

SUBJECT TEACHING GUIDE

M1786 - The First Rural Societies

Master's Degree in Prehistory and Archaeology

Academic year 2019-2020

1. IDENTIFYING DATA					
Degree	Master's Degree in Prehistory and Archaeology			Type and Year	Compulsory. Year 1
Faculty	Faculty of Humanities				
Discipline	Compulsory Subjects in the Specialty of Prehistory				
Course unit title and code	M1786 - The First Rural Societies				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	ANGEL ARMENDARIZ GUTIERREZ				
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Other lecturers	MARIA CRUZ BERROCAL				

3.1 LEARNING OUTCOMES

- Understanding of the basic features of prehistoric peasant societies.
- Knowledge of the main characteristics of the Neolithic and Chalcolithic archaeological record.

4. OBJECTIVES

- Immersion to the debates about the Neolithization process and the initial period of the peasant societies.
- Understanding of the economic and social organization of the prehistoric peasant societies.
- Understanding of the symbolic and religious aspects of life in prehistoric peasant communities.
- Knowledge of the main archaeological contexts related to prehistoric peasant societies.

6. COURSE ORGANIZATION

CONTENTS

1	<p>1. The first peasant societies</p> <p>1.1. Concept of peasant society.</p> <p>1.2. Origins of peasant societies. The Neolithic in the Near East.</p> <p>1.3. Expansion of peasant societies into Europe.</p> <p>1.4. First peasant societies in the Far East, Africa and the New World.</p>
2	<p>2. Origins and development of the complex societies.</p> <p>2.1. Concept of social complexity.</p> <p>2.2. The development of the complex societies in Europe.</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Writing of an essay about a topic related to the course.	Work	No	Yes	40,00
Involvement in the course activities.	Others	No	Yes	60,00
TOTAL				100,00
Observations				
Observations for part-time students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

ARIAS, P., 1999. The origins of the Neolithic along the Atlantic coast of continental Europe: a survey. *Journal of World Prehistory*, 13, 4: 403-464.

ARIAS, P. y ARMENDARIZ, A., 2000. *Historia de la Humanidad, volumen 2. El Neolítico*. Arlanza, Madrid.

AURENCHE, O. y KOZLOWSKI, S.K., 2003. *El origen del Neolítico en el Próximo Oriente. El paraíso perdido*. Ariel, Barcelona.

BERNABEU, J., AURA, J.E. y BADAL, E., 1993. *Al oeste del Edén. El Neolítico en la Europa mediterránea*. Síntesis, Madrid.

GUILAINE, J., 1994. *La mer partagée. La Méditerranée avant l'écriture, 7000-2000 avant Jésus-Christ*. Hachette, Paris

GUILAINE, J. (ed.), 2004. *Aux marges des grands foyers du Néolithique : périphéries ou créatrices?* Errance, Paris

HODDER, I., 1990. *The domestication of Europe. Structure and contingency in Neolithic societies*. Blackwell, Oxford

KRISTIANSEN, K., 2001. *Europa antes de la Historia*. Península, Barcelona.

LICHARDUS, J.; LICHARDUS-ITTEN, M.; BAILLOUD, G. y CAUVIN, J., 1987. *La Protohistoria de Europa. El Neolítico y el Calcolítico*. Labor, Barcelona.

LULL, V. y MICÓ, R., 2007. *Arqueología del Estado. Las teorías*. Bellaterra, Barcelona

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VICENT, J.M., 1988. El origen de la economía productora. Breve introducción a la historia de las ideas. En P. LÓPEZ (ed.), *El Neolítico en España*, 11-58. Madrid: Cátedra.

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PRICE, T.D. (ed.), 2000. *Europe's first farmers*. Cambridge University Press.

