

## SUBJECT TEACHING GUIDE

M1151 - Learning and Teaching in Vocational Training

Master's Degree in Secondary Education Teacher Training

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Learning and teaching of Occupational Training Specific Module in the Speciality of vocational Training Primary Sector, Industrial Sector and Services				
Course unit title and code	M1151 - Learning and Teaching in Vocational Training				
Number of ECTS credits allocated	9	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. INGENIERIA GEOGRAFICA Y TECNICAS DE EXPRESION GRAFICA				
Name of lecturer	FERNANDO FADON SALAZAR				
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Other lecturers	MARIA EMMA FERNANDEZ GUTIERREZ FRANCISCO JAVIER RUIZ FERNANDEZ PEDRO RUIZ MOYA				

3.1 LEARNING OUTCOMES
- To apply an evaluation system based on students diversity.
- To be able to structure teaching in the classroom
- Knowing the composition of the teaching staff of the educational cycle.
- Evaluate the different elements of didactic programming
- Knowing methodological strategies applied to Vocational Training

#### 4. OBJECTIVES

Knowing the educational project of the center
Being able to perform educational programming modules assigned to the specialty
Applying methodological strategies and teaching resources for vocational training
Knowing the regulations for diversity and evaluation.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	Teaching and learning processes in Vocational Training.
2	- The curricular project of the Vocational Training Family in the Educational Project of the Center . - The didactic programming of the different Modules and the Training in Work Center (FCT).
3	- Methodological strategies and didactic resources in Vocational Training . - Curricular guidelines in the Training Cycles.
4	- Attention to diversity, guidance and mentoring in vocational training - The evaluation in Vocational Training.

#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Attendance and active participation, continuous assessment system.	Others	No	No	40,00
Project.	Work	No	Yes	60,00
<b>TOTAL</b>				<b>100,00</b>

##### Observations

##### ORTHOGRAPHY:

University students must have enough linguistic knowledge in relation to oral and written expression. Therefore, orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the projects and test are essential to overcome the subject.

##### PLAGIARISM:

Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to the established in the point 54.1 of the 'Reglamento de los procesos de evaluación en la Universidad de Cantabria': 'The fraudulent realization of the tests or activities evaluation will directly involve the grade of '0' in the subject '.

##### CITATION RULES:

The School Board approved that the Faculty of Education assumes the APA RULES for all academic work as citation criteria. Although these standards have different editions, an initial reference is attached:

<http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28>

##### Observations for part-time students

The unique evaluation consists of the realization of an exam or / and the presentation of projects that have been developed during the course.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Boletín Oficial del Estado  
Boletín Oficial de Cantabria  
Circulares e instrucciones