

SUBJECT TEACHING GUIDE

M1150 - The Respective Professions in the Vocational Training Curriculum Master's Degree in Secondary Education Teacher Training

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training		Type and Year	Optional. Year 1	
Faculty	School of Teacher Training				
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of vocational Training Primary Sector, Industrial Sector and Services				
Course unit title and code	M1150 - The Respective Professions in the Vocational Training Curriculum				
Number of ECTS credits allocated	4,5	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. INGENIERIA GEOGRAFICA Y TECNICAS DE EXPRESION GRAFICA			
Name of lecturer	PEDRO RUIZ MOYA			
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Other lecturers				

3.1 LEARNING OUTCOMES
- Knowing what the whole vocational training system.
- Differentiate and analyze initial and vocational training for employment.
- Understanding the structure of the national qualifications system.
- Understanding the curriculum of professional families and, especially, aquellal whose teaching is drawn.
- Know and differentiate the supply of vocational training centers and responsible.

4. OBJECTIVES

- Knowing the characteristics of the integrated system of Vocational Training
- Understanding the structure of the National Qualifications System in Vocational Training.
- Rate the accreditation of skills and training throughout life
- Knowing the curriculum of professional families and schools where they are taught.

6. COURSE ORGANIZATION

CONTENTS

1	Training in Cantabria. Teacher Training.
2	Integral Vocational Training System and the National Qualifications System . Accreditation of skills.
3	Training throughout life, initial and employment.
4	The curriculum of professional families.
5	Offers vocational training and the different centers.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Evaluation method Description Delivering continuous assessment work	Others	No	Yes	100,00
TOTAL				100,00
Observations				
<p>ORTHOGRAPHY: It is understood that university students have assumed linguistic abilities in relation to oral expression and written. Therefore, orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the works and exams performed as an essential condition to pass the subject.</p> <p>PLAGIARISM: Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to the established in article 54.1 of the Regulation of evaluation processes at the University of Cantabria: ' The realization The fraudulent nature of the tests or activities and evaluation will directly imply a grade of '0' in the subject'.</p> <p>CITATION RULES: The Board of the Center approved that the Faculty assumes the APA RULES for all works as citation criteria academic Although these standards have different editions, the BUC link is attached as an initial reference: http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28</p>				
Observations for part-time students				
The unique evaluation consists of the realization of an exam or / and the delivery and presentation of works that have been developed during the course.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Boletín Oficial del Estado

Boletín Oficial de Cantabria

Boletín Oficial de las diferentes Comunidades Autónomas

Circulares e Instrucciones