

SUBJECT TEACHING GUIDE

M1399 - Democratic and Republican Cultures in Contemporary Spain

Master's Degree in Contemporary History

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Contemporary History			Type and Year	Optional. Year 1
Faculty	Faculty of Humanities				
Discipline	Module II: Contemporary History Themes				
Course unit title and code	M1399 - Democratic and Republican Cultures in Contemporary Spain				
Number of ECTS credits allocated	5	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. HISTORIA MODERNA Y CONTEMPORANEA				
Name of lecturer	MANUEL SUAREZ CORTINA				
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Office	Edificio Interfacultativo. Planta: + 2. DESPACHO PROFESORES (235)				
Other lecturers					

3.1 LEARNING OUTCOMES

- Handle with familiaridad both historiography on the subject, as well as the debates that develops discipline right now.
- Knowing the most recent historiographical debates in the discipline
- Develop a discourse on the various political cultures of republicanism and democracy in contemporary Spain

4. OBJECTIVES

Know in detail the outlines of the formation and development of republican liberal political cultures in Spain. Understand, know and interpret this culture in the process of development and consolidation of society and contemporary politics

Establish comparative frameworks, the similarities and differences between cultures and Republican policies that are associated with liberalism.

6. COURSE ORGANIZATION

CONTENTS	
1	Part 1 1ª. Aparición week and development of the democratic-republican liberal culture in Spain 2nd week: social and political doctrinal basis of republican and democratic cultures. 3rd week: Democracy and Republicanism in Elizabethan Spain. 4th week: The Democratic Presidential term
2	5th week: Republicanism in the Restoration 6th week: The federal culture. The institucionista culture 7th week: Secularization and Secularism in republicanism 8th week. Representative democracy
3	Week 9: utopian socialism, Hegelianism and krausismo Week 10: Social economy, social question, amend and Republican democracoa. Week 11: Concept of State and territorial organization. The models of the First and Second Republic. Week 12: Evaluation and general conclusions course
4	Presentation and discussion of works

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
continuous assessment	Others	Yes	Yes	40,00
written presentation work	Work	No	Yes	60,00
TOTAL				100,00
Observations				
The job will be delivered one month after completing the sessions According to the rules of the UC, those evaluation work in which evidence of plagiarism are detected they will not be considered for correction and will score as 'suspense 0'. It will be considered plagiarism liberal reproduction of information obtained from other authors without prompting with the corresponding references, citations and quotation mar				
Observations for part-time students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
<p>Mauricio Viroli, Republicanismo, Santander, Ediciones Universidad de Cantabria, 2015.</p> <p>S. Berstein, O. Rudelle, Le Modèle républicain, Paris, PUF, 1992.</p> <p>H. Béjar, El corazón de la República. Los avatares de la virtud política, Barcelona, Paidós, 2000</p> <p>Philip Pettit, Republicanismo. Una teoría sobre la libertad y el gobierno, Barcelona, Paidós, 1999. Fernando Inciarte, Liberalismo y republicanism. Ensayos de filosofía política, Pamplona, Eunsa, 2001. Rafael del Aguila/Fernando Vallespín, (eds), La democracia en sus textos, Madrid, Alianza, 1998.</p> <p>Jesús Conill/David A. Crocker, (eds.), Republicanismo y educación cívica ¿Más allá del republicanismo?, Granada, Comares, 2003.</p> <p>D. Weinstock/C. Nadeau, (Eds), Republicanism: history, theory and practice, London, Frank Cass, 2004. J. W. Maynor, Republicanism in the Modern world, Cambridge, Polity Press, 2003.</p>

