

SUBJECT TEACHING GUIDE

G261 - English

Degree in Physics

Academic year 2020-2021

1. IDENTIFYING DATA			
Degree	Degree in Physics	Type and Year	Core. Year 2
Faculty	Faculty of Sciences		
Discipline	Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G261 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	GEMA TEJERIA ALONSO		
E-mail	gema.tejeria@unican.es		
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (234A)		
Other lecturers			

3.1 LEARNING OUTCOMES

- Understanding written texts on general topics as well as academic and professional ones.
- Understanding oral texts (lectures, presentations, reports) about general topics as well as academic and professional ones.
- Making an oral presentation about general topics as well as academic and professional ones.
- Writing coherent texts in a style appropriate to the context about general topics as well as academic and professional ones .
- Interacting fluently in a conversation (debate, interview, job meeting) about general topics as well as academic and professional ones.

4. OBJECTIVES

To develop the students' communicative competence in comprehension, interaction and oral and written production skills.

To encourage the autonomous and lifelong learning in the English language.

To assure and develop the knowledge and comprehension in English language on the basis of the students' previous knowledge.

To assist the students in the design of an action plan that lets them obtain the capacitation in foreign languages fulfilling the deadlines required by University.

6. COURSE ORGANIZATION

CONTENTS

1	Assessment testing, self-learning and evaluation. Physics around us. Entertainment. Grammar: habits, adjectives and adverbs.
2	Sightseeing. Talking about the future. Describing films, music and books. Writing reviews. Different attitudes to science. Things you need. How things go wrong. Explaining purpose. Word families. Grammar: relative clauses, futures, modal verbs.
3	Society. Discussing social issues. Describing correlations. Writing a leaflet or poster. Science and technology for everyone. Grammar: result clauses, comparatives, modal perfects, present perfect simple/continuous. Science and sports. Health and fitness. Unusual interests. Writing stories.
4	Accommodation. Understanding idiomatic language. Culture shock. Expressing opinions and showing surprise. Talking about settling in somewhere. Grammar: modifiers, "have"/"get" something done.
5	Nature. Weather, natural disasters, plants life and trees. The different meaning of words. Oral presentations. Grammar: narrative tenses, participle clauses.
6	Crime and punishment. Trends and statistics. Punishment or rehabilitation? Expressing varying degrees of certainty. Developing conversations: comments and questions. Grammar: modal verbs (degrees of certainty), nouns and prepositional phrases.
7	Assessment activities, self-assessment and student work.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	Yes	Yes	50,00
Continuous assessment: speaking	Oral Exam	No	Yes	25,00
Continuous assessment: writing	Written exam	No	Yes	25,00
TOTAL				100,00
Observations				
<p>In order to pass this subject, students are required to have at least 5 out of 10 in the final exam. In case of fraudulent conduct (plagiarism) of the assessment tests (works and exam), the mark shall comply with the provisions of Article 54.1 of the Rules of Assessment Processes at the University of Cantabria: The fraudulent conduct of tests or evaluation activities directly involve the failing mark '0' in the subject.</p>				
Observations for part-time students				
<p>To the extent possible, the teacher will provide the monitoring of the course. Part-time students will follow continuous assessment, but they will have the opportunity to take all the exams on the final day exam.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Dellar, H. & Walkley, A. Outcomes Upper Intermediate Split A Combo. 2nd edition. Hampshire: National Geographic Learning, 2017.