

## SUBJECT TEACHING GUIDE

### G519 - Methodology and Resources for English Teaching

Degree in Early Childhood Education  
Degree in Primary Education Teaching

Academic year 2020-2021

1. IDENTIFYING DATA					
Degree	Degree in Early Childhood Education Degree in Primary Education Teaching			Type and Year	Optional. Year 4 Optional. Year 4
Faculty	School of Teacher Training				
Discipline	Speciality in Foreign Language (English) Module: Complementary or Specialised Training				
Course unit title and code	G519 - Methodology and Resources for English Teaching				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	MARTA GOMEZ MARTINEZ				
E-mail	marta.gomezm@unican.es				
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (240)				
Other lecturers					

3.1 LEARNING OUTCOMES
- Know the principles, theories and techniques involved in the teaching and learning of English as a foreign language.
- Adapt the different methodological approaches for the teaching of comprehension and production skills , both oral and written, in English.
- Develop methodological proposals that include the use of audiovisual resources to foster expression and comprehension, oral and written, in English.
- Assess and develop curriculum contents through suitable teaching resources and promote the most pertinent competences in students.

#### 4. OBJECTIVES

- Familiarize students with the materials, activities, resources and such tools used when teaching foreign languages.
- Promote and enhance students' creativity in relation to teaching different skills in the English language.
- Provide future teachers with the skills needed to effectively organize the class and its activities, easing and optimizing the experience of language learning.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	Language Teaching Methods and Approaches
2	Classroom management and classroom language
3	ICTs in the EFL lessons
4	Literature and culture in EFL lessons
5	The teaching of listening and speaking
6	The teaching of reading and writing
7	Assessment and evaluation

#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Portfolio	Work	No	No	40,00
Final Essay	Work	Yes	Yes	60,00
<b>TOTAL</b>				<b>100,00</b>

##### Observations

The Portfolio must be delivered on the dates established by the teacher throughout the course. To pass the course students must pass the written exam; therefore, the grades obtained in the Portfolio are only added if the final essay has been passed. Not passing the course on the January exams, the final grade will be 100 % of the final essay in September. When the course is not passed, because the student did not get the required mark in one or more parts of the assessment, the final mark the student will get will show his/her performance as a whole.

##### ORTHOGRAPHY

It is assumed that university students have already acquired the linguistic skills required in the correct oral and written expression. It is, therefore, compulsory that students show knowledge on the correct orthography (spelling, accent and punctuation) and grammar in order to pass the course.

##### PLAGIARISM

Regarding the fraudulent use of references (plagiarism) in tests or essays, the final mark shall comply with the University's assessment regulation (article 54.1).

##### CITATION RULES

The Faculty of Education recommends the APA citation Standards for all academic work:  
<http://www.buc.unican.es/node/9388/>

##### Observations for part-time students

Part-time students will have a single assessment consisting of a final essay which will be 100% of the final grade for the course and which will be longer than full-time students' essay in order to encompass all the aspects studied in the course. Those who attend the classes will be allowed to follow full-time students assessment.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Varela Méndez (coordinadora). 2003. All about teaching English :a course for teachers of English (pre-school through secondary). Madrid: Centro de Estudios Ramón Areces.

Madrid, d. y McLaren, N. (eds). 2005. TEFL in Primary Education. Granada: Universidad de Granada.

Hayes, D. 2009. Primary Teaching Today: an Introduction. London: Routledge.

McDonough, J. and Shaw, C. 1993. Materials and Methods in ELT. A teacher's guide. Oxford UK and Cambridge US. Blackwell

Richards, J. C. & Rodgers, T. S. 2001. Approaches and Methods in Language Teaching: A description and analysis. Cambridge: Cambridge University Press.