

## SUBJECT TEACHING GUIDE

G260 - English

Double Degree in Physics and Mathematics  
Degree in Mathematics

Academic year 2020-2021

1. IDENTIFYING DATA			
Degree	Double Degree in Physics and Mathematics Degree in Mathematics		Type and Year Core. Year 1 Core. Year 1
Faculty	Faculty of Sciences		
Discipline	Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G260 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	ASIER SALVADORES TASCÓN		
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Other lecturers	KENNETH CHARLES FRIEDMAN		

### 3.1 LEARNING OUTCOMES

- • Understanding written texts on general topics as well as academic and professional ones.
- Understanding oral texts (lectures, presentations, reports) about general topics as well as academic and professional ones.
- Making an oral presentation about general topics as well as academic and professional ones.
- Writing coherent texts in a style appropriate to the context about general topics as well as academic and professional ones.
- Interacting fluently in a conversation (debate, interview, job meeting) about general topics as well as academic and professional ones.

#### 4. OBJECTIVES

To develop communicative competence in the skills of oral and written comprehension , interaction and expression.  
 To promote autonomous learning and lifelong learning in the English language .  
 To consolidate and develop knowledge and understanding of English from students ' prior knowledge.  
 To collaborate with students in designing a plan of action that will permit them to achieve the foreign language goals within the time set by the University of Cantabria.

Listening comprehension: students should be able to follow a lecture or a presentation on a specialised topic; to follow a technical discussion in the specialist field; to understand information presented; to understand oral messages requiring attention in a professional context.

Reading comprehension: students should be able to understand the content and importance of articles, reports, and abstracts on professional topics relevant to their training; to locate and extract relevant information from graphs, tables, etc. related to their field; to use different sources of information to obtain data for later use ; to understand correspondence, reports and descriptions found in a professional context.

Interaction: students should be able to formulate pertinent questions with regard to information received; to participate in a natural way in a conversation or discussion on a topic in their speciality; to participate actively in a job interview, debate or meeting and argue for or against topics in their speciality; to interact in the educational and professional sphere using e-mail.

Oral expression: students should be able to narrate, describe, summarise and transmit orally in a clear and coherent manner information gathered from different sources ; to give an oral presentation with the aid of ICTs ; to explain information reflected in graphs and tables; to reformulate or paraphrase information; give an opinion on a topic in their speciality arguing for or against the issue.

Written expression: students should be able to answer in a coherent and structured manner questions formulated in a written exam; to use information from different sources and media to elaborate classroom work ; to write appropriately in terms of the goal of the text; to take notes in educational and professional settings; to write letters in educational and professional contexts.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	Presentation of the subject and familiarization with bibliographical resources. Objectives of learning-teaching at B1-B2 level and diagnostic test
2	Reading comprehension
3	Listening comprehension
4	Written expression
5	Oral expression
6	Interaction

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
<p>Continuous assessment:</p> <p>A fail mark in written expression can be compensated for with the joint oral presentation and interview mark if the fail mark is 4 or over and the other parts are passed with a minimum mark of 6.</p>	Others	No	Yes	20,00
<p>Final exam:</p> <p>To assess students in all the skills of the language, the exam will consist of reading and listening comprehension, and exercises to evaluate written expression and lexical and grammatical competence.</p>	Written exam	Yes	Yes	60,00
<p>Continuous assessment: Oral presentation:</p> <p>A fail mark in oral skills (presentation and interview) can be compensated for with the mark for written expression if the fail mark is 4 or over and the written expression is passed with a minimum mark of 6.</p>	Others	No	No	10,00
<p>Continuous assessment: Interview:</p> <p>A fail mark in oral skills (presentation and interview) can be compensated for with the mark for written expression if the fail mark is 4 or over and the written expression is passed with a minimum mark of 6.</p>	Others	No	Yes	10,00
TOTAL				100,00
<b>Observations</b>				
<p>The activities that students must carry out as parts of the continuous assessment include an oral interview, written work, and an oral presentation. Students who do not take this option must sit the final exam and do a series of additional exercises and an oral test, which will represent 100% of the mark.</p> <p>To pass the subject students must meet the following minimum criteria :</p> <p>a) to pass the final exam with a minimum mark of 60%</p> <p>b) to pass all parts of the continuous assessment either with a minimum mark of 5 or through the application of the compensation criteria indicated in the observations for them.</p> <p>The mark to appear in the Campus Virtual for students who fail will be the highest mark obtained in one of the parts of the subject. When the sum of the marks obtained by students who have not passed all the parts is higher than 5, the mark to appear in the Campus Virtual will be 4.5.</p> <p>If 'in-person' assessment is not possible, the following changes will be implemented:</p> <ul style="list-style-type: none"> <li>- Oral presentation will be cancelled, therefore the oral interview will be worth 20% of the final mark. This interview will be done in pairs and software provided by the University of Cantabria will be used.</li> <li>- Final exam will be divided into two halves, each worth 30% of the mark.</li> <li>- Assessment will be 100% continuous, but the students will have the possibility of sitting the final exam on the scheduled day, also worth 100%.</li> </ul> <p>In accordance with the regulations of the University of Cantabria (article 54.1 of the Regulations governing the processes of evaluation) documents in which evidence of plagiarism is detected will not be considered for marking and will entail a fail grade of '0'. The reproduction of any Internet material without the corresponding citation and quotation marks will be considered plagiarism.</p>				
<b>Observations for part-time students</b>				
<p>Part-time students must carry out the same assessment tests as the other students, but can choose to do all the tests on the final exam date. In this case, they must indicate their choice in writing to the subject teacher.</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Armer, Tamzen, Cambridge English for Scientists Student's Book. Cambridge: Cambridge University Press, 2011