation:</p> <p>ORTHOGRAPHY: It is understood that university students have assumed linguistic abilities in relation to oral and written expression. Therefore, the orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the works and exams carried out as an essential condition to pass the subject is essential and obligatory.</p> <p>PLAGIARISM: Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to the established in the article 54.1 of the Regulation of the evaluation processes in the University of Cantabria: 'The fraudulent realization of the tests or activities evaluation will directly involve the grade of '0' in the subject '</p> <p>CITATION RULES: The Faculty assumes the APA RULES for all academic work as citation criteria. Attached is the BUC link: http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28</p>				
Observations for part-time students				
Those students with part-time enrollment who can not attend a minimum of 30% of the sessions, in the section of 'active participation in the sessions' will have to prepare a final written work plus a defense of the same. In these cases, the theme will be concretized throughout the sessions. They will also be invited to the final exam.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Página web: <http://todofp.es/>
 Página web: <http://www.cedefop.europa.eu/EN/Index.aspx>
 La formación profesional en España. Oriol Homs.
 Los sistemas educativos europeos. ¿Crisis o transformación?. Joaquim Prats y Francesc Raventós y otros.